AL-BAHER

CONNECT

Second Term

الصف الثالث الابتدائي



3rd Primary 2024

Parents' Guide

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Theme (3)
How the world works





Unit 7 Where are you fro[m]

من أي بلد أنت؟

Unit Seven Objectives

Lesson (1)	- To learn about people from different countries - To learn about different nationalities	شخاص من دول مختلفة لجنسيات المختلفة
Lesson (2)	- To learn about breakfast around the world - To learn how to sign countries' names - To learn about different schools around the world	وجبة الإفطار حول العالم ية قول أسماء البلاد بلغة الإشارة لمدارس المختلفة حول العالم
Lesson (3)	- To identify the letter combinations in words with ff, ll and ss - To learn about punctuations and capitalization	تركيبات الحروف ff , ll , ss علامات الترقيم والحروف الكبيرة
Lesson (4)	- To talk and learn about money and different currencies	تعلم عن المال والعملات المختلفة

Lesson (1)

Listening and reading
Listening and writing

sten and repeat. استمع وردّد.

Egypt مصر	Egyptian مصري	China الصين	Chinese صيني
America أمريكا	American أمريكي	France فرنسا	French فرنسي



لاحظ: أن أسماء البلاد والجنسيات تبدأ بحروف كبيرة «Capital Letters».

gypt → Egyptian   France → French

nerica → American   China → Chinese

your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Look, listen, and read.

استمع واقرأ.

1 This is the house of my father's friend, Mr Wan. Here are his children. Their names are Liu Wei and Zhang Min.

هذا منزل والد صديقي، السيد وان. هؤلاء أطفاله. أسماؤهم ليو وي وتشانج مين.

2 Hello, Liu Wei and Zha Min.

يا ليو وي وتشانج مين.

4 Where are you from?

من أي بلد أنتم؟

6 We're from **Egypt**. We're **Egyptian**.

من مصر. نحن مصريون.

7 Welcome to Egypt!

مرحبًا بكم في مصر!

Help your child listen to the dialog

ان يستمع إلى الحوار.



your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.



Read and complete. اقرأ وأكمل.



Where are you from?
من أي بلد أنت؟

I'm from Egypt.

أنا من مصر.



Where are you from?



I'm from China.



.... are you .... ?



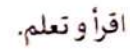
I'm from ....



I'm	=	I am	He's	=	He is	She's	=	She is
They're	=	They are	We're	=	We are	You're	=	You are

Help your child ask about people from different countries. ساعد طفلك أن يسأل عن أشخاص من الدول المختلفة.

Lesson (1)



ead and learn. اقرأ و تعلم.



You're from Egypt. You're Egyptian.

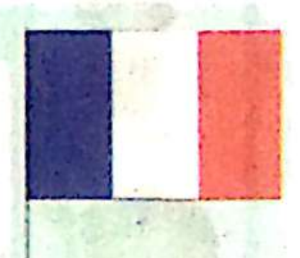
أنتِ من مصر. أنتِ مصرية.





She's from France. She's French.

هي من فرنسا. هي فرنسية.





He's from America. He's American.

هو من أمريكا. هو أمريكي.





They're from China. They're Chinese.

هم من الصين. هم صينيون.





Look and complete. انظر وأكمل.

I'm from ....

I'm ....



Help your child talk about nationalities.

ساعد طفلك أن يتحدث عن الجنسيات.

SING





Where are you from, from, from?

I'm from China. I am Chinese.

Where are you from?

Tell me, please.





Where are you from, from, from?

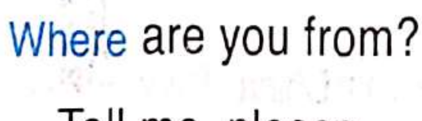
I'm from America. I am American.

Where are you from?

Tell me again.

Where are you from, from, from?

I'm from France. I am French.



Where are you from?

Tell me, please.

Where are you from, from, from?

I'm from Egypt. I am Egyptian.

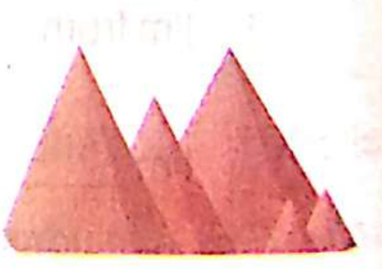


Where are you from?

Tell me again.

I'm from Egypt!

Hurray!



Help your child sing the song.

ساعد طفلك أن يغني الأغنية.

Lesson (1)

Read and write.

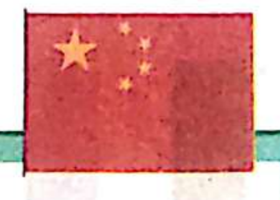
اقرأ واكتب.



Egypt



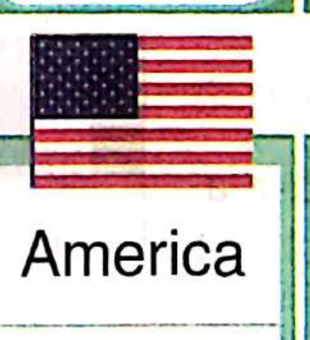
Egyptian



China



Chinese



America



American



France



French

Help your child read and write.

ساعد طفلك ان يقرأ ويكتب.

General Activities

1 Look and complete.

انظر وأكمل.



E_yptian | Fr_nce | Amer_ca | C_ina

2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



3 Read and match.

اقرأ وصل.

1) I'm from Egypt.
2) He's Chinese.
3) She's French.
4) Where are you from?

a) I'm from America.
b) She's from France.
c) I'm Egyptian.
d) He's from China.

1- ( ) 2- ( ) 3- ( ) 4- ( )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look, read, and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

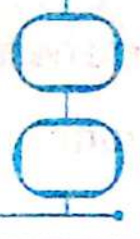


1)
a) I'm Egyptian.
b) I'm French.





2)
a) He's from Egypt.
b) He's from China.



5 Choose the correct word:

اختر الكلمة الصحيحة.

1) I'm from (Chinese - China - French).
2) You ('re - 'm - 's) American.
3) She's (Egyptian - Chinese - American). She's from America.
4) They're (China - America - French).
5) He ('m - 's - 're) American.
6) Ali's from (Egypt - Chinese - French).
7) I'm (in - on - from) Egypt. I'm Egyptian.

6 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

Egypt - French - China





I'm from ....

She's ....

7 Look and answer. انظر وأجب.

1) Where are you from?

I'm from ....



2) Where's he from?

He's from ....



3) Where are they from?

They're from ....



8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) are - Where - from - you - ?

....

2) from - She - Egypt - is - .

....

9 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

they're chinese

....

10 Copy the following sentence. انسخ الجملة الآتية.

Where are you from?

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (2 / A) Respect for diversity: Different food

...ten and repeat. استمع وردّد.



ful
فول



muffin
كعكة اسفنجية - كيك الما...

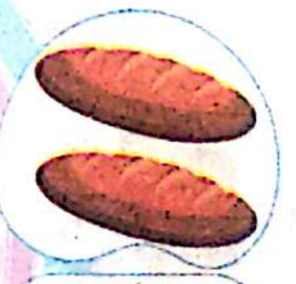


falafel
فلافل (طعمية)





noodles
شعرية - مكرونة



bread
خبز



milk
لبن / حليب



tea
شاى



hot chocolate
مشروب الشوكولاتة الساخن

...lp your child Identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Read and complete.

و أكمل.

What do you have for breakfast?

ماذا تتناول على الإفطار؟



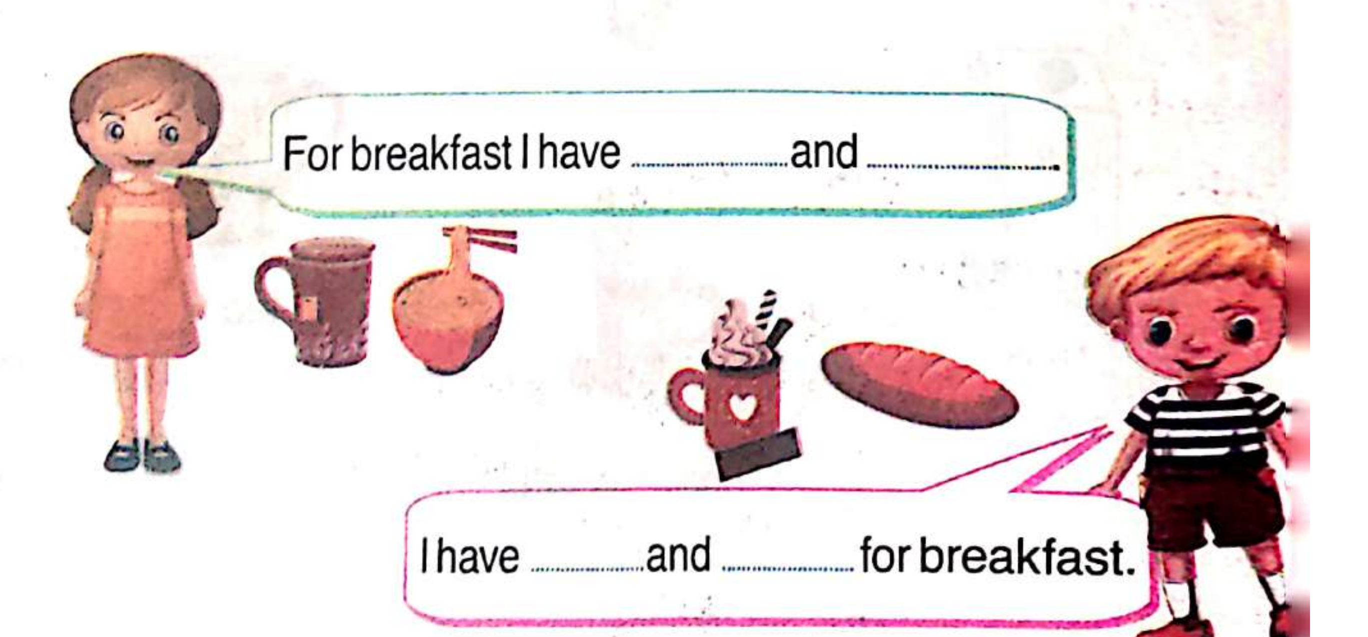
For breakfast, I have ful and falafel.

على الإفطار أتناول فول وطعمية.



My family have milk and muffins for breakfast.

تتناول عائلتي الحليب والكعك على الإفطار.



For breakfast I have .... and ....

I have .... and .... for breakfast.

Help your child talk about his / her breakfa

طفلك أن يتحدث عن وجبة إفطاره / إفطارها.

Lesson (2 / A)

Read and learn.

اقرأ وتعلم



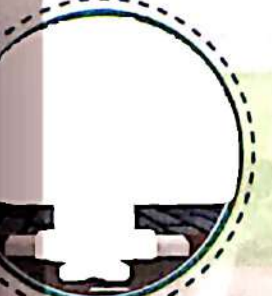
My name's Marie and I'm from France. For breakfast I have hot chocolate and French bread.

اسمي ماري وأنا من فرنسا. على الإفطار أتناول مشروب الشوكولاتة الساخن والخبز الفرنسي.



I'm Mark and I'm American. For breakfast I have a muffin and a glass of milk.

أنا مارك وأنا أمريكي. على الإفطار أتناول كعكة وكوب من اللبن.



My name's Wang Min and I'm Chinese. I have Chinese tea and noodles for breakfast.

أنا وانج مين وأنا صينية. أتناول الشاي الصيني والشعرية على الإفطار.

I'm Waleed and I'm Egyptian. I like to eat ful and falafel for breakfast.

أنا وليد وأنا مصري. أحب أن أتناول الفول والفلافل على الإفطار.

(✓) or (✗).

Marie is from Egypt. ( )

Mark has a muffin and a glass of milk for breakfast. ( )

Wang Min has Egyptian tea. ( )

Waleed likes to eat ful and falafel for breakfast. ( )

your child read the sentences and

ساعد طفلك أن يقرأ الجمل ويتعلم.

Read and learn.

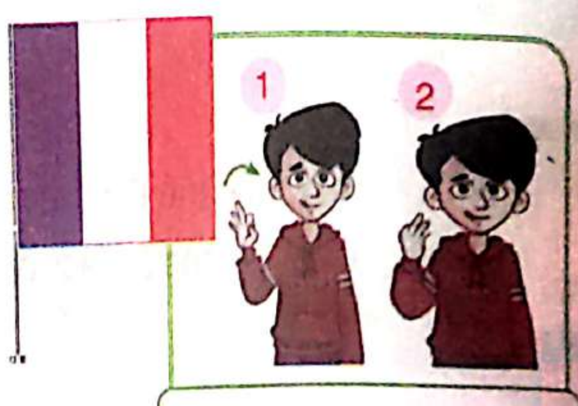
اقرأ وتعلم.

American Sign Language for countries

التعبير عن أسماء الدول باستخدام لغة الإشارة الأمريكية



I'm from Egypt.



I'm from France.



I'm from America.



I'm from China.



Read and match.

اقرأ وصل.

1) I'm from China.
2) I'm from America.
3) I'm from Egypt.
4) I'm from France.









Help your child learn how to say countries' names in American Sign Language.

ساعد ابنك/ابنتك على أن يتعلم كيفية قول أسماء البلاد بلغة الإشارة الأمريكية.

d and write.

اقرأ واكتب.

nuffin

ful

falafel

bread

tea

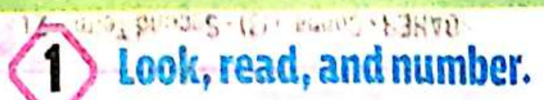
milk

noodles

… child read and write.

ساعد طفلك أن يقرأ ويكتب.

General Activities



1 Look, read, and number.



انظر واقرأ ورقّم.



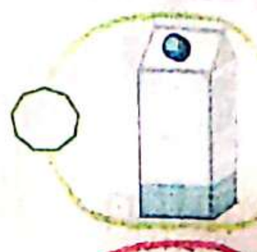


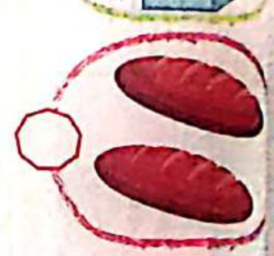
1) ful

2) bread

3) milk

4) muffin







2 Look and complete.

انظر وأكمل.



f_l



br_ad



_uffin



n_ _dles

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i l m k



....

r b d e a



....

u n f i m f



....

f e a l f a l

....

e n s o o d l



....

e a t



....

Help your child deal with such quest...

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (2 / A)

4 **Look, read, and tick (✓) the correct sentence.**

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

a) I have ful.

b) I have noodles.

a) I have milk.

b) I have hot chocolate.

5 **Unscramble the following words to make correct sentences.**

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

is - Hana - Egypt - from - .

....

milk - I - for - breakfast - have - .

....

have - I - noodles - .

....

6 **Look at the pictures and complete with:**

انظر للصور وأكمل بـ:

falafel - China - Egypt

n from .... I have ....

Lesson (2 / B)

- Issues: International awareness
- Reading and Writing

Listen and repeat. استمع وردِّد.

School subjects المواد الدراسية



reading
القراءة



art
الرسم



writing
الكتابة



Discover
(كتاب) اكتشف



English
اللغة الإنجليزية



German
اللغة الألمانية



Arabic
اللغة العربية



science
العلوم



social studies
الدراسات الاجتماعية



geography
الجغرافيا



math
الرياضيات



music
الموسيقى

Help your child identify these words

ad about different schools. اقرأ عن المدارس المختلفة.

ı! I'm Mark. I'm American. I start school at
o'clock. In the morning we have writing and
, then music or PE. We have lunch at 12.00,
en in the afternoon we have science and reading.
'e finish school at around 3:00. We don't have
;hool on Saturdays and Sundays.

مرحبًا! أنا مارك. أنا أمريكي. أبدأ المدرسة الساعة الثامنة بالضبط. في الصباح نأخذ حصة الكتابة والرياضيات،
الموسيقى أو التربية البدنية. نتناول الغذاء الساعة الثانية عشر، ثم بعد الظهر نأخذ حصة العلوم والقراءة. ن
المدرسة حوالي الساعة الثالثة. ليس لدينا مدرسة أيام السبت والأحد.

i! I'm Marie. I'm French. I start school at
o'clock. In the morning we have writing and
ath, then German or English. We have lunch
om 11.45 to 2 o'clock. We finish school at
round 4:30. On Saturdays, we have school
the mornings, but we don't have school on
and Sundays.



مرحبًا! أنا ماري. أنا فرنسية. أبدأ المدرسة الساعة الثامنة بالضبط. في الصباح نأخذ حصة الكتابة والرياضيات،
اللغة الألمانية أو الإنجليزية. نتناول الغذاء من الساعة الثانية عشر إلا ربع حتى الساعة الثانية. ننهي المدرسة حو
الساعة الرابعة والنصف عصرًا. أيام السبت لدينا مدرسة في الصباح ولكن ليس لدينا مدرسة أيام الأربعاء والأحد

lp your child learn about different schools around
world. ساعد طفلك أن يتعلم عن المدارس المختلفة حول العالم.

Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have Arabic, English and math. Then in the afternoon, we have science, social studies and arts in *Discover*. We finish school at around 2:00, then we have lunch at home. After school I go to the club to play volleyball. We have no school on Fridays and Saturdays.

وليد. أنا مصري. أبدأ المدرسة الساعة الثامنة. في الصباح نأخذ حصة اللغة العربية واللغة الإنجليزية والرياضيات. الظهر ندرس العلوم والدراسات الاجتماعية والرسم في منهج «اكتشف». تنتهي المدرسة حوالي الساعة الثانية، ثم الغذاء في المنزل. بعد المدرسة أذهب إلى النادي لألعب الكرة الطائرة. ليس لدينا مدرسة أيام الجمعة والسبت.

Hi! I'm Wang Min. I'm Chinese. I start school at 7:30. In the morning we have writing, math, geography and English. We have lunch from 12 o'clock to 2 o'clock. We finish school at around 6:00. After school I do homework and have piano lessons. We have no school on Sundays.

أنا وانج مين. أنا صينية. أبدا المدرسة الساعة السابعة والنصف. في الصباح نأخذ حصة الكتابة والرياضيات غرافيا واللغة الإنجليزية. نتناول الغذاء من الساعة الثانية عشر حتى الساعة الثانية. تنتهي المدرسة حوالي الساعة سة. وبعد المدرسة أؤدي واجباتي ولدي دروس بيانو. ليس لدينا مدرسة أيام الأحد.

Read again and complete.

ثانية واكمل.

Name	Starts school at	Finishes school at	Days o
Mark	8:00	3:00	Saturda Sunday
Marie			
Wang Min			
Waleed			

Help your child learn about different schools aro the world.

يتعلم عن المدارس المختلفة حول العالم.

Lesson (2 / B)

...ad and learn.

اقرأ وتعلم.



Hi! I'm Mazen. I'm Egyptian. I start school at ... o'clock in the morning. We have English and math in the morning. In the afternoon we have Arabic and Science. We finish school at 2 o'clock, then we have lunch at home. We have no school on Fridays and Saturdays.

Note:

نضع حرف الجر (in) قبل فترات اليوم.

in	the morning	the afternoon
	في الصباح	بعد الظهر

نضع حرف الجر (at) قبل الساعات.

at	8 o'clock	around 6:00
	في تمام الساعة الثامنة	في حوالي الساعة السادسة

نضع حرف الجر (on) قبل أيام الأسبوع.

on	Saturdays	Sundays	Mondays
	في أيام السبت	في أيام الأحد	في أيام الإثنين

Read and write.

reading	art	writing
English	German	Arabic
social studies	geography	math

Unit (7)



Discover



science

music

read and write.

ساعد طفلك أن يقرأ ويكتب.

General Activities

1 Look, read, and number.

انظر واقرأ ورقّم.







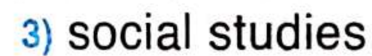
1) art

2) science

3) social studies

4) writing





2 Look and complete.

انظر وأكمل.



sc_ence



ge_graphy



Arab_c



Di_cover

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

h t
m a



a r i
d e n g



r
t a



4 Choose the correct word.

اختر الكلمة الصحيحة.

1) I finish school (in - on - at) 2 o'clock.

2) We don't have school (in - on - at) Fridays.

3) I have English and German (in - on - at) the afternoon.

4) He's from (France - China - Egypt). He is Egyptian.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Hi! I'm Mark. I'm American. I start school at 8 o'clock. In the morni
we have writing and math, then music or PE. We have lunch
12:00, then in the afternoon we have science and reading.

1) Mark is Egyptian. (   )
2) Mark starts school at 8 o'clock. (   )
3) In the morning Mark has writing. (   )
4) Mark has dinner at 12 o'clock. (   )

6 Look at the pictures and complete with: انظر للصور وأكمل بـ:

o'clock - math - science





We have .... I start school at 8..........................

7 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

i'm waleed

....



8 Copy the following sentence. انسخ الجملة الآتية.

We have no school on Fridays.

....

Help your child deal with such questions
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Listen and repeat.

استمع وردّد.





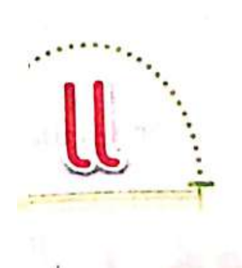
coffee
قهوة



muffin
كعكة اسفنجية (مافن)



off
يطفئ



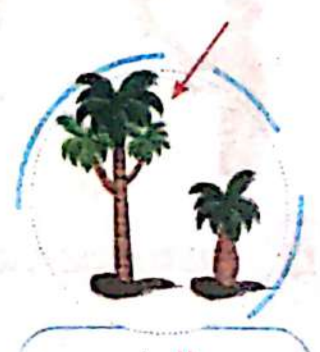




dollar
دولار



bell
جرس



tall
طويل





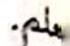
glass
كوب زجاجي



dress
فستان

Help your child identify the letter combinations ff, ll and ss.

ساعد طفلك أن يتعرف على الحروف المركبة ff و ll و ss.



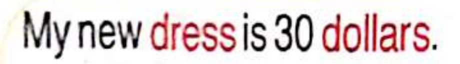
Read and learn.

اقرأ وتعلم.



My mom likes to eat muffins with her coffee.

تُحب أمي تناول الكعك مع قهوتها.





My new dress is 30 dollars.

فستاني الجديد ثمنه ثلاثون دولار.



The police officer rings the bell.

يرن ضابط الشرطة الجرس.



Listen, circle, and write.

استمع وضع دائرة واكتب.



1. ss / ff — gla __
2. ss / ff — co __ ee
3. ll / ff — be __
4. ff / ll — ta __
5. ss / ff — dre __
6. ll / ff — mu __ in

Help your child read and learn.

ساعد طفلك أن يقرأ ويتعلم.

Punctuation Marks

Capital letters

❑ We use capital letters — نستخدم الحروف الكبيرة

1. at the beginning of sentences. — في بداية الجمل.
   He's from Egypt.
2. for names of people. — مع أسماء الأشخاص.
   Marie / Waleed
3. for nationalities. — مع الجنسيات.
   Egyptian / French / Chinese
4. for countries and cities. — مع الدول والمدن.
   Egypt / France / Cairo / Alexandria

Full stop

❑ We use a full stop (.) at the end of the sentence.
نستخدم النقطة في نهاية الجملة.

→ I am from Egypt .

Question mark

❑ We use a question mark (?) at the end of the question.
نستخدم علامة الاستفهام في نهاية السؤال.

→ What is your nationality ?



Rewrite the paragraph with the correct punctuation and capitalization. أعد كتابة الفقرة بعلامات الترقيم الصحيحة.

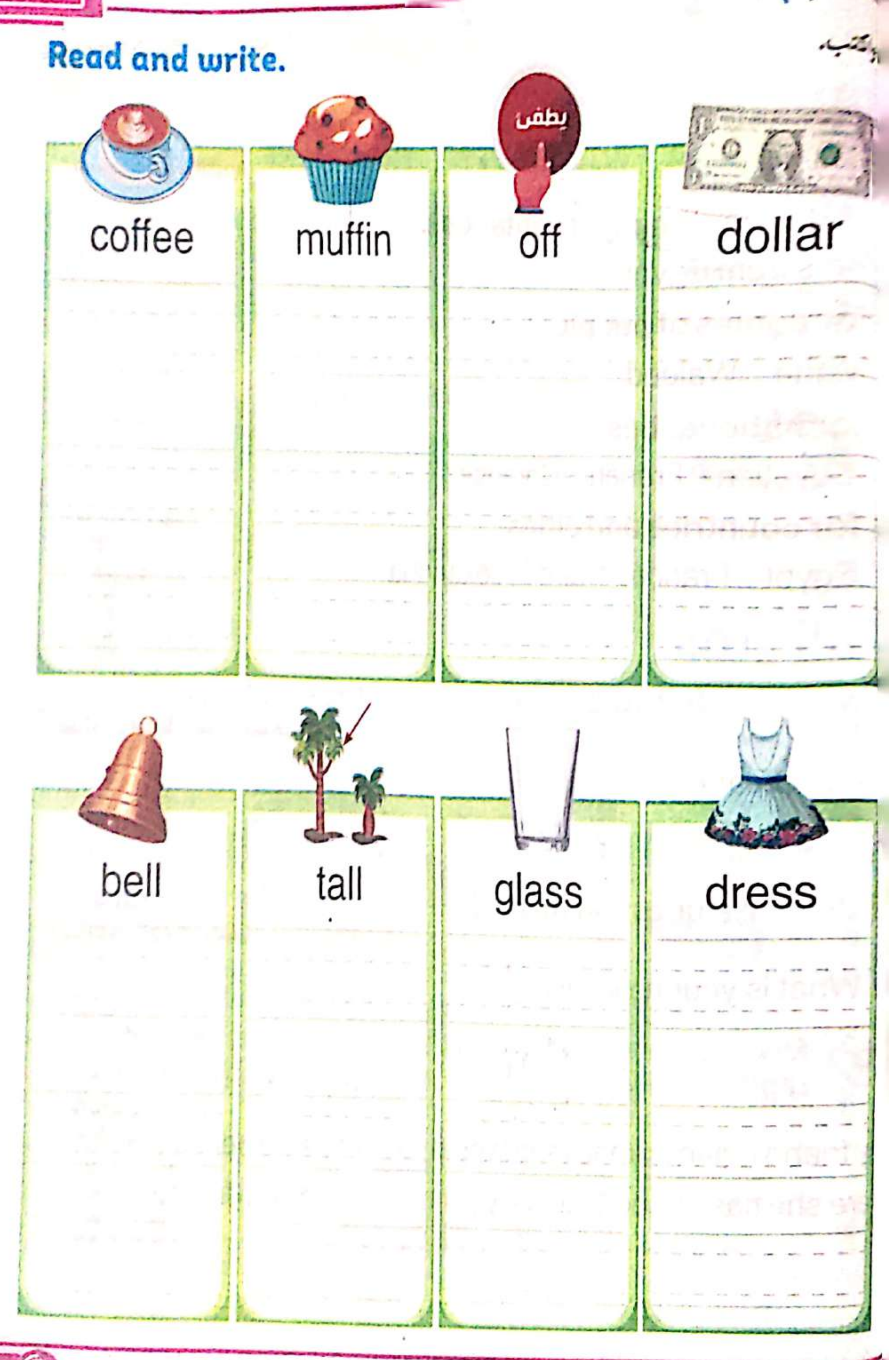
my friend marie is french she lives in cairo because her dad works there she has two brothers do you have a friend from france

....

....

....

Read and write.



Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

General Activities



1 Look and complete. انظر وأكمل.

			
do_ _ar	be_ _	co_ _ee	o_f
			
mu_ _in	gla_ _	dre_ _	ta_ _

2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o l a
d l r



\- - - - - - - -

l b
l e



\- - - - - - - -

e f e
f c o



\- - - - - - - -

r s
d s e



\- - - - - - - -

l g s
a s



\- - - - - - - -

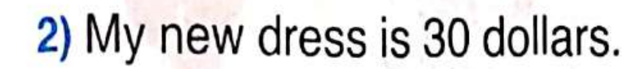
a l
l t



\- - - - - - - -

3 Look, read, and number.

1) She eats muffins.



2) My new dress is 30 dollars.



3) The police officer rings the bell.



4 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



1)
a) glass ☐
b) muffin ☐



2)
a) dress ☐
b) coffee ☐

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) new - dress - My - 30 dollars - is - .

....

2) bell - The - rings - police officer - the - .

....

6 Punctuate the following sentences.

ضع علامات الترقيم للجمل الآتية.

1) aya lives in cairo

....

2) ali is egyptian

....

3) where are you from

....

Help your child deal with such questions.

طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (4)

Math: Money in other countries

isten and repeat.

استمع وردّد.



p your child identify money in different currencies.

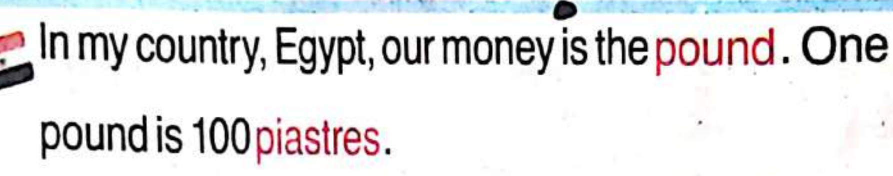
ساعد طفلك أن يتعرف على النقود والعملات المختلفة.

Listen and read.

استمع واقرأ.

What's your money?

ما هي عملتك؟



In my country, Egypt, our money is the pound. One pound is 100 piastres.



في بلدي، مصر، عملتنا هي الجنيه. الجنيه الواحد يساوي ١٠٠ قرش.









In my country, France, our money is the euro. One euro is 100 cents.

في بلدي، فرنسا، عملتنا هي اليورو. اليورو الواحد يساوي ١٠٠ سنت.





In my country, China, our money is the yuan. One yuan is 10 jiao.

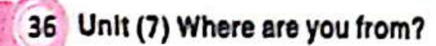
في بلدي، الصين، عملتنا هي اليوان. اليوان الواحد يساوي ١٠ جياو.





In my country, America, our money is the dollar. One dollar is 100 cents.

في بلدي، أمريكا، عملتنا هي الدولار. الدولار الواحد يساوي ١٠٠ سنت.

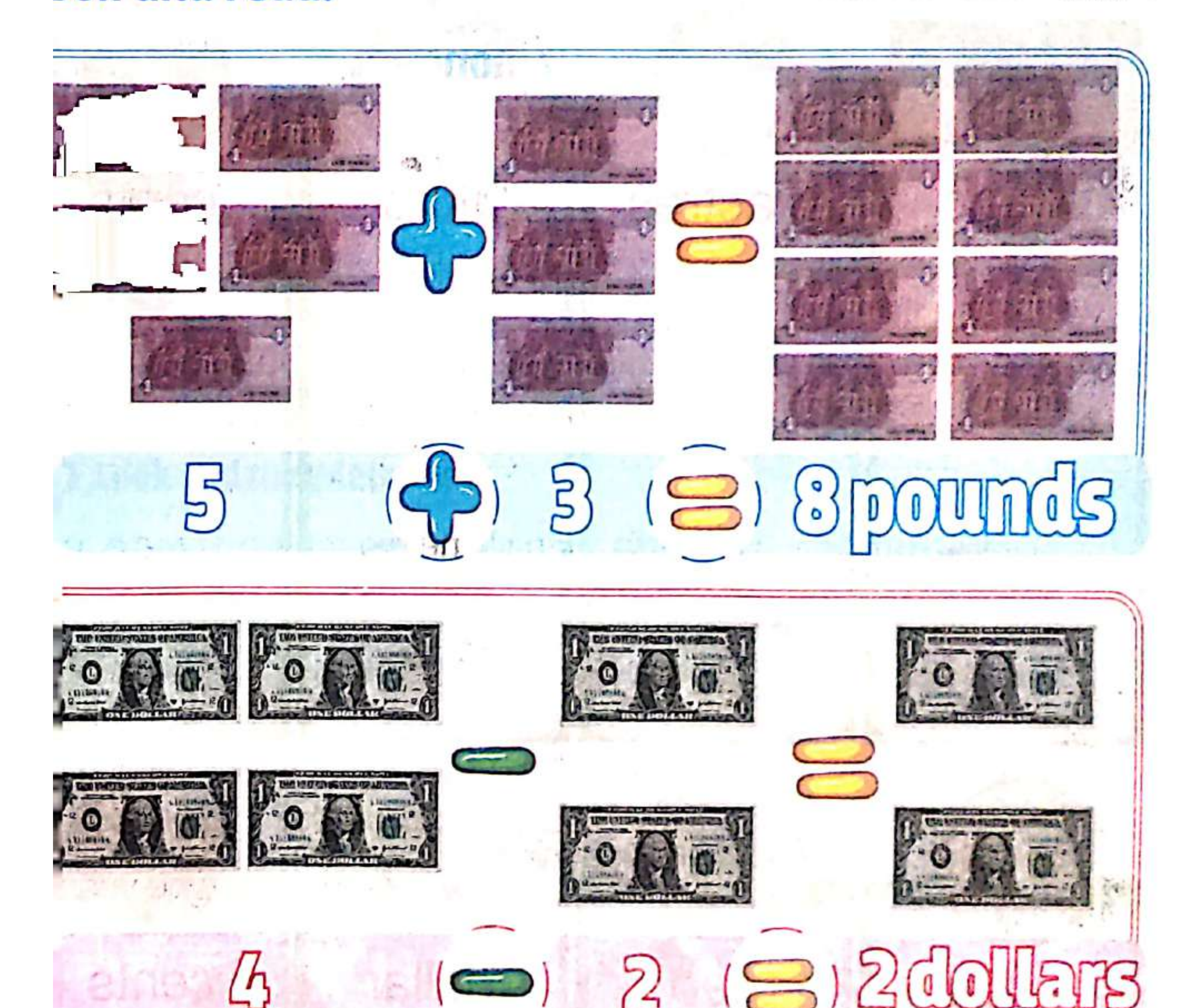


Help your child identify the currencies of different countries.

ساعد طفلك أن يتعرف على عملات الدول المختلفة.

ook and read.

انظر واقرأ.



Note:

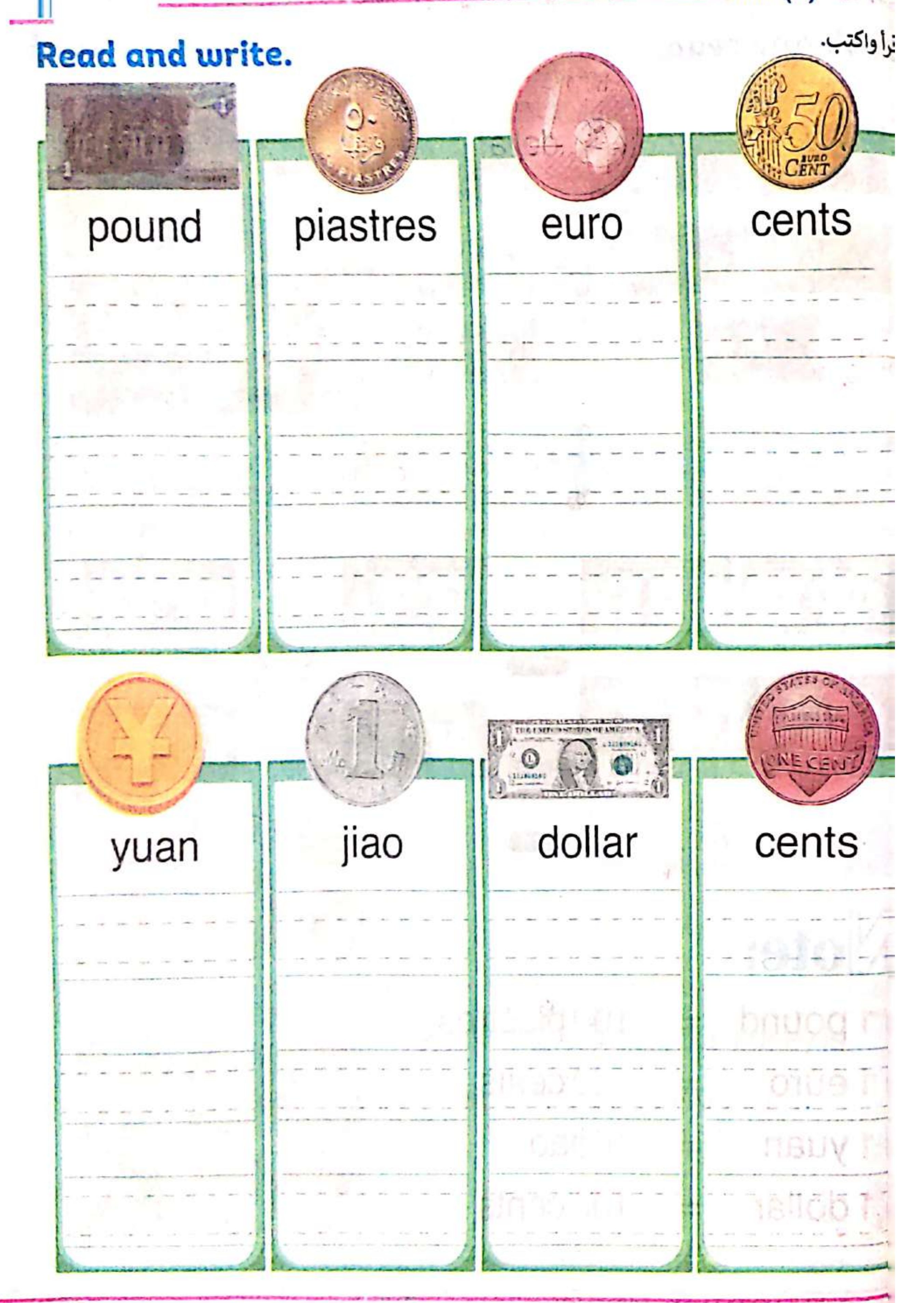
- 1 pound = 100 piastres
- 1 euro = 100 cents
- 1 yuan = 10 jiao
- 1 dollar = 100 cents

lp your child learn how to do the sums.

ساعد طفلك أن يتعلم كيف يقوم بالعمليات الحسابية.

Read and write.

اقرأ واكتب.



Help your child read and write.

ساعد طفلك ان يقرأ ويكتب.

General Activities

1 Look, read, and number.

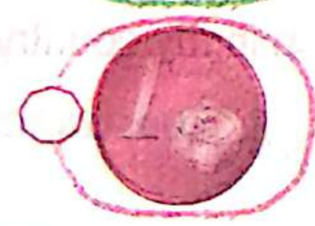
انظر واقرأ ورقّم.





1) dollar
2) cent
3) pound
4) euro





2 Look and complete.

انظر وأكمل.









d_ll_r	c_nt	po_nd	e_ro

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

u r e o

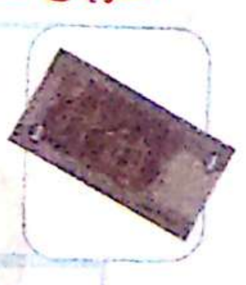




e c t n



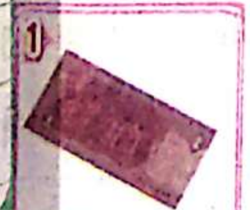
n u d o p



4 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1)



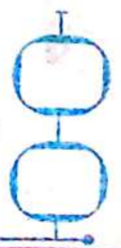
a euro
b pound



2)



a dollar
b piastre



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word. اختر الكلمة الصحيحة.

1) In Egypt, our money is the (pound - yuan - dollar).

2) One Euro is 100 (piastres - cents - jiao).

3) In America, the money is the (yuan - pound - dollar).

4) In my country, (America - Egypt - China), our money is the yuan

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) 's - your - What - money - ?

....

2) pound - One - piastres - 100 - is - .

....

3) currency - dollar - Our - is - the - .

....

7 Look at the pictures and complete with: انظر للصور وأكمل بـ:

piastres - yuan - euro





Our currency is the ....

One pound is 100 ....

8 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

what's your money

....

Help your child deal with such question

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Dictation on Unit (7)

Lesson (1)

Word	Meaning
....	مصر
....	مصري
....	أمريكا
....	أمريكي

Word	Meaning
....	الصين
....	صيني
....	فرنسا
....	فرنسي

Lesson (2)

Word	Meaning
....	كعكة أسفنجية - كيك المافن
....	شعرية - مكرونة
....	لبن - حليب
....	مشروب الشوكولاتة الساخن
....	شاي
....	خبز
....	فلافل
....	فول
....	الرسم
....	القراءة

Word	Meaning
....	اللغة العربية
....	اللغة الإنجليزية
....	اللغة الألمانية
....	العلوم
....	الدراسات الاجتماعية
....	الجغرافيا
....	الرياضيات
....	كتاب "اكتشف"
....	الموسيقى
....	الكتابة

Lesson (3)

Word	Meaning
....	يطفئ
....	جرس

Word	Meaning
....	طويل
....	كوب زجاجي

Lesson (4)

Word	Meaning
....	دولار
....	يورو
....	سنتات

Word	Meaning
....	يوان
....	جياو
....	جنيه

Review on Unit (7)



- The currency of Egypt is the pound.

Help your child revise unit (7).

ساعد طفلك أن يراجع الوحدة السابعة.

Activities on Unit (7)

1 Look, read, and number. انظر واقرأ ورقّم.



( ) I'm Chinese.

( ) Our currency is the pound.

( ) We have Arabic.

( ) I have falafel.



2 Look and complete. انظر وأكمل.



E_ypt



sc_ence



Fr_nch



gla_ _



do_ _ar



mu_ _in



n_ _dles



p_und

3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

h n a
i C

i l
m k



t h
m a

4 Look, read, and tick (✓) the correct sentence.

وضع علامة (✓) بجوار الجملة الصحيحة.



1) a) I have coffee.

b) I have milk.



2) a) One yuan is 10 cents.

b) One yuan is 10 jiao.

5 Choose the correct word.

1) I'm from (Egypt - China - America). I'm Egyptian.

2) I'm from China. I'm (Egyptian - American - Chinese).

3) The currency of Egypt is the (pound - euro - dollar).

4) He ('m - 's - 're) from China.

6 Read and match.

1)	Where are you form?	a)	at 2 o'clock.
2)	For breakfast I have	b)	I am from Egypt.
3)	I finish school	c)	ful and falafel.

1- ( ) 2- ( ) 3- ( )

7 Unscramble the following words to make correct sentenc

رتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) are - Where - from - you - ?

....

2) from - 'm - I - France - .

....

8 Read and choose the correct answer. اقرأ واختر الإجابة الصحيحة.

This is the house of my father's friend, Mr Wan. He has two children. Their names are Liu Wei and Zhang Min. They are from China. They're Chinese. The currency of China is the yuan. The yuan is 10 jiao.

Mr Wan has (2 - 4 - 12) children.

His children are (American - Egyptian - Chinese).

The currency of China is the (pound - yuan - yen).

The yuan is (10 - 100 - 1000) jiao.

9 Look at the pictures and complete with: انظر للصور وأكمل بـ:

Arabic - English - 8 am



We start school at ....

We have ....

10 Punctuate the following sentences. ضع علامات الترقيم للجمل الاتية.

marie is french

....

I'm egyptian

....









Unit Eight Objectives

Lesson	Objective	
Lesson (1)	- To learn about the seasons of the year	عن فصول السنة
	- To learn to describe the weather	ان يصف الطقس
Lesson (2)	- To revise the months of the year	شهور السنة
	- To talk about the favorite month	ث عن الشهر المفضل
	- To learn how to say dates of birth	كيف يقول تاريخ الميلاد
	- To learn how to order the months	ترتيب الشهور
	- To sing a song about birthdays	غنية عن أعياد الميلاد
Lesson (3)	- To identify the sounds /spr/ and /str/ in words	على أصوات الحروف /spr/ و /str/ في كلمات
	- To trace and write sentences	ويكتب جملًا
	- To order sentences to make a paragraph	جملًا ليكتب فقرة إنشائية
Lessons (4&5)	- To learn about water conservation	عن الحفاظ على الماء
	- To write about how they save water at home	اكيف يحافظون على الماء في البيت
	- To make a poster about conserving water	صقًا عن المحافظة على الماء

...sten and repeat. استمع وردّد.



fall
الخريف



winter
الشتاء



summer
الصيف

spring
الربيع







حالة الطقس



sunny
مشمس



hot
حار

rainy
ممطر



cold
بارد

... your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look, listen, and read.

ظر و استمع واقرأ.

1 Dad, what's your favorite month?
ما شهرك المفضل يا أبي؟

2 I like January best because it's cold. I like cold weather, and you?
حب شهر يناير أكثر لأنه بارد، وأنا أحب الطقس البارد، وماذا عنك؟

3 I like August best because it's hot and I can go to the beach. What about you, Mom?
حب شهر أغسطس أكثر، لأنه حار وأستطيع الذهاب إلى
شاطئ. وماذا عنكِ يا أمي؟

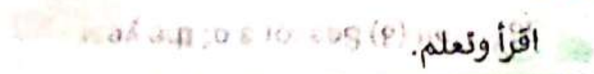


4 I like the fall because it's not too hot. In some places there are very beautiful colored leaves.
حب فصل الخريف لأنه
س شديد الحرارة. وفي
ض الأماكن توجد أوراق
جر ملونة وجميلة جدًا.

5 I like the spring because there's a lot of sunshine. Today it is rainy, but tomorrow it will be sunny. Hurray!
أحب فصل الربيع لأنه مشمس كثيرًا. الطقس اليوم ممطر ولكن غدًا سيكون مشمسًا. مرحى!

Help your child listen to the dialogue.
طفلك أن يستمع إلى الحوار.

Lesson (1)



and learn. اقرأ وتعلم.



I like the spring because it's sunny.

أحب فصل الربيع لأنه مشمس.

I like the fall because it's not too hot.

أحب فصل الخريف لأنه ليس شديد الحرارة.



I like the summer because it's hot.



I like the winter because it's cold.

and read. انظر واقرأ.



i. I'm Nada. I'm from Mansoura. ıke the spring. I like the flowers ıd the colorful trees. It's sunny ıday. I like sunny days. It was cold yesterday, but tomorrow ıwill be hot. I can go to the park and play there.

مرحبًا. أنا ندى. أنا من المنصورة. أحب فصل الربيع. أحب الزهور والأشجار الملونة. الطقس مشمس اليوم. أحـ الأيام المشمسة. كان الجو باردًا قليلًا أمس، ولكن غدًا سيكون حارًا. أستطيع الذهاب إلى الحديقة واللعب هنالـ



Language



Yesterday - Today - Tomorrow

أمس - اليوم - غدًا

1 To express the weather in the past. عبير عن حالة الطقس في الماضي.

Yesterday, it was ....





Yesterday, it was cold.

أمس، كان الجو باردًا.

2 To express the weather today. ير عن حالة الطقس اليوم.

Today, it is ....









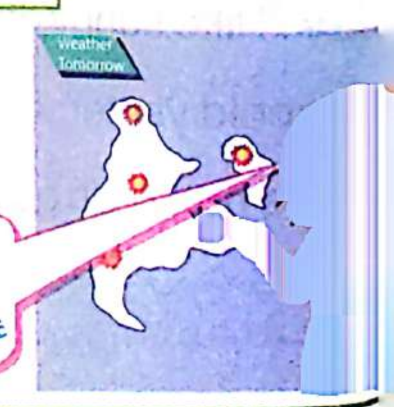
Today, it is sunny.

اليوم، الجو مشمس.

3 To express the weather in the future. عن حالة الطقس في المستقبل.

Tomorrow, it will be ....





Tomorrow, it will be hot.

غدًا، سيكون الجو حارًا.

Help your child talk about the weather in different tenses.

لك أن يتحدث عن حالة الطقس في أزمنة مختلفة.

Lesson (1)

Read and write.

اقرأ واكتب.



summer



fall



winter



spring



hot



rainy



cold



sunny

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

General Activities

1 Look, read, and number.

انظر واقرأ ورقّم.

1) It's hot today.

2) It will be rainy tomorrow.

3) Yesterday, it was cold.





2 Look and complete.

انظر وأكمل.






c_ld ho_ _ainy _unny

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

m r e
m u s



n i r
t e w



p i n
r s g





-------- -------- --------

4 Look, read, and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1) It's hot.

2) It's cold.



Help your child deal with such questions

طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (1)



1) I like the spring.

2) I like the winter.



5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

April - rainy - spring





ike the .... It's ....



6 Choose the correct word. اختر الكلمة الصحيحة

I like the spring because it's (rainy - sunny - cold).

It's (hot - cold - rainy) in summer.

(Tomorrow - Today - Yesterday), it will be cold.

Today, it (is - was - will) hot.

(Tomorrow - Today - Yesterday), it was rainy.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.



the - winter - like - I - .

....

hot - It - is - summer - in - .

....

Lesson (2 / A)

Listening: Months of the year

Listen and repeat. مع وردّد.

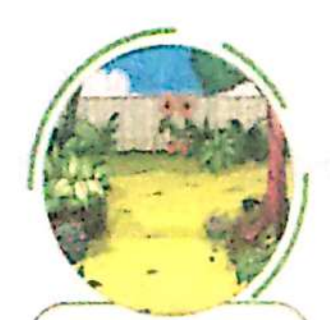
Months of the year
شهور السنة


January
يناير


February
فبراير


March
مارس


April
إبريل


May
مايو


June
يونيو


July
يوليو


August
أغسطس


September
سبتمبر


October
اكتوبر


November
نوفمبر


December
ديسمبر

Help your child identify the months of the ye-
طفلك أن يتعرف على شهور السنة.

Lesson (2 / A)

Look and read. انظر واقرأ.

Which months are special?



My favorite month is January because it's my birthday and we have a special party.
I also love May this year because we have Eid- Al-Fitr.
July and August are also fantastic months for me. My grandparents come to see us.

شهري المفضل هو يناير لأنه شهر عيد ميلادي ونحن نقيم حفلة خاصة. وأحب أيضًا شهر مايو هذا العام لأننا لدينا عيد الفطر. شهر يوليو و أغسطس أيضًا شهور رائعة بالنسبة لي. يأتي أجدادي لزيارتنا.

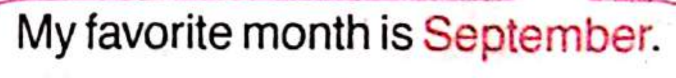


Language

Asking about favorite month
السؤال عن الشهر المفضل



What's your favorite month?
ما شهرك المفضل؟



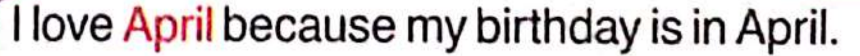
My favorite month is September.
شهري المفضل هو سبتمبر.



Talking about your favorite month and why
التحدث عن شهرك المفضل ولماذا



I like February because it's cold.
أحب شهر فبراير، لأن الطقس يكون باردًا.



I love April because my birthday is in April.
أحب شهر إبريل لأن عيد ميلادي في شهر إبريل.

Help your child ask and answer about his / her favorite month.
ساعد طفلك أن يسأل ويجيب عن الشهر المفضل.

Read and write.

اقرأ واكتب.



General Activities



1 Look, read, and number. انظر واقرأ ورقّم.

July

March

October

April






2 Look and complete. انظر وأكمل.

			
Jan_ary	D_cember	M_y	J_ne



3 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a) December
b) April



a) February
b) November

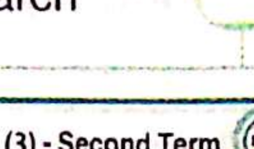




a) September
b) July



a) June
b) March





4 Look, read, and tick (✓) the correct sentence.

واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

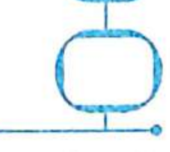


1
a) It's cold in January.
b) It's cold in May.





2
a) My favorite month is July.
b) My favorite month is April.





3
a) In July, it's sunny.
b) In February, it's cold.





4
a) In August, it's rainy.
b) In August, it's hot.

5 Read and complete.

وأكمل. (عن نفسك)

My favorite month is 1)................................ because it is my birthday a
we have a special party. I also love 2)................................ this year becau
we have Eid Al-Fitr. 3)........................ and 4)........................ are also fantas
months for me. My grandparents come to see us!.



6 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

what's your favorite month

....

Help your child deal with such questio
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (2 / B)

- Listening and speaking
- Our birthday calendar

Listen and repeat. استمع وردّد.

Ordinal Numbers الأعداد الترتيبية

1st	first	11th	eleventh	21st	twenty-first
2nd	second	12th	twelfth	22nd	twenty-second
3rd	third	13th	thirteenth	23rd	twenty-third
4th	fourth	14th	fourteenth	24th	twenty-fourth
5th	fifth	15th	fifteenth	25th	twenty-fifth
6th	sixth	16th	sixteenth	26th	twenty-sixth
7th	seventh	17th	seventeenth	27th	twenty-seventh
8th	eighth	18th	eighteenth	28th	twenty-eighth
9th	ninth	19th	nineteenth	29th	twenty-ninth
10th	tenth	20th	twentieth	30th	thirtieth
				31st	thirty-first



When is your birthday?

متى عيد ميلادك؟





It is on October 31st.

إنه في الحادي والثلاثين من شهر أكتوبر.

Tip! – Learn to say your birthday

Month الشهر	Day تاريخ اليوم
September	28th

September 28th

وتنطق هكذا:

It's on September 28th.



Look and read.

واقرأ.



When is your birthday?

متى عيد ميلادك؟



It's on March 10^{th}.

إنه في العاشر من شهر مارس.



When is your birthday?

متى عيد ميلادك؟



It's on August 21^{st}.

إنه في الحادي والعشرين من شهر أغسطس.



When is your birthday?

متى عيد ميلادك؟





Help your child ask and answer about birthday d

طفلك أن يسأل ويجيب عن تاريخ الميلاد.





When is your birthday month? 1, 2, 3...

When is your birthday month? Sing with me.

is my birthday month. Happy birthday to me!

January is my birthday month. Say with me.

When is your birthday month? 1, 2, 3...

When is your birthday month? Say with me.

is my birthday month. Happy birthday to me!

February is my birthday month. Say with me.

your child sing the song.
ساعد طفلك أن يغني الأغنية.

General Activities

1 Read and match. وصل.

1) Ali's birthday is
2) When is your birthday?
3) January
4) Happy birthday

a) is my birthday month.
b) to you.
c) on November 1st.
d) It's on May 15th.

1- ( ) 2- ( ) 3- ( ) 4- ( )

2 Look, read, and tick (✓) the correct sentence.

واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1) MARCH 10

a) My birthday is on April 29th. ☐

b) My birthday is on March 10th. ☐

2) JUNE 4

a) January is my birthday month. ☐

b) June is my birthday month. ☐

3 Look and answer. وأجب.

1) 

When is your birthday?

....

2) AUGUST 21

When is your birthday?

....

Help your child deal with such questio

طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (2 / B)

4 Unscramble the following words to make correct sentences.
أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) is - When - your - birthday - ?

....

2) on - It's - 11^{th} - March - .

....

3) birthday - My - is - November - on - 21^{st} - .

....

5 Fill in the gaps with the words from the box.
أملأ الفراغات بكلمات من المربع.

November - What - When

Ali : .... is your birthday?

Ahmed : It's on .... 1^{st}.

6 Choose the correct word.
اختر الكلمة الصحيحة.

1) (What - Where - When) is your birthday? - It's on May 4^{th}.

2) My birthday is on (May 2^{nd} - 2 May - May 2).

3) (February - Spring - Saturday) is my birthday month.

7 Punctuate the following sentence.
ضع علامات الترقيم للجملة الآتية.

mazen's birthday is on february 2^{nd}

....

8 Copy the following sentence.
انسخ الجملة الآتية.

When is your birthday?

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (3)

- Learn sounds with Busy Bee!
- Writing

Listen and repeat. ...مع وردّد.

str

street
شارع

strawberry
فراولة

straight
مستقيم

spr

spring
فصل الربيع

spray
بخاخ

Look and read. ...ر واقرأ .

Spring is my favorite season. We eat strawberries in the street in spring.



Help your child listen to the words that have /str/ and /sp... sounds.
...ـد طفلك أن يستمع إلى الكلمات التي تحتوي على الأصوات /str/ و /spr/.

Lesson (3)

When you write a paragraph... عندما تكتب فقرة إنشائية ...

1. Remember to have a capital letter at the beginning of every sentence. تذكر أن تبدأ كل جملة بحرف كبير.

- My favorite season is spring.

2. Remember to have a period (.) or a question mark (?) at the end of every sentence.

تذكر أن تضع نقطة (.) أو علامة استفهام (؟) في نهاية كل جملة.

- Spring is my favorite season.
- What's your favorite season?

Put the sentences in the correct order to make a paragraph.

a) I also love March because we celebrate Mother's Day. ( )

b) My favorite season is the spring. ( )

c) What's your favorite season? ( )

d) Flowers grow in my garden and there are butterflies. ( )



Write about your favorite season.

My favorite season is ....

....

....

....

Help your child identify how to write a correct paragraph.
ساعد طفلك أن يعرف كيف يكتب فقرة إنشائية صحيحة.

Read and write.

اقرا واكتب.



street



strawberry



straight





spring



spray

Help your child read and write.

ساعد طفلك ان يقرا ويكتب.

General Activities

1 Look, read, and number.







1) spray
2) street
3) strawberry
4) spring



2 Look and complete.

انظر وأكمل.



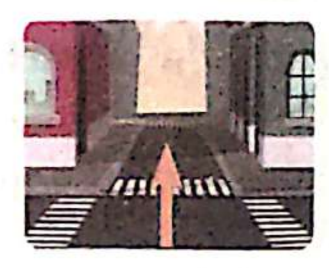
___ay



___ing



___eet



___aight

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

p r g
s i n



p s y
r a



e r t
t s e



s t g t
h a r i



t s r e w
y r b r a





4 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

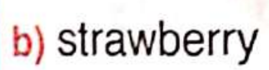


1
a) spring
b) fall



2
a) street
b) strawberry









3
a) spring
b) spray



4
a) banana
b) strawberry









5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) is - What - your - season - favorite - ?

....

2) grow - my - Flowers - in - garden - .

....



6 Write a paragraph about:

اكتب فقرة عن:

Your favorite season

....

....

....

....



7 Punctuate the following sentences.

ضع علامات الترقيم للجمل الآتية.

1) what is your favorite season

....

2) there are butterflies

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Issues: Water conservation
Project: Water conservation poster

How to conserve water at home

كيف نحافظ على الماء في البيت



Use only the water you need to make coffee and tea.

استخدم فقط الماء الذي تحتاجه لعمل القهوة والشاي.



Turn off the faucet when brushing your teeth.

أغلق الصنبور عندما تغسل أسنانك بالفرشاة.



Turn off the water when putting shampoo on your hair. Take short showers, not long baths.

أغلق الماء عندما تضع الشامبو على شعرك. خُذ دُشًا قصيرًا، وليس حمامًا طويلًا.



Water your plants in the early morning or evening.

اسقي النباتات الخاصة بك في الصباح الباكر أو المساء.



Wash fruits and vegetables in a bowl of water.

اغسل الفاكهة والخضروات في وعاء به ماء.

Help your child learn about water conservation at home.

ساعد طفلك أن يتعلم الحفاظ على المياه في المنزل.



Water conservation poster

Do ✓ | **Don't ✗**



Fix[1] the faucet if it drips[2].



Take long baths.



Turn off the water when brushing your teeth.



Use a lot of water when you wash the dishes.

1. أصلح 2. ينقط



Look and tick (✓) or (x).











( ) ( ) ( ) ( )

Help your child learn how to make a poster.
ساعد طفلك أن يتعلم كيف يصنع ملصقًا.

General Activities



1 Choose the correct word. اختر الكلمة الصحيحة.

1) Wash your fruits and vegetables in a bowl of (tea - coffee - water).
2) How do you (conserve - shower - play) water?
3) I (wash - water - take) short showers.
4) Water your plants in the early (afternoon - night - morning).

2 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) do - How - you - water - conserve - ?

....

2) take - I - short - showers - .

....

3 Look at the pictures and complete with: انظر للصور وأكمل بـ:

wash - showers - faucet





Fix the .... if it drips. Take short ....



4 How do you conserve water at home? Write.

كيف تحافظ على المياه في البيت؟ اكتب.

I take short showers, not long baths ....

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

[illegible] on [illegible]

Lesson (1)

Word	Meaning
....	الصيف
....	الخريف
....	الشتاء
....	الربيع

Word	Meaning
....	
....	
....	
....	

Lesson (2)

Word	Meaning
....	يناير
....	فبراير
....	مارس
....	إبريل
....	مايو
....	يونيو

Word	Meaning
....	يو
....	سطس
....	نمبر
....	ر
....	فمبر
....	سمبر

Lesson (3)

Word	Meaning
....	شارع
....	فراولة
....	مستقيم

Word	Meaning
....	صل الربيع
....	اخ

Help your child dictate these words.

طفلك في إملاء هذه الكلمات.

Review on Unit (8)



our child revise unit (8).

ساعد طفلك أن يراجع الوحدة الثامنة.

Activities on



1 Look, read, and number.



انظر واقرأ ورقّم.



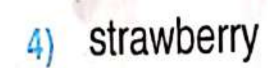


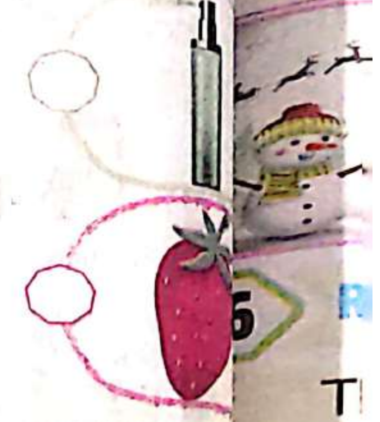
1) March

2) spray

3) winter

4) strawberry





2 Look and complete.

انظر وأكمل.









h_t   _ _ _ing   _ _ _eet   A_g_st

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

u e n J

a l f l

l o c d



4 Choose the correct word.



اختر الكلمة الصحيحة.



1) It is cold in (summer - spring - winter).

2) (When - How - What) is your birthday? - It's on March 2

3) (Yesterday - Today - Tomorrow), it will be hot.

Help your child deal with such ques

ساعد ابنك أن يتعامل مع مثل هذه الأسئلة.

ook, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

a January ( )
b July ( )

a spring ( )
b winter ( )

ead and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

here are four seasons in the year. It is sometimes very cold in
It's sunny in spring. In summer, it is hot. It's not too hot in fall.

e are five seasons in the year. ( )
mmer, it is hot. ( )
ery cold in fall. ( )
unny in spring. ( )

ead and match.

اقرأ وصل.

cold	a) favorite season?
hen is	b) short showers.
hat's your	c) in winter.
ke	d) your birthday?

nscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

our - When - birthday - ?

....

- It's - winter - cold - in - .

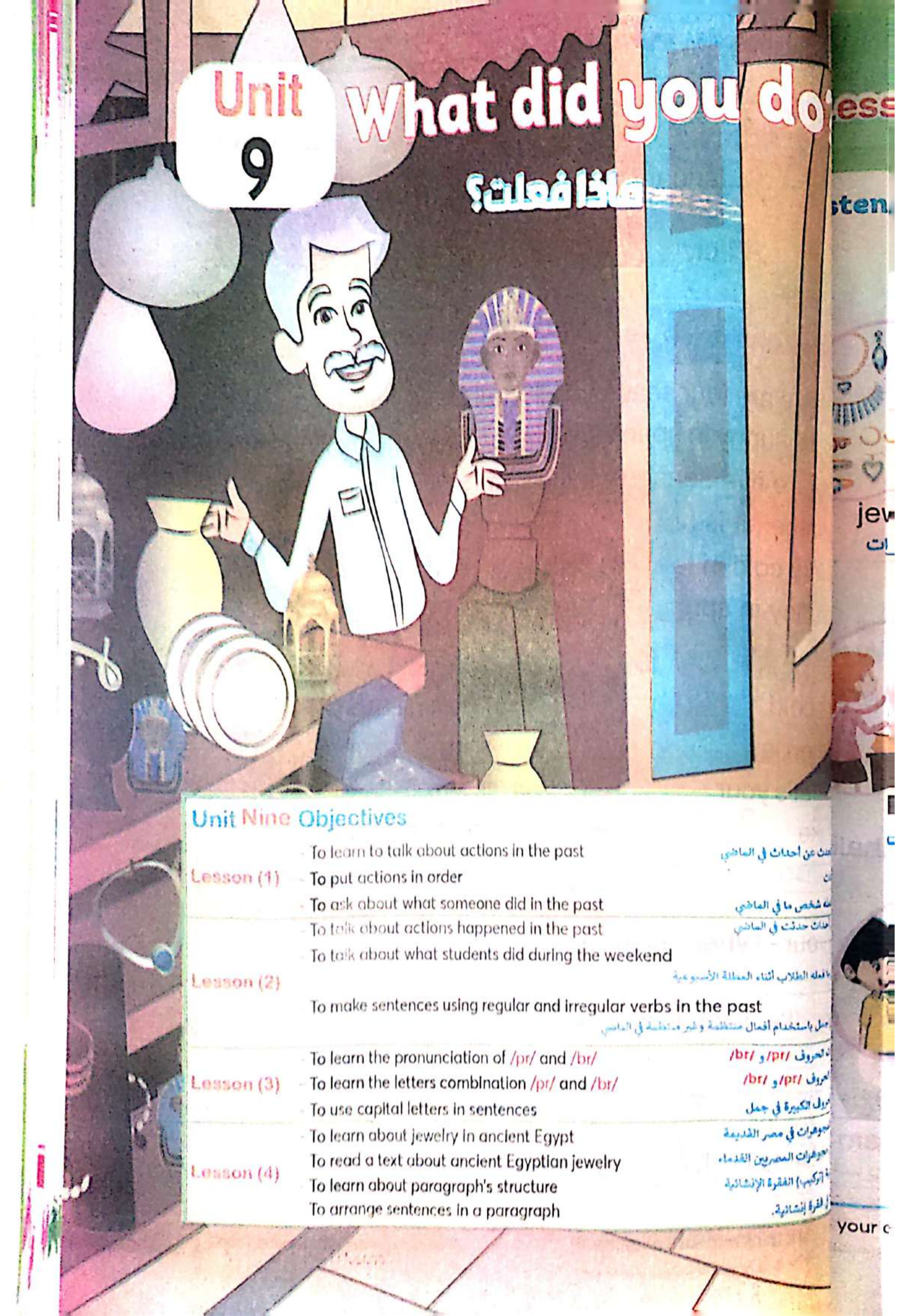
....

Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

nuary is my birthday month

....



Unit 9
What did you do
Unit Nine Objectives
Lesson (1)
To learn to talk about actions in the past
To put actions in order
To ask about what someone did in the past
Lesson (2)
To talk about actions happened in the past
To talk about what students did during the weekend
To make sentences using regular and irregular verbs in the past
Lesson (3)
To learn the pronunciation of /pr/ and /br/
To learn the letters combination /pr/ and /br/
To use capital letters in sentences
Lesson (4)
To learn about jewelry in ancient Egypt
To read a text about ancient Egyptian jewelry
To learn about paragraph's structure
To arrange sentences in a paragraph



(1) Listening and reading

and repeat. استمع وردّد.



bazaar
بازار



welry
مجوهر



present
هدية





buy
يشتري



give
يعطي



visit
يزور



delicious
لذيذ



bake
يخبز

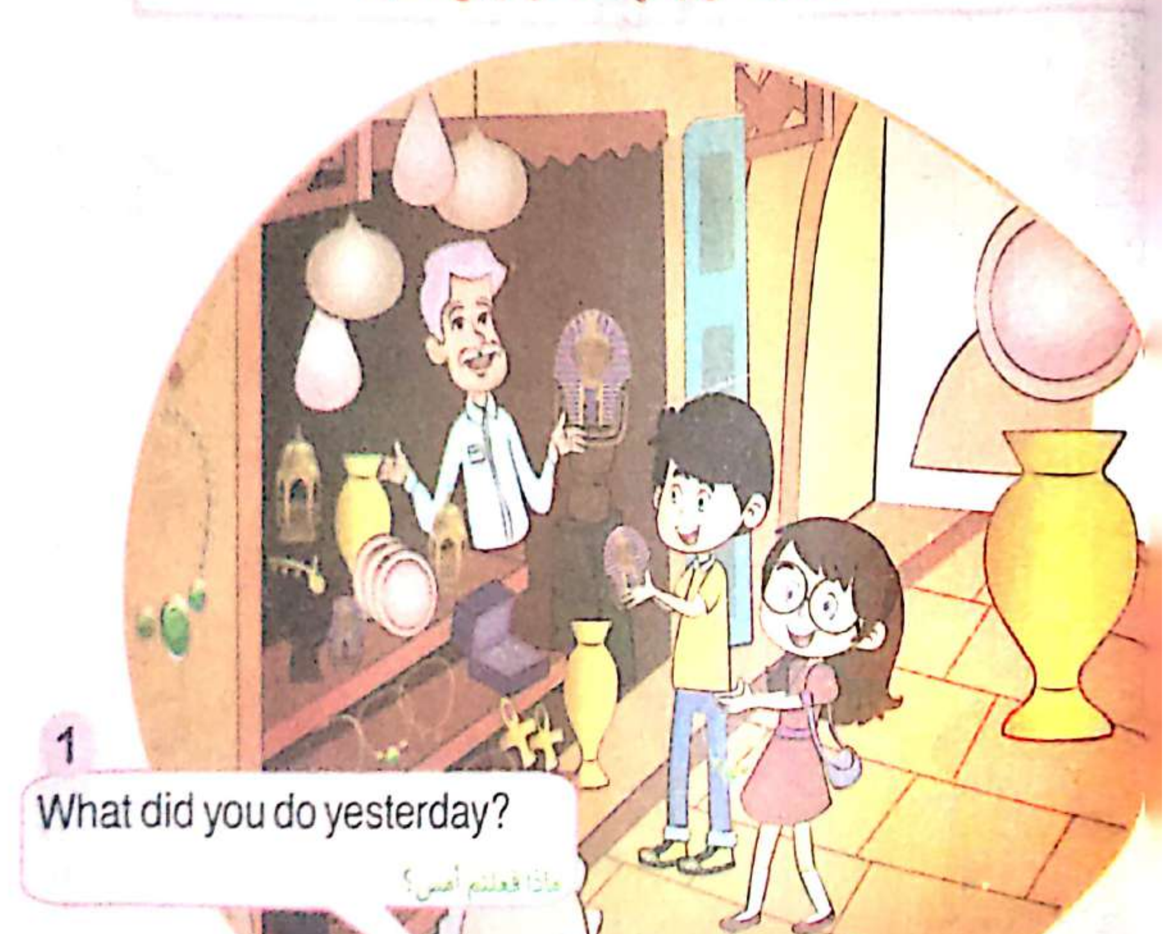
hild Identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

اقرأ.

Look, listen, and read.

A bazaar is a place to buy and sell things.

البازار (السوق) هو مكان لشراء و بيع الأشياء.

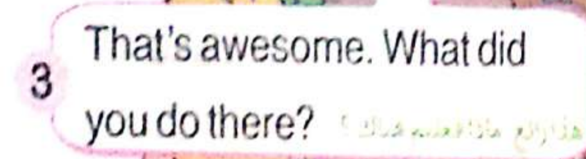


1 What did you do yesterday?

ماذا فعلتم أمس؟

2 We went to Khan Al-Kh

خان الخليلي.



3 That's awesome. What did you do there?

هذا رائع. ماذا فعلتم هناك؟

4 We visited the baza

يارة البازار.

Help your child listen to the dialog

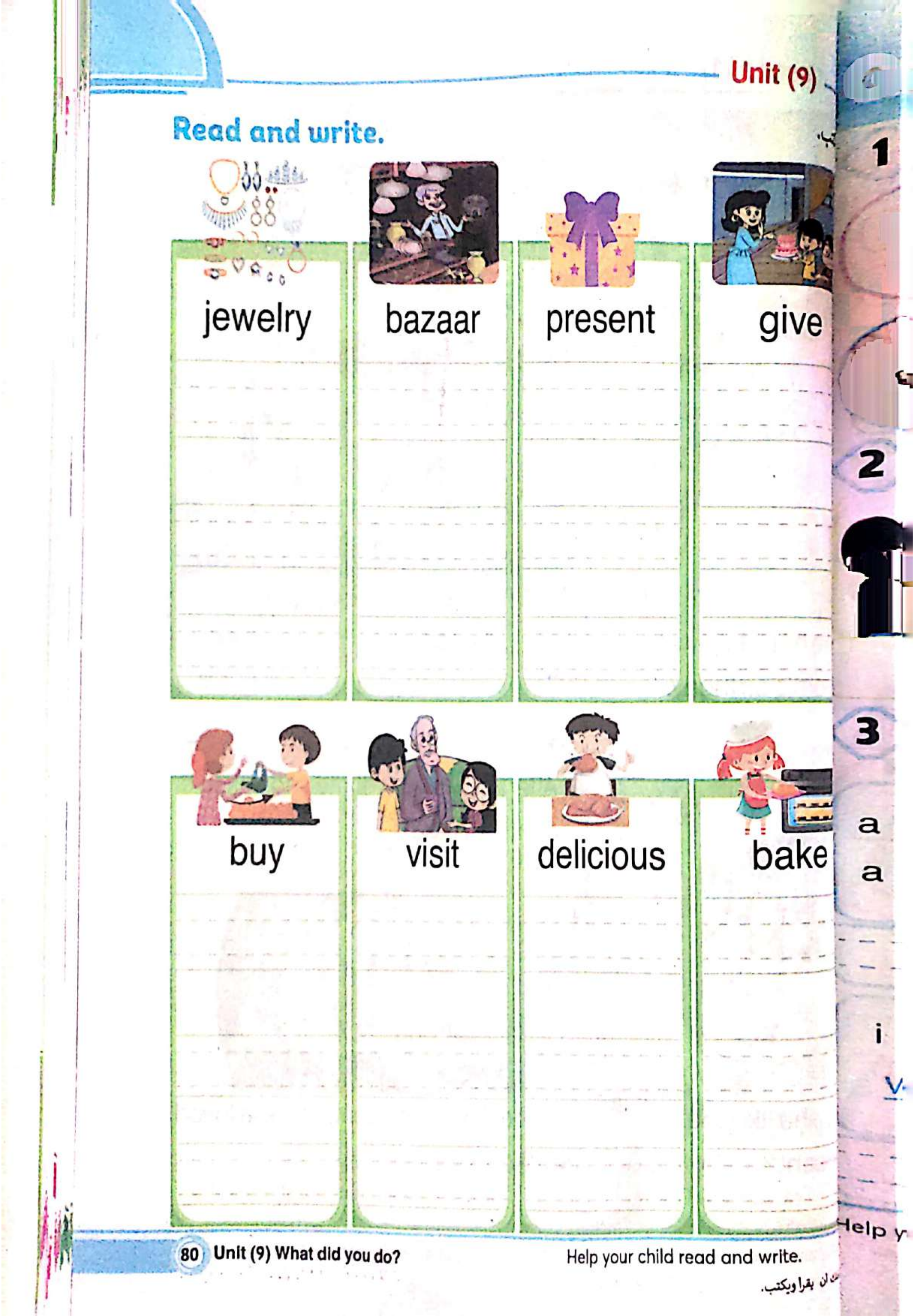
يستمع إلى الحوار.

Lesson (1)



lp your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.



Read and write.

jewelry

bazaar

present

give

buy

visit

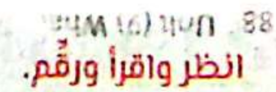
delicious

bake

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

eneral Activities



Look, read, and number.

انظر واقرأ ورقّم.





1) bazaar



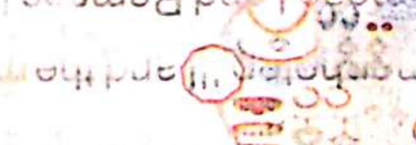


2) present





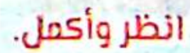
3) jewelry





4) delicious

Look and complete.



انظر وأكمل.

			
v_sit	pr_se_t	j_welry	b_za_r

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r b
z a



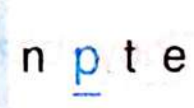
----

a b
e k



----

r s e
n p t e





----

i s
t



----

b
y u



----

y r l e
w j e





4 Look, read, and tick (✓) the correct sentence.
انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1) a) She bought jewelry. ( )
b) She baked a cake. ( )



2) a) We visited the zoo. ( )
b) We visited the bazaar. ( )

5 Choose the correct word.
اختر الكلمة الصحيحة.

1) We (baked - went - visited) a birthday cake.

2) The cake was (spice - delicious - blue)!

3) We bought jewelry from the (home - bazaar - café).

6 Unscramble the following words to make correct sentences.
أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) did - yesterday - What - do - you - ?

....

2) visited - They - bazaar - the - .

....

3) went - Khan Al-Khalili - We - to - .

....

7 Punctuate the following sentence.
ضع علامات الترقيم للجملة الآتية.

what did you do yesterday

....

Help your child deal with such questions
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

...sson (2)

- **Listening and reading:** At the bazaar
- **Language use:** What did you do last weekend?

...n and repeat. استمع وردّد.



spice
توابل



present
هدية



fabric
قماش



perfume
عطر

At the bazaar
في البازار

Jewelry
مجوهرات



...arrings
حلق / أقراط



ring
خاتم



necklace
عقد / قلادة





bracelet
إسورة

...ur child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Listen and read. وقرأ

At the bazaar



Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spice. You will find restaurants and cafés where you can take a break from shoppi[ng] and have pizzas and coffee.

ان الخليلي في قلب القاهرة القديمة. عمره حوالي ٦٠٠ عام. عندما تزور خان الخليلي، سوف تجد الكثير من الأسواق يهرات، والأقمشة و العطور والتوابل. سوف تجد مطاعم ومقاهي حيث يمكنك أن تأخذ قسطًا من الراحة من التسوق، ل البيتزا والقهوة.



Language

Asking about someone did in the past. عن ما فعله شخص ما في الماضي.

What did + subj. (الفاعل) + do yesterday?

Subj. (الفاعل) + الفعل في زمن الماضي البسيط + باقي الجملة.



What did you do yesterday?
ماذا فَعلْتَ أمس؟



I bought a necklace.
اشتريت قلادة.



What did she do yesterday?
ماذا فَعلَتْ أمس؟



She baked a cake.
خبزت كعكة.

Help your child ask and answer about what he did in the past ... أن يسأل ويجيب عن ما فعله / فعلته في الماضي

d and learn.

اقرأ وتعلم.



Judy, what did you do last **weekend**?

جودي، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟



I **worked** for my test - it was hard, but I wanted to get a good grade.

ذاكرت من أجل امتحاني - كان أمرًا شاقًا، لكني كنت أريد أن أحصل على درجة جيدة.



Habiba, what **did** you do last weekend?

حبيبة، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟



I **cooked** dinner for my grandparents - I made a fantastic pasta. They loved it!

قمت بطهي العشاء لأجدادي، وأعددت مكرونة رائعة. أحبوها!



Fareeda, what did you do last weekend?

فريدة، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟



I **traveled** to Alexandria with my parents. We went to see my aunt.

سافرت إلى الإسكندرية مع والداي. ذهبنا لرؤية عمتي (خالتي).



Sherif, what did you do **last weekend**?

شريف، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟



I **played** with my new baby cousin - He's so cute!

لعبت مع ابن عمي (خالي) الرضيع - إنه لطيف للغاية!

our child read the dialog and learn.

ساعد طفلك أن يقرأ الحوار ويتعلم.



The Past Simple Tense
زمن الماضي البسيط



Usage الاستخدام

We use the "**Past Simple**" to talk about actions that started and finished in the past. م زمن «الماضي البسيط» للتعبير عن أحداث بدأت وانتهت في الماضي.

Form التكوين

In the past simple, we change regular verbs by adding "**d**" or "**ed**" or "**ied**". لماضي البسيط بإضافة «d» أو «ed» أو «ied» للأفعال المنتظمة.

ات:

الفعل ينتهي بـ (e) يضاف (d) فقط.

bake → baked   like → liked

الفعل ينتهي بـ (y) و يسبقه حرف ساكن نحذف (y) ثم نضيف (ied).

carry → carried   study → studied

الفعل ينتهي بـ (y) و يسبقه حرف متحرك يتم إضافة (ed) للفعل.

play → played   stay → stayed

⇨ There are irregular verbs. عال غير منتظمة:

e.g. He **bought** a car.   e.g. We **went** to school.

Present	Past	Present	Pas
buy يشترى	bought	are يكونوا	were
see يرى	saw	meet يقابل	met
have / has يمتلك / يتناول	had	do يفعل / يقوم بـ	did
go يذهب	went	give يعطى	gave
am / is يكون	was	sell يبيع	sold

Help your child use regular and irregular ve
لك أن يستخدم الأفعال المنتظمة والأفعال غير المنتظمة.

Lesson (2)

الكلمات الدالة

-esterday	أمس	last week	الأسبوع الماضي
-ast weekend	عطلة نهاية الأسبوع الماضي	(4 years) ago	منذ (٤ سنوات)

النفي

Subject (الفاعل) + didn't + inf. (مصدر الفعل) ....

e.g. She didn't go to Luxor Museum.

السؤال

/ No question

Did + subject (الفاعل) + inf. (مصدر الفعل) ....?

e.g. Did she like the present? - Yes, she did. - No, she didn't.

Wh-question

What + did + subject (الفاعل) + inf. (مصدر الفعل) .....?

e.g. What did Nada do yesterday? - She bought a necklace.

Choose the correct word. اختر الكلمة الصحيحة.

I (work - works - worked) for my test yesterday.

He (play - played - playing) with his baby cousin.

What (do - did - does) you do last week?

Did you look at the statue? - Yes, I (do - does - did).

I (buys - bought - buying) some jewelry from the bazaar.

I (am - was - were) excited yesterday.

We (went - go - going) to the museum by bus yesterday.

-elp your child use the past simple tense.
ساعد طفلك أن يستخدم زمن الماضي البسيط.

Read and learn. اقرأ وتعلم.



I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from ancient Egypt. We looked at Tutankhamun's necklaces and bracelets - they were awesome! I loved the museum. I was very excited. I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.

زرتُ المتحف المصري في القاهرة أمس مع مدرستي. سافرنا إلى المتحف بالأوتوبيس. لقد رأينا مجوهرات ذهبية وفضية جميلة من مصر القديمة. نظرنا إلى قلادات وأساور توت عنخ آمون - لقد كانوا رائعين. أحببتُ المتحف. كنت متحمسًا جدًا. اشتريت بعض المجوهرات من متجر المتحف لجدتي. قضيتُ يومًا رائعًا في المتحف.



Complete with the past form of these verbs.

أكمل مستخدمًا صيغة الماضي من هذه الأفعال.

Last Friday our class (go) .... to Luxor Museum. We (travel) .... by train because it is fast and safe. We (look) .... at the statue of Amenhotep III and the mummies of Ahmose I and Ramses I. We (stay) .... there for 3 hours. We (have) .... a really great time at the museum.

الجمعة الماضية ذهب فصلنا إلى متحف الأقصر. سافرنا بالقطار لأنه سريع وآمن. رأينا تمثال أمنحوتب الثالث ومومياوات أحمس الأول ورمسيس الأول. مكثنا هناك لمدة ثلاث ساعات. لقد قضينا وقتًا رائعًا في المتحف.

Help your child read the text and learn.
ساعد طفلك أن يقرأ النص ويتعلم.

d and write.

اقرأ واكتب.



spice	present	fabric	perfume

ring	bracelet	necklace	earrings

ɔ your child read and write.

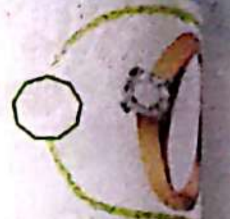
ساعد طفلك أن يقرأ ويكتب.

General Activities

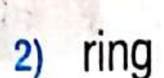


1 Look, read, and number. انظر واقرأ ورقّم.





1) necklace



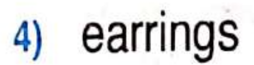
2) ring



3) bracelet



4) earrings







2 Look and complete. انظر وأكمل.



			
sp_ce	r_ng	ne_kla_e	br_cel_

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i c r b
f a



r
i g n



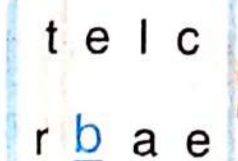
m e u f
r p e



r a r
e s g n i



e n c
a l k c e



t e l c
r b a e



Help your child deal with such quest

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Choose the correct word. اختر الكلمة الصحيحة.

I (visits - visited - visiting) the Egyptian Museum last Monday.

.ast Friday our class (go - goes - went) to Luxor Museum.

I (am - was - were) excited yesterday.

What did Amira (did - does - do) yesterday?

We (have - had - has) a great time at the museum last week.

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

traveled - Alexandria - We - to - .

....

see - What - Hana - did - the museum - at - ?

....

cooked - dinner - She - yesterday - .

....

Read and match. اقرأ وصل.

What did your sister do?	a)	from the museum shop.
Did you visit the bazaar?	b)	She bought jewelry.
He bought some jewelry	c)	with my cousin.
I played	d)	Yes, I did.

-( ) 2- ( ) 3- ( ) 4- ( )

7 Look, read, and tick (✓) the correct sentence.
ظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a) We cooked dinner.

b) We traveled to Alexandria.





a) He played with his baby cousin.

b) He worked for his test.



8 Look at the pictures and complete with:
ظر للصور وأكمل بـ:

cooked - traveled - visited





I .... my grandmother.

I .... by tra

9 Read and tick (✓) or (✗).
قرأ وضع علامة (✓) أو (✗).

I visited the Egyptian Museum in Cairo yesterday with r

school. We traveled to the museum by bus. We saw beautiful g

and silver jewelry from ancient Egypt.

1) I visited the museum last week. ( )

2) We went to the museum by bus. ( )

3) We saw gold and silver jewelry. ( )

4) I went to the museum with my family. ( )

Help your child deal with such questi

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

esson (3)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

ten and repeat. استمع وردِّد.



your child listen to the words that have /pr/ and sounds. ساعد طفلك أن يستمع إلى الكلمات التي تحتوي على الأصوات /pr/ و /br/.

Listen and read.

ع و اقرأ .



The present is a printer with a price.





The branch is brown.

The princess wears a bracelet.

CAPITALIZATION استخدام الحروف الكبيرة

Capitalize the names of famous monuments and places.

أسماء الآثار والأماكن المشهورة بحروف كبيرة.

the Sphinx	Luxor Museum	Giza Zoo
أبو الهول	متحف الأقصر	حديقة الحيوانات بالجيزة



Read and add the correct capitalization marks.

اقرأ واكتب الحروف الكبيرة بشكل صحيح.

the egyptian museum has many beautiful monuments.

....

....

you can buy presents at khan al-khalili in cairo.

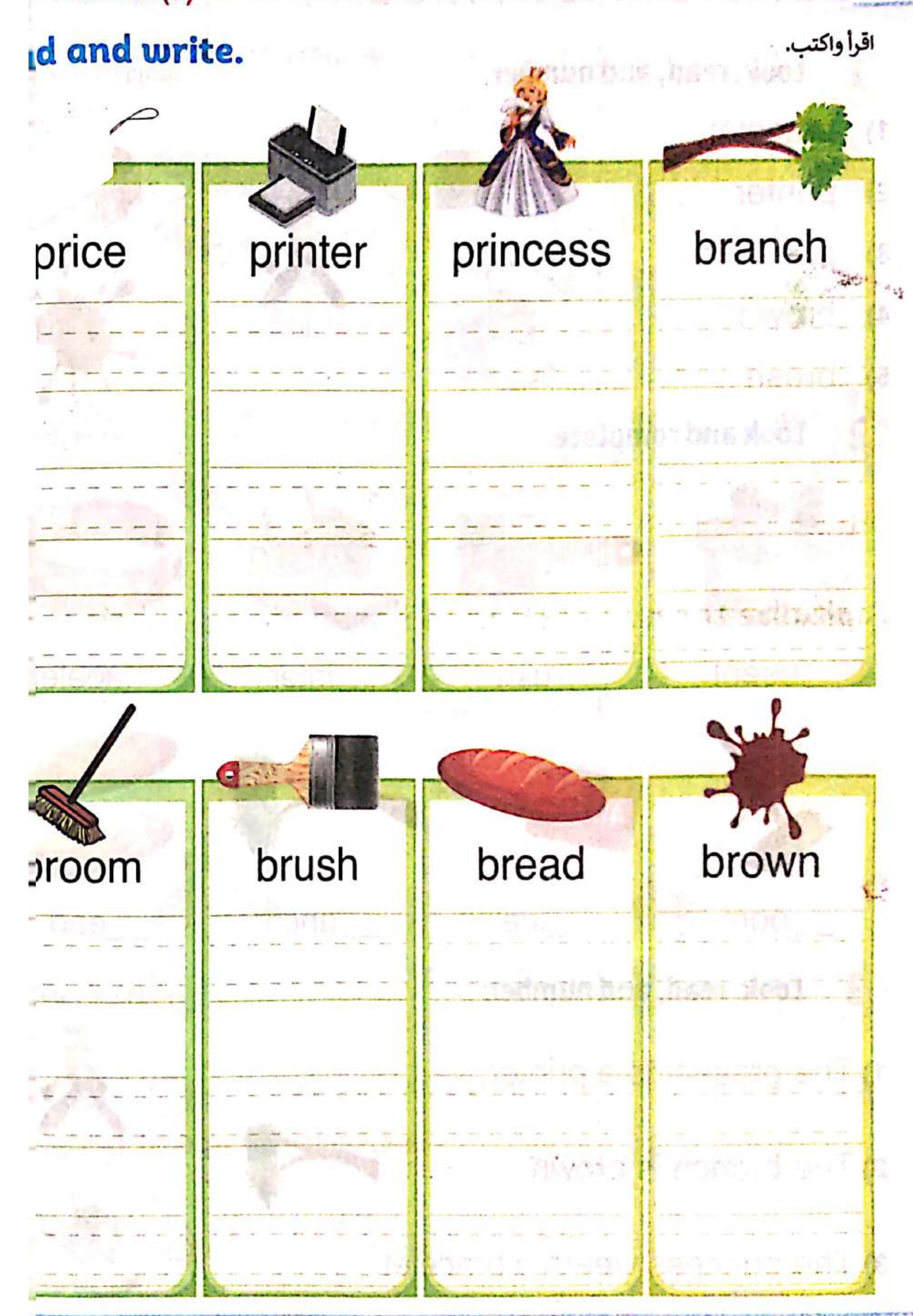
....

....

Help your child use the capital letters with famous monuments and places.

ساعد طفلك أن يستخدم الحروف الكبيرة مع الآثار والأماكن المشهورة.

d and write. اقرأ واكتب.



General Activities

1 Look, read, and number. ظر واقرأ ورقّم.

1) bracelet
2) printer
3) princess
4) brown
5) brush






2 Look and complete. ظر وأكمل.






__ __esent __ __ush __ __inter __ __acelet







__ __oom __ __ice __ __anch __ __ead

3 Look, read, and number. ظر واقرأ ورقّم.



1) The present is a printer.

2) The branch is brown.

3) The princess wears a bracelet.



Help your child deal with such questions
طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (3)

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

a b
d r

r n p
i t e r



h b
r s u

....

o r
o

c r a l
e e b t



w o b
n r



....

Look at the pictures and complete with: انظر للصور وأكمل بـ:

broom - princess - bracelet





e .... wears a bracelet.

This is a ....

Punctuate the following sentences. ضع علامات الترقيم للجمل الآتية.

isited the egyptian museum

....

ey went to the pyramids of giza

....

Lesson (4) - Loyalty and belonging:

Jewelry in Ancient Egypt

Look, listen, and read.

استمع و اقرأ.

Why do you think ancient Egyptians liked jewelry?

تعتقد أن المصريين القدماء كانوا يحبون المجوهرات؟

Jewelry in Ancient Egypt

Jewelry was very important in ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces. The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

المجوهرات هامة جدًا في مصر القديمة. كان الرجال والنساء والأطفال يرتدون المجوهرات. كانوا يرتدونها يوميًا وفي الأيام الخاصة. أحبوا الخواتم، والأساور والقلادات. كانت المجوهرات جميلة جدًا. صنع رجال المصريين القدماء المجوهرات من الفضة والذهب. واستخدموا أيضًا أحجارًا ذات ألوان زاهية.

1. At first (around 4,000 years ago), the ancient Egyptians liked colored stones best. Look at this beautiful necklace.



في البداية (منذ حوالي 4,000 سنة) أحب المصريون القدماء الأحجار الملونة. انظر إلى هذه القلادة الجميلة.

2. Then, around 3,300 years ago, the ancient Egyptians loved gold jewelry with colored stones. Look at this awesome jewelry from Tutankhamun. It has a big, blue eye.



منذ حوالي 3,300 سنة، أحب المصريون القدماء المجوهرات الذهبية ذات الأحجار الملونة. انظر إلى هذه الحلي الرائعة من (حُلي) توت عنخ آمون. بها عينًا زرقاء كبيرة.

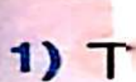
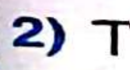
3. Last, around 2,600 years ago, the ancient Egyptians liked animals in their jewelry. Look at this fantastic gold ring with birds.



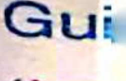
منذ حوالي 2,600 سنة، أحب المصريون القدماء وجود الحيوانات في مجوهراتهم. انظر إلى هذا الخاتم الذهبي الرائع الذي عليه

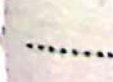
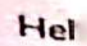






Help your child read the text.

ساعد طفلك أن يقرأ النص.

Writing paragraphs كتابة فقرات إنشائية

عندما تكتب فقرة، اتبع الإرشادات التالية:

1: a general, simple sentence. It says what the topic is about.
الجملة الأولى: جملة عامة بسيطة تخبرنا عن الموضوع.

e.g. The Great Pyramid of Giza is very famous.
الهرم الأكبر بالجيزة مشهور جدًا.

2 and 3: give more information about the topic.
الجملتان الثانية والثالثة: تقدمان المزيد من المعلومات عن الموضوع.

e.g. It is about 5,000 years old. It's 146 meters high.
عمره حوالي 5,000 عام ويبلغ ارتفاعه 146 مترًا.

4: end sentence. It presents a summary or an opinion.
الجملة الرابعة: جملة النهاية. تقدم ملخصًا أو رأيًا.

e.g. I love to visit the Great Pyramid of Giza. أحب أن أزور الهرم الأكبر بالجيزة.

Put the sentences in the correct order to make a paragraph.
ضع الجمل الآتية في الترتيب الصحيح لتكوّن فقرة.

'his is Tutankhamun's jewelry. ( )

'here are also green and gold lions. ( )

t has a blue insect. ( )

'ou can see the jewelry in the Egyptian Museum. ( )

Write a paragraph about: اكتب فقرة عن:

Tutankhamun's mask

ding words:

- made of gold - about 5,000 years old)



....

....

....

o your child write a paragraph.
ساعد طفلك أن يكتب فقرة إنشائية.

General Activities

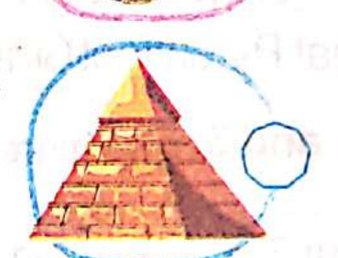
1 **Look, read, and number.** واقرأ ورقّم.

1) This is a beautiful necklace.

2) This is a gold ring.

3) The Great Pyramid is famous.

4) This is Tutankhamun's mask.





2 **Read and match.** أ وصل.

1) The ancient Egyptians — a) is very beautiful.

2) You can see the jewelry in — b) loved jewelry.

3) Ancient Egyptians made jewelry — c) the Egyptian Museu

4) The jewelry — d) from gold and silver.

1- ( ) 2- ( ) 3- ( ) 4- ( )

3 **Read and tick (✓) or (✗).** وضع علامة (✓) أو (✗).

Jewelry was very important in ancient Egypt. Men, won and children wore jewelry. They wore it every day and for spe days. They loved rings, bracelets and necklaces. The jewelry w very beautiful.

1) Jewelry wasn't very important in ancient Egypt. (

2) Men, women and children wore jewelry. (

3) They wore jewelry for special days. (

4) The jewelry wasn't very beautiful. (

Lesson (4)

4 Fill in the gaps with the word from the box.

املأ الفراغات بكلمات من المربع.

jewelry - colored - visit - wore

1) I love to .... the Great Pyramid of Giza.

2) The ancient Egyptians .... necklaces.

3) Look at this awesome ....

4) The ancient Egyptians liked .... stones.

5 Choose the correct word.

اختر الكلمة الصحيحة.

1) The jewelry was very (sad - beautiful - delicious).

2) The ancient Egyptians loved (delicious - happy - gold) jewelry.

3) The Great Pyramid of Giza is very (fast - famous - short).

6 Read and put the sentences below.

اقرأ وضع الجمل أسفل.

I visited the Egyptian Museum yesterday. I went there by bus. I saw beautiful jewelry there. I had a great time.

Sentence 1: ....

Sentences 2 and 3: ....

Sentence 4: ....

7 Write a paragraph about:

اكتب فقرة عن:

Jewelry

....

....

....

Dictation on Unit (9)

Lesson (1)

Word	Meaning
....	مجوهرات
....	بازار
....	هدية
....	يشتري

Word	Meaning
....	
....	
....	
....	

Lesson (2)

Word	Meaning
....	قماش
....	توابل
....	عطر
....	خاتم

Word	Meaning
....	
....	قلادة
....	أقراط

Lesson (3)

Word	Meaning
....	سعر
....	طابعة
....	أميرة
....	فرع

Word	Meaning
....	
....	
....	
....	

Help your child dictate these words.

Review on Unit (9)



lp your child revise unit (9).

ساعد طفلك أن يراجع الوحدة التاسعة.

Activities on Unit (9)

1 Look and complete. انظر وأكمل.



_ _inter


b_z_ar


br_n_h


p_inc_ss

2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r e p n t e s



....

i r g n



....

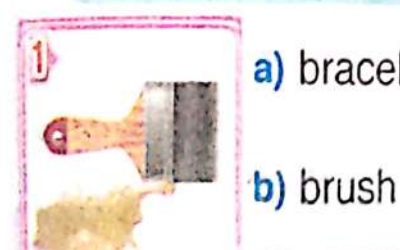
s y a p r m i d



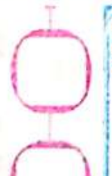
....

3 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



1
a) bracelet ☐
b) brush ☐




2
a) princess ☐
b) king ☐

4 Choose the correct word. اختر الكلمة الصحيحة

1) What did you (bought - buys - buy) at the bazaar?

2) The cake was very (spice - delicious - sad)!

3) She (cooked - cooks - cook) dinner yesterday.

4) Khan Al-Khalili is in the heart of (New - Old - Big) Cairo.

5) He (traveling - travel - traveled) to Alexandria yesterday.

Help your child deal with such questions

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activities

Unscramble the following words to make correct sentences.
أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

did - you - What - do - yesterday - ?

....

ewelry - We - bought - for Mom - some - .

....

ny - grandmother - I - visited - .

....

Fill in the gaps with the word from the box.
املأ الفراغات بكلمات من المربع.

bought - did - bazaar

nar	:	What did you buy at the 1).................................... ?
if	:	I 2).................................... jewelry for Mom's birthday.
nar	:	Did she like the present?
if	:	Yes, she 3).................................... .

Write a paragraph about:
اكتب فقرة عن:

Khan Al-Khalili

uiding words:

(Old Cairo - 600 years - buy - jewelry - perfume)

....

....

....

....

Punctuate the following sentence.
ضع علامات الترقيم للجملة الآتية.

the egyptian museum has many monuments

....

Activities on Review (3)

1 **Look and complete.** انظر وأكمل.


do_ _ar


_ _rawberry


co_ _ee


be_ _

2 **Look at the pictures and unscramble the letters.** انظر إلى الصور وأعد ترتيب الحروف.

d u p
o n



----

y s
n u n




----

a e l b
e r c t



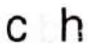
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h n C
i a



----

c e k n
l e a c

----

r a M
c h



----

3 **Look, read, and tick (✓) the correct word.** انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1 
a) France
b) America



2 
a) dollar
b) euro

Help your child deal with such que
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3
a) winter ( )
b) summer ( )

4
a) present ( )
b) price ( )

4 Fill in the gaps with the word from the box.

املأ الفراغات بكلمات من المربع.

China - Egyptian - from - Egypt

Tarek : Hi! Where are you 1)..?

Hamza : I'm from 2).. . And you?

Tarek : I'm from 3)........................ . I'm 4)........................ .

5 Choose the correct word.

اختر الكلمة الصحيحة.

1) Yesterday my mom (has - had - have) coffee.

2) In the (bazaar - zoo - street), we can see jewelry.

3) There is water in the (glass - printer - ring).

4) It's (cold - rainy - hot) in summer.

5) What did you (doing - do - does) yesterday?

6 Read and match.

اقرأ وصِل

1)	What did you have?	a)	100 piastres.
2)	What's your favorite month?	b)	I had muffins.
3)	One pound is	c)	I love May.

1- ( ) 2- ( ) 3- ( )

7 Read and tick (✓) or (×). وضع علامة (✓) أو (×).

Hi Youssef!

I'm now in China with my mom and dad. We arrived yester
It's very beautiful here and I can see a park from my hotel winc
We went shopping this morning. I bought a present for my granc
Then we visited a famous museum. Chinese people are very k
I'm excited because I am in China.

Wael

1) Wael is in China. ( )
2) Wael bought a present for his grandfather. ( )
3) They visited a museum. ( )
4) He can see a park from the hotel window. ( )
5) Youssef went shopping this morning. ( )

8 Unscramble the following words to make correct sentenc
رتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) from - you - Where - are - ?

....

2) a - I - bought - bracelet - .

....

3) your - birthday - When - is - ?

....

9 Punctuate the following sentence. لامات الترقيم للجملة الآتية.

i visited the egyptian museum in cairo

....

Help your child deal with such que
ى يتعامل مع مثل هذه الأسئلة.

Theme (4)
Communication








Unit 10
Let's search online
هيا بنا نبحث عبر الإنترنت!
Unit Ten Objectives
Lesson (1)
- To talk about computers and tablets
عن اجهزة الحاسب الآلي والكمبيوتر اللوحي
- To learn how to define words
كيف يعرّف الكلمات
- To talk about digital technology and how we use it
عن التكنولوجيا الرقمية وكيف نستخدمها
Lesson (2)
- To learn about being a good digital citizen
كيف يكون مواطن تقني جيد
- To learn about keeping safe online
عن البقاء آمنًا عبر الإنترنت
- To learn about good practices in doing a project
عن التدريب الجيد في عمل مشروع
Lesson (3)
- To learn how to research safely online
كيف يقوم ببحث آمن عبر الإنترنت
Lesson (4)
- To learn how to count syllables
كيف يعد المقاطع اللفظية
- To complete sentences with and, so or but
and أو so أو but

(1 / A) - Listening and reading
- Vocabulary: Digital technology

and repeat. استمع وردّد.


mouse
فأرة


keyboard
لوحة مفاتيح


screen
شاشة


computer
حاسب آلي


tablet
تابلت - كمبيوتر لو


cell phone
هاتف محمول


information
معلومات


website
موقع إلكتروني



search engine
محرك بحث


download photos
يحمل صور من الإنترنت



internet
الإنترنت

your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات

Look, listen, and read.

...واقرأ.

Help your child listen to the dialog.


No, I have a tablet. I find information on the internet. Then I do my homework in my notebook.
لا، لدي تابلت. أجد المعلومات على الإنترنت ثم أقوم بعمل واجبي في كراستي.
4
Yes, I can watch videos on my tablet.
نعم، أستطيع مشاهدة الفيديوهات على التابلت.
6
I can help you!
أستطيع مساعدتك!

Digital technology التكنولوجيا الرقمية

Read and learn.

وتعلم.



❶ mouse: We use this for moving the arrow on the screen. نستخدمه لتحريك السهم على الشاشة.



❷ cell phone: We use this small device for calling people. نستخدم هذا الجهاز الصغير للاتصال بالناس.



❸ website: We can use this on the internet to find information. نستخدم هذا على الإنترنت للعثور على المعلومات.



❹ tablet: It is bigger than a cell phone. It is smaller than a computer. إنه أكبر من الهاتف المحمول. و أصغر من الحاسب الآلي.



❺ screen: This is used to see things on your computer. يستخدم هذا لرؤية الأشياء على الحاسب الآلي الخاص بك.



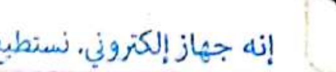
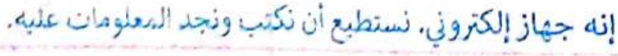
❻ information: We can read and find this on the internet. نستطيع أن نقرأها ونجدها على الإنترنت.



❼ keyboard: We use this for writing on a computer. نستخدم هذا للكتابة على الحاسب الآلي.



❽ computer: This is an electronic device. We can write and find information on it. إنه جهاز إلكتروني. نستطيع أن نكتب ونجد المعلومات عليه.

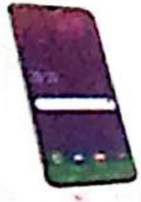



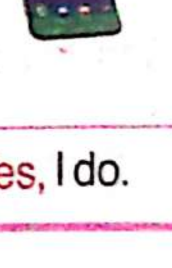


Asking someone about what they have. سؤال شخص عما لديه.

Do you have..... ? هل لديك..........؟
- Yes, I do.
- No, I don't.
- No, I have + اسم الشيء.

Do you have a cell phone?
هل لديك هاتف محمول؟






Yes, I do. نعم.

Do you have a cell phone?
هل لديك هاتف محمول؟




Help your child ask and answer about what he / she has. ساعد طفلك أن يسأل ويجيب عن ما يمتلكه / تمتلكه.

Asking someone about what they can do.

سؤال شخص عما يستطيع فعله.

Can you + inf. ...? هل تستطيع..؟

- Yes, I can. - No, I can't.



Can you find information?

هل تستطيع إيجاد المعلومات؟



Yes, I can.

نعم أستطيع.



Can you download photos?

هل تستطيع تحميل الصور؟



No, I can't.

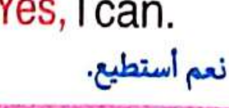
لا. لا أستطيع.



Can you watch videos on your tablet?

هل تستطيع أن تشاهد الفيديوهات على التابلت الخاص بك؟



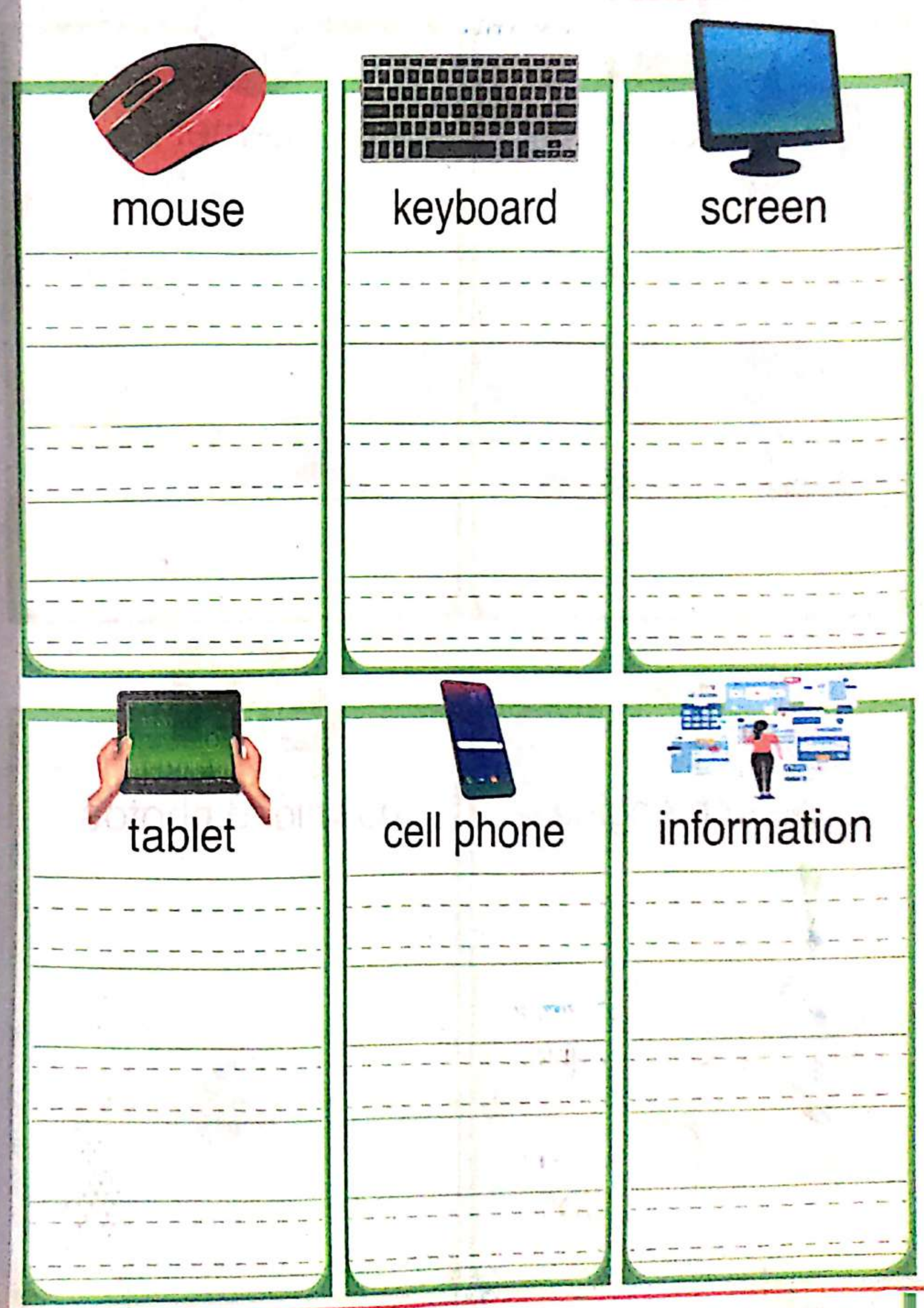


Help your child ask and answer about what he / she can

...ـك أن يسأل ويجيب عن ما يستطيع / تستطيع فعله.

Read and write.

اقرأ واكتب.





website



internet

Google

search engine



download photos

Help your child read and write.

طفلك أن يقرأ ويكتب.

General Activities

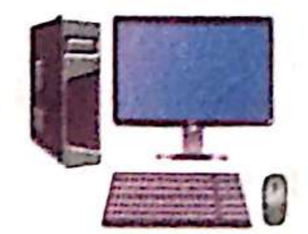


1 Look and complete. انظر وأكمل.






t_bl_t w_bs_te inf_rm_tion m_u_e

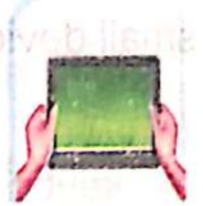

k_yb_ard s_re_n co_p_ter c_ll p_one



2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a l t
t b e



l c l e n
p h e o



c s e
r n e



s o u
m e



u p o e
t c m r



d a b e
y k o r



3 Read and match. وصِل.

1) Do you have a computer

2) Can you

3) I want to learn

4) I find information

a) watch videos?

b) to do your homework?

c) on the internet.

d) to download photos.

1- ( ) 2- ( ) 3- ( ) 4- ( )

4 Choose the correct word. الكلمة الصحيحة.

1) The (mouse - cell phone - website) is used for moving the arrow on the screen.

2) The (keyboard - screen - mouse) is used to see things on the computer.

3) The keyboard is used for (reading - writing - calling) on the computer.

4) The (computer - cell phone - mouse) is a small device for calling people.

5) I found information on the (mouse - website - keyboard).

5 Unscramble the following words to make correct sentences

ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) watch - videos - Can - you - ?

....

2) want - I - download - photos - to - .

....

3) have - a computer - Do - you - ?

....

Help your child deal with such question

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



6 Look, read, and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1. 

a) This is a tablet.

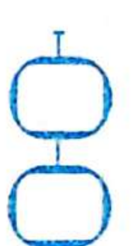
b) This is a cell phone.



2. 

a) We use a mouse for writing.

b) We use a keyboard for writing.



7 Fill in the gaps with the words from the box.

املأ الفراغات بكلمات من المربع.

website - tablet - keyboard

1) A .... is bigger than a cell phone.

2) We use a .... for writing on the computer.

3) We use a .... to find information on the internet.

8 Write a sentence under each picture.

اكتب جملة تحت كل صورة.



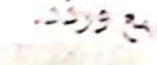
....



....

Lesson (1 / B) Language use

Listen and repeat.





learn things
نتعلم أشياء



talk to grandma
نتحدث إلى الجدة

Things we can do on the internet
أشياء نستطيع فعلها على الإنترنت



watch videos
نشاهد فيديوهات



order thing
نطلب أشياء



use the internet for homework
نستخدم الإنترنت لعمل الواجب المنزلي



download music
نحمل موسيقى

Help your child identify these words.
ساعد طفلك على تعرف هذه الكلمات.

Lesson (1 / B)

about what we can do التحدث عما يمكننا فعله

Subject (الفاعل) + can + inf. (مصدر الفعل) ....

Digital technology makes our world bigger and more exciting.

التكنولوجيا الرقمية تجعل عالمنا أكبر وأكثر إثارة.



I can learn things from different websites.

أستطيع تعلم أشياء من مواقع إلكترونية مختلفة.



I can talk to my grandma in Cairo.

أستطيع التحدث إلى جدتي في القاهرة.



My mom and dad can order things.

يستطيع أمي وأبي أن يطلبوا الأشياء.



I can watch videos.

أستطيع مشاهدة فيديوهات.



I can download music from all over the world.

أستطيع تحميل موسيقى من جميع أنحاء العالم.

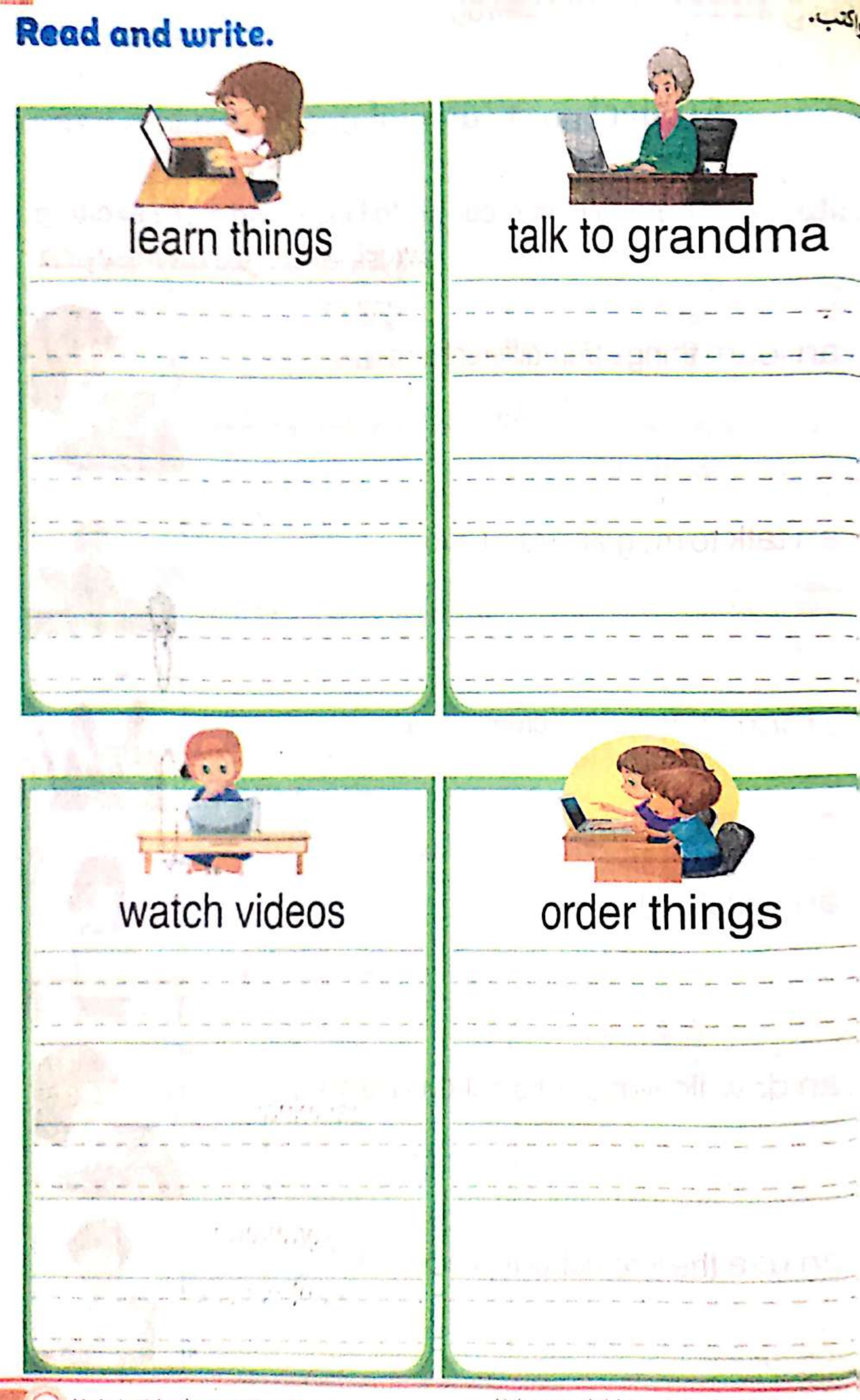


I can use the internet for my homework.

أستطيع استخدام الإنترنت لعمل واجبي المنزلي.

Help your child talk about how we can use digital technology. ساعد طفلك أن يتكلم عن كيف نستخدم التكنولوجيا الرقمية.

Read and write. اكتب.



General Activities

1 Choose the correct word. اختر الكلمة الصحيحة.

1) My mum and dad can (order - orders - ordering) things.
2) I can (watched - watch - watches) videos.
3) I can (uses - use - used) the internet for my homework.
4) I can (talk - talks - talking) to my grandma in Cairo.
5) I can (downloading - download - downloads) photos.
6) They can (found - finding - find) information on the internet.

2 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) talk - can - I - my grandma - to - .

....

2) use - I - can - internet - the - .

....

3) videos - watch - I - can - .

....

4) download - can - I - photos - .

....

3 Read and match. اقرأ وصل.

1)	We can learn from	a)	order things.
2)	My dad can	b)	videos.
3)	We can watch	c)	to my grandma.
4)	I can talk	d)	different websites.

1- ( ) 2- ( ) 3- ( ) 4- ( )

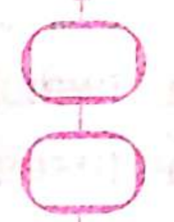
4 Look, read, and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a) She can download music.

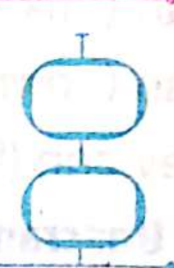
b) She can use her tablet.





a) I can use my cell phone.

b) I can watch videos.





5 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

order - learn - talk to





I can .... things from different websites.

We can .... things

6 Write three activities you can do on the internet:

اكتب ثلاثة أنشطة تستطيع القيام بها على الإنترنت.

....

....

....

....

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (2) Digital citizenship:

Being a good digital citizen





What's your **telephone number**?

ما رقم تليفونك؟



01699479756



What's your **address**?

ما عنوانك؟



21 Nabil Shohdy Street.

٢١ شارع نبيل شُهدى.



What's your **password**?

ما كلمة السر الخاصة بك؟



Daddy 765?



What's your **family name**?

ما اسم عائلتك؟



Ibrahim.



When's your **birthday**?

متى يوم ميلادك؟





August 10th.

العاشر من أغسطس.

Help your child ask and answer about personal information. ساعد طفلك أن يسأل ويجيب عن المعلومات الشخصية.

Tip!

A digital citizen uses the internet a lot. He/She doesn't copy from other people, and is kind and safe online.

المواطن الرقمي يستخدم الإنترنت كثيرًا. ولا يقوم بنسخ أعمال الآخرين وهو لطيف وآمن على الإنترنت.

Read and say.

فرأ وقل.



- I can tell everyone about my dinner.

  أستطيع أن أخبر الجميع عن عشائي.

- I ask adults which websites are safe.

  أسأل البالغين أي من المواقع الإلكترونية تكون آمنة.

- I ask an adult if it's OK to use the internet.

  اسأل شخصًا بالغًا إذا ما كان مناسبًا أن استخدم الإنترنت.

- I can find information for my homework.

  أستطيع أن أجد معلومات لعمل واجبي المنزلي.

Not Safe

- I can tell everyone my password.

  ستطيع أن أخبر الجميع بكلمة السر الخاصة بي.

- I can tell everyone how I feel today.

  ستطيع أن أخبر الجميع كيف أشعر اليوم.

- I can share my address with everyone.

  تطيع أن أشارك عنواني مع الجميع.

- I can talk to people I don't know.

  نطيع أن أتحدث إلى أشخاص لا أعرفهم.

- I can tell everyone my mom's phone number.

  نطيع أن أخبر الجميع رقم هاتف أمي.

- I can share my photos with everyone.

  نطيع أن أشارك صوري مع الجميع.

Help your child learn how to stay safe online.

ساعد طفلك أن يتعلم كيف يبقى آمنًا عبر الإنترنت.

Lesson (2)

Read and learn.

اقرأ وتعلم.



Adam, Aser and Eyad wanted to do research on a school project. They worked for two hours to do the project, but they didn't finish. Aser wanted to copy information from some websites so they could finish early.

آدم و آسر وإياد أرادوا القيام ببحث عن مشروع مدرسي. عملوا لمدة ساعتين للقيام بالمشروع، ولكن لم ينتهوا. أراد آسر نسخ معلومات من بعض المواقع على الإنترنت لكي يستطيعوا أن ينتهوا مبكرًا.

Adam and Eyad said, "It's not right to copy information from any website. We want to find information from many websites and do our own work."

قال آدم وإياد «إنه ليس صحيحًا أن ننسخ المعلومات من أي موقع إلكتروني. نحن نريد العثور على المعلومات من مواقع كثيرة والقيام بعملنا».

The boys met the next morning and worked for three hours to finish the project. Adam wanted to use Eyad's computer. He asked Eyad to come and write his password because it is not safe to tell anyone your password.

تقابل الأولاد صباح اليوم التالي وعملوا لمدة ثلاث ساعات لكي ينتهوا من المشروع. أراد آدم أن يستخدم الحاسب الآلي الخاص بإياد. طلب آدم من إياد أن يأتي ويكتب كلمة السر الخاصة لأنه ليس من الأمان أن تخبر أي شخص بكلمة السر الخاصة بك.

At 12 o'clock the boys were very tired. Eyad wanted to work for three more hours but Adam said, "It's not healthy to spend too much time on the internet. It can hurt our eyes." Adam and his friends met the next day and finished their project. The boys were happy because they found new information and finished on time.

في الساعة الثانية عشر، كان الأولاد متعبين جدًا. أراد إياد أن يعمل لمدة ثلاث ساعات إضافية ولكن آدم قال له، «إنه ليس صحيًا أن تقضي الكثير من الوقت على الإنترنت. من الممكن أن يؤذي عيوننا». تقابل آدم وأصدقاؤه في اليوم التالي وأنهوا مشروعهم. كان الأولاد سعداء لأنهم وجدوا معلومات جديدة وانتهوا من المشروع في الوقت المحدد.

Help your child read the text and learn.

ساعد طفلك أن يقرأ النص ويتعلم.

General Activities

1 Read and match.

1) What's your address? a) on many websites.

2) When's your birthday? b) anyone your password.

3) It is not safe to tell c) 21 Nabil Shohdy St.

4) I can find information d) August 10th.

1-( ) 2-( ) 3-( ) 4-( )

2 Choose the correct word. اختر الكلمة الصحيحة

1) What's your telephone (name - number - address)?

2) It is (safe - calm - not safe) to tell anyone your mom's telephone number.

3) It is not healthy to (send - spend - copy) too much time on the internet.

4) It is not safe to tell anyone your (computer - password - keyword).

3 Fill in the gaps with the words from the box.

املأ الفراغات بكلمات من المربع.

right - websites - name - people

1) I can't talk to .... I don't know.

2) It's not .... to copy information from any website.

3) What's your family ....?

4) I can ask adults which .... are safe.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗)

Adam, Aser and Eyad wanted to do research on a school object. They worked for two hours to do the project, but they didn't finish. Aser wanted to copy information from some websites so they could finish early. But his friends didn't like that. They met the next day and finished the project.

1) The friends wanted to do research on a school project. ( )
2) They worked for three hours. ( )
3) They finished the project the next day. ( )
4) Aser wanted to copy information from some websites. ( )

5 Write three things you do to stay safe online:

اكتب ثلاثة أشياء تقوم بها لتظل آمن عند استخدام الإنترنت.

1) ....

2) ....

3) ....

6 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية

when's your birthday

....

7 Copy the following sentence. انسخ الجملة الآتية

What's your telephone number?

....

Steps for online research خطوات البحث على الإنترنت

Rana has homework. She wants to do research. She wants to find information online. How can we help her?

رنا لديها واجب منزلي. و تريد القيام ببحث. تريد أن تجد معلومات على الإنترنت. كيف يمكننا مساعدتها؟

Let's help Rana.



1. What do you want to find? Write the questions.

ماذا تريد أن تجد؟ اكتب السؤال.

Where do turtles live?



2. Find the important words in your question. These are 'keywords'.

اعثر على الكلمات المهمة في السؤال، هذه هي «الكلمات الرئيسية».

3. Use a search engine. Search for the keywords.

استخدم محرك البحث. ابحث عن الكلمات الرئيسية.

Help your child learn how to search online.

ساعد طفلك أن يتعلم كيف يبحث على الإنترنت

Lesson (3)





4 Use 2 or 3 different websites. Find a lot of information.

استخدم ٢ أو ٣ مواقع مختلفة. اعثر على الكثير من المعلومات.

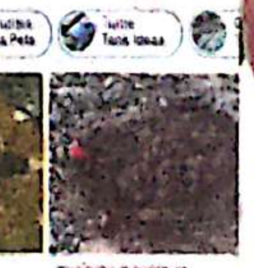


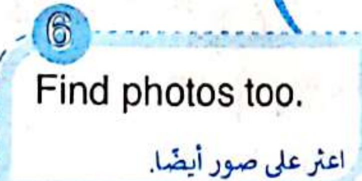


5 Read information and write your ideas. اقرأ المعلومات واكتب أفكارك.









6 Find photos too.

اعثر على صور أيضًا.



7 Write the names of the websites you used. اكتب أسماء المواقع الإلكترونية التي استخدمتها.

Help your child learn how to search online.

ساعد طفلك أن يتعلم كيف يبحث على الإنترنت

Lesson (4)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Counting syllables

A syllable is a part of a word that has one vowel and consonants before and after the vowel.

المقطع الصوتي هو جزء من كلمة ويحتوي على صوت متحرك واحد وحروف ساكنة قبل و بعد الصوت المتحرك.

"Cat" has one syllable, "tablet" has two syllables: (tab - let).

تتكون كلمة «cat» من مقطع صوتي واحد، وكلمة «tablet» من مقطعين «tab - let»

Listen and say. استمع وقل.



Help your child learn how to count syllables.

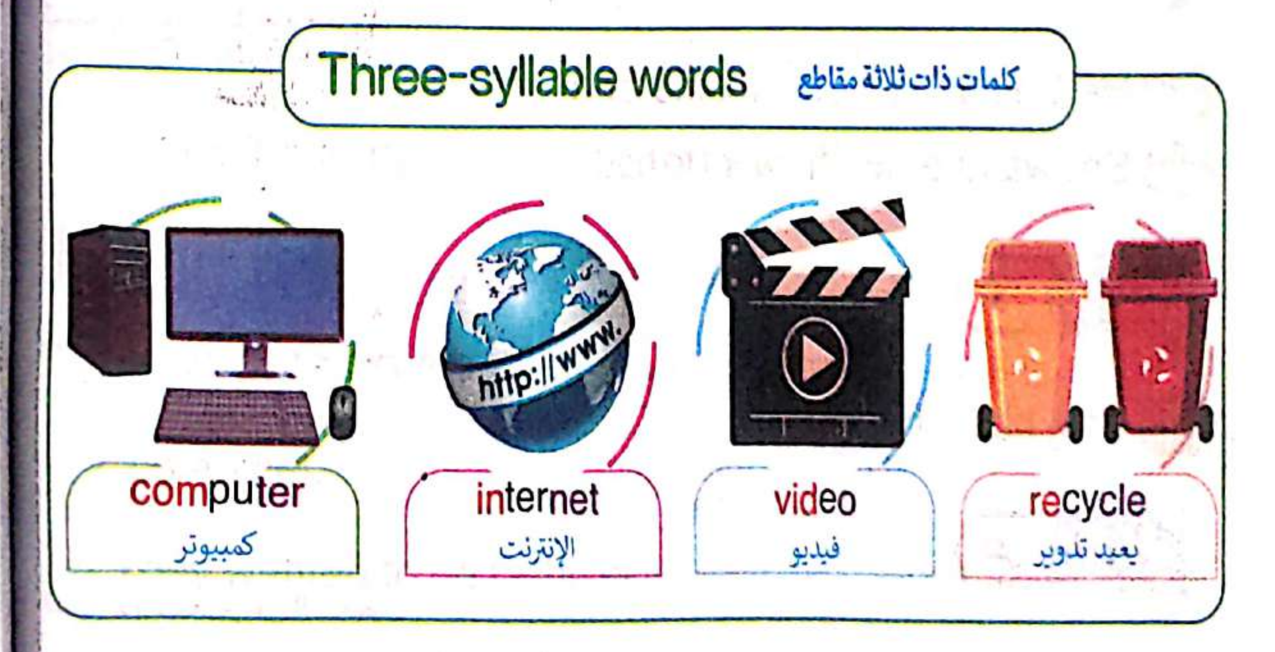
ساعد طفلك أن يتعلم كيف يعد المقاطع الصوتية.

Lesson (4)

Two-syllable words كلمات ذات مقطعين

- tablet تابلت
- research بحث
- keyboard لوحة مفاتيح
- website موقع إلكتروني
- email بريد إلكتروني

Three-syllable words كلمات ذات ثلاثة مقاطع



Word stress: is the emphasis we put on one syllable in a word.

نبرة / المقطع المشدد: هو النبرة التأكيدية التي نضعها على مقطع في كلمة.

Listen and say the stressed syllable.

سمع وانطق المقطع المشدد.



internet
الإنترنت




website
موقع إلكتروني



cellphone
هاتف محمول



email
بريد إلكتروني

Conjunction : a word that joins words and sentences.

أداة الربط: هي كلمة تربط الكلمات والجمل ببعض.



تستخدم لبيان نتيجة فعل شيء.

e.g. He's hungry **so** he gets some food.

e.g. She was tired **so** she went to bed.



تستخدم لربط أفكار متشابهة.

e.g. They had fish **and** rice.



تستخدم للتعبير عن التناقض.

e.g. She likes the computer, **but** she can't use it.

General Activities



Listen, say and write.

استمع وقل واكتب.

(mouse - website - computer - internet - phone - recycle - screen - research - tablet)

1 syllable	2 syllables	3 syllables

2 Choose the correct word.

اختر الكلمة الصحيحة.

1) She has a tablet (and - so - but) a cell phone.

2) He got a new computer (and - so - but) he was happy.

3) I am hungry (and - so - but) I get some food.

4) I wasn't hungry, (and - so - but) I was thirsty.

5) I like English (and - so - but) Arabic.

6) She needed some information (and - so - but) she used her computer.

7) They wanted to go to the park, (and - so - but) it was raining.

8) They had falafel (and - so - but) bread for breakfast.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Dictation on Unit (10)

Lesson (1)

Word	Meaning
....	فأرة
....	لوحة مفاتيح
....	شاشة
....	حاسب آلي
....	هاتف محمول
....	تابلت - كمبيوتر لوحي

Word	Meaning
....	معلومات
....	موقع إلكتروني
....	محرك بحث
....	يحمل صور من الإنترنت
....	الإنترنت

Lesson (2)

Word	Meaning
....	نتعلم أشياء
....	نتحدث إلى الجدة
....	نشاهد فيديوهات

Word	Meaning
....	نطلب أشياء
....	نحمل موسيقى

Lesson (4)

Word	Meaning
....	فيديو
....	يبحث
....	قطة

Word	Meaning
....	يعيد تدوير
....	بريد إلكتروني
....	بحث

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات.

Review on Unit (10)


download



internet


e-mail


computer


tablet


mouse


information


website


video


screen


keyboard


cell phone

Google

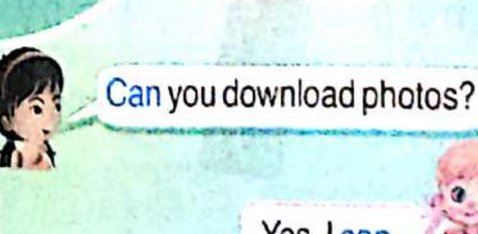
search engine

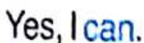
search



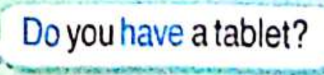
- Counting syllables

1 syllable	2 syllables	3 syllables
mouse	tablet	computer
phone	research	internet
screen	keyboard	video
search	website	recycle





No, I don't.



Activities on Unit (10)



Look, read, and number. نظر واقرأ ورقّم.

1) I use a cell phone to talk to people.
2) He can download photos.
3) We have a big screen.
4) I can watch videos.

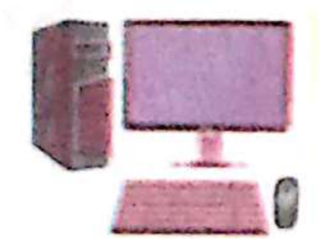








Look and complete.









co_p_ter   w_bs_te   s_r_en   t_bl_t



Look at the pictures and unscramble the letters.

الصور وأعد ترتيب الحروف.

l h e p l e n o



e b y k o r d a



u e m s o



Choose the correct word.

1) He can (using - used - use) the internet.
2) She was tired (and - so - but) she went to bed.

3) What's your telephone (number - address - name) ?

4) I like English (and - so - but) math.

5 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1) 

a) download ☐

b) watch 

2) 

a) cell phone 

b) screen 

6 Fill in the gaps with the words from the box.

املأ الفراغات بكلمات من المربع.

internet - download - telephone

1) I want to .... photos.

2) What's your .... number?

3) We use the .... to find information.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) you - videos - Can - watch - ?

....

2) 's - What - address - your - ?

....

3) do - research - She - to - wants - .

....

8 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية

what's your address

....

Unit 11 I'd like chicken, please

أريد دجاجًا، من فضلك



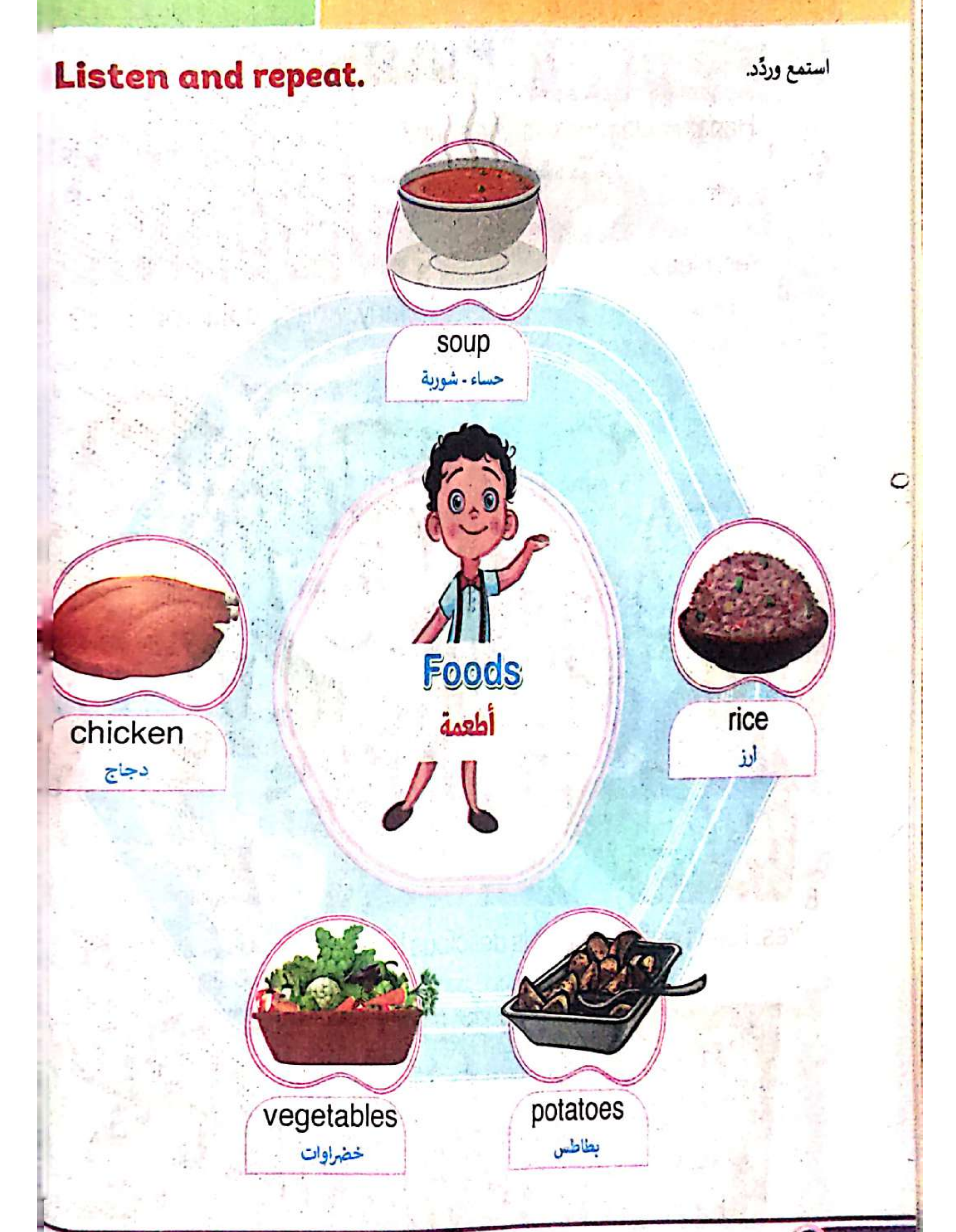
Unit Eleven Objectives

Lesson	Objectives	
Lesson (1)	- To learn to talk about food	الحديث عن الطعام
	- To offer and request food at a restaurant	ويطلب الطعام في المطعم
	- To identify some food items and meals	على بعض أصناف الطعام والوجبات
	- To learn how to sign meals in ASL	كيف يقول الوجبات بلغة الإشارة الأمريكية
Lesson (2)	- To learn about a balanced diet	عن الوجبة الغذائية المتوازنة
	- To show understanding of the importance of having a balanced diet	فهمه لأهمية تناول وجبة غذائية متوازنة
	- To learn about different courses on a menu	عن الأطعمة المختلفة في قائمة الطعام
	- To do a role-play in a restaurant	بتمثيل الأدوار في مطعم
Lesson (3)	- To learn about eating and exercising for a healthy heart	عن الأكل والتمارين الرياضية من أجل قلب سليم
	- To sort foods into healthy and unhealthy categories	الأطعمة إلى فئات صحية وغير صحية
Lesson (4)	- To identify the sound letters gg , nn and tt	على أصوات الحروف gg و nn و tt
	- To write a descriptive paragraph	فقرة وصفية

Lesson (1) Vocabulary: Meals and food

Listen and repeat.

استمع وردّد.

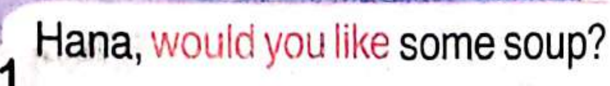


Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

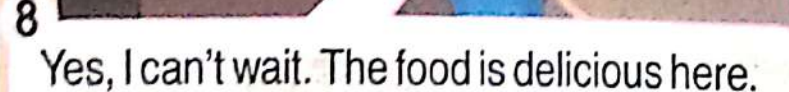
Look, listen, and read.

انظر، استمع واقرأ.



2
Yes, please.
نعم، من فضلك.

3
Hany, what would you like?
ماذا تريد، يا هاني؟



Help your child listen to the dialog.
ساعد طفلك أن يستمع إلى الحوار.

4 I'd like chicken, please.

أريد دجاجًا من فضلك.

5 Would you like some rice?

هل تريد بعض الأرز؟

6 No, thank you. I prefer potatoes.

لا، شكرًا لك. أفضل البطاطس.

7 Is that everything?

هل هذا كل شيء؟

9 Thanks for your help.

شكرًا على مساعدتك.

10 You're welcome.

على الرحب والسعة.

Help your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.



Offering food at a restaurant

تقديم الطعام في مطعم



What would you like?

ماذا تريد؟



I'd like chicken, please.

أريد دجاجًا، من فضلك.



Would you like some rice?

هل تريد بعضًا من الأرز؟



Yes, please.

نعم، من فضلك.

Thanking الشكر



Thanks for your help.

شكرًا على مساعدتك.

You're welcome.

على الرحب والسعة.

Help your child offer and request food politely.

ساعد طفلك أن يعرض ويطلب الطعام بطريقة مهذبة.

Lesson (1)

Listen and repeat.

استمع وردّد.

breakfast
وجبة الإفطار

lunch
وجبة الغذاء

in the morning
في الصباح

in the afternoon
بعد الظهر

meals
الوجبات

between meals
بين الوجبات

in the evening
في المساء

snack
وجبة خفيفة

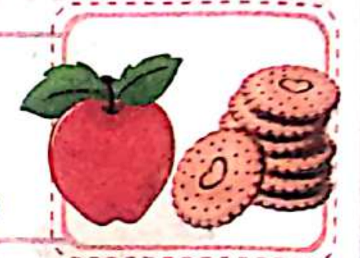
dinner
وجبة العشاء

Help your child identify meals.
ساعد طفلك أن يتعرف على الوجبات.



Look, listen, and read.

انظر و استمع واقرأ.



We usually eat three meals a day. When we are hungry between meals, we have a snack.

نأكل عادةً ثلاث وجبات في اليوم. وعندما نجوع بين الوجبات، نتناول وجبة خفيفة.



We have breakfast in the morning.

نتناول وجبة الإفطار في الصباح.



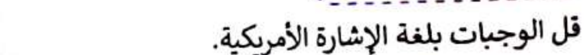
We have lunch in the afternoon.

نتناول وجبة الغداء بعد الظهر.



We have dinner in the evening.

نتناول وجبة العشاء في المساء.



Say the meals in ASL.

قل الوجبات بلغة الإشارة الأمريكية.



breakfast





lunch





dinner





snack

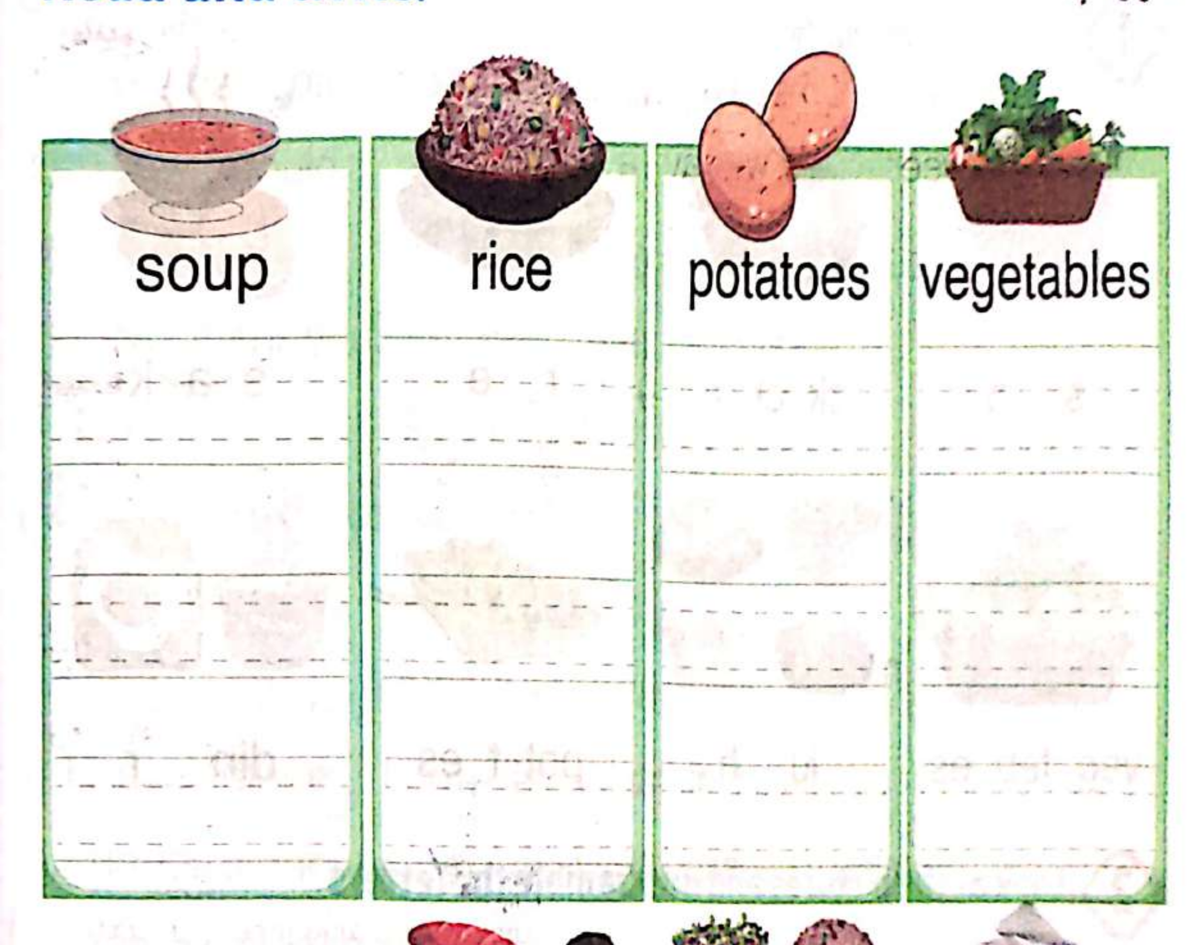
Help your child say the meals in American Sign Language.

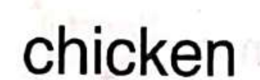
ساعد طفلك أن يقول الوجبات بلغة الإشارة الأمريكية.

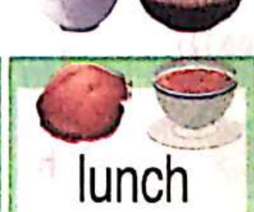
Lesson (1)

Read and write.

اقرأ واكتب.








chicken breakfast lunch dinner

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

General Activities



Look and complete. انظر وأكمل.



s_ _p



ck_ck_n



r_ _e



s_a_k



veg_tab_es



lu_ _h



pot_t_es



din_ _r



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

s f a t e
r b a k



c l u
n h



i d n
r n e



i e
r c



c s n
a k



o s
u p



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Read and match. اقرأ وصل.

1) We have breakfast
2) What would
3) Is that
4) No, thank you.

a) you like?
b) in the morning.
c) I prefer potatoes.
d) everything?

1- ( ) 2- ( ) 3- ( ) 4- ( )

4 Choose the correct word. اختر الكلمة الصحيحة.

1) I'd (drink - like - play) chicken, please.
2) Hany (drinks - reads - prefers) rice.
3) I have (dinner - lunch - breakfast) in the afternoon.
4) I have (dinner - lunch - a snack) between meals.
5) I have breakfast in the (morning - afternoon - evening).

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) would - What - like - you - ?

....

2) chicken - like - Hana - would - .

....

3) soup - Hany - prefers - .

....

4) your - help - Thanks - for - .

....



6 Look, read, and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



1. a) I'd like some soup.
   b) I'd like some rice.



2. a) She prefers potatoes.
   b) She prefers chicken.





7 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

delicious - lunch - breakfast



She has .... in the afternoon.

The food is ....





8 Fill in the gaps with the words from the box.

املأ الفراغات بكلمات من المربع.

Yes - Would - please

Hany: .... you like some soup?

Aya : .... , please.



9 Punctuate the following sentence.

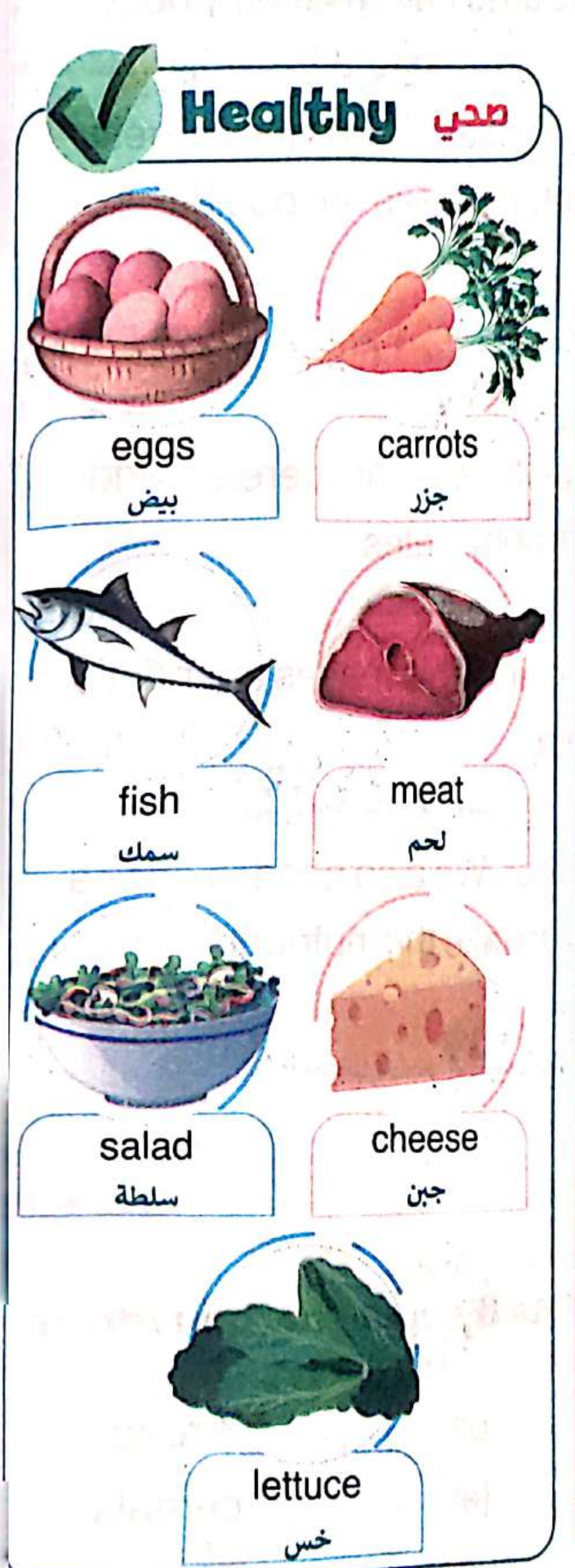
ضع علامات الترقيم للجملة الاتية.

what would you like

....

Lesson (2/A) Science: A balanced diet

Listen and repeat. استمع وردِّد.





Listen and read.

استمع واقرأ.

A balanced diet is important. It helps us to have a healthy body.

النظام الغذائي المتوازن شيء هام. فهو يساعدنا في الحصول على جسم صحي.

We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins.

نحتاج أن نأكل الكثير من الفاكهة والخضراوات. هذا أكبر جزء في النظام الغذائي الصحي. الفاكهة والخضروات تمد أجسامنا بالفيتامينات.

The next biggest part of our diet should be bread, cereals, and potatoes. They give us fiber and carbohydrates.

يجب أن يكون الجزء الأكبر التالي في نظامنا الغذائي هو الخبز، و الحبوب والبطاطس. فهي تمدنا بالألياف والكربوهيدرات.

Milk and dairy products give us calcium. This makes our bones strong. Meat and fish give us protein.

الحليب ومنتجات الألبان تمدنا بالكالسيوم. هذا يجعل عظامنا قوية. اللحوم والأسماك تمدنا بالبروتين.

We need a little fat and very little sugar. We also need to drink a lot of water. Water helps our bodies to take the nutrients from the food we eat.

نحتاج إلى القليل من الدهون والقليل جدًا من السكريات. ونحتاج أيضًا أن نشرب الكثير من الماء. فهو يساعد أجسامنا في الحصول على العناصر الغذائية من الطعام الذي نأكله.

vitamins	portein	calcium	fats & sugar	carbohydrates
fruit vegetables	meat fish	milk yogurt cheese	oil fat sugar	bread cereals potatoes

Help your child learn about a balanced diet.

ساعد طفلك أن يتعلم عن النظام الغذائي المتوازن.

Lesson (2/B)

Listening and speaking

Listen and repeat.

استمع وردّد.



main course

طبق رئيسي



coffee

قهوة



orange juice

عصير برتقال



pasta

مكرونة

Menu

قائمة طعام



dessert

الحلوى - التحلية





cola

مشروبات غازية - كولا



chocolate cake

كيكة الشوكولاتة

rice pudding

ارز بلبن

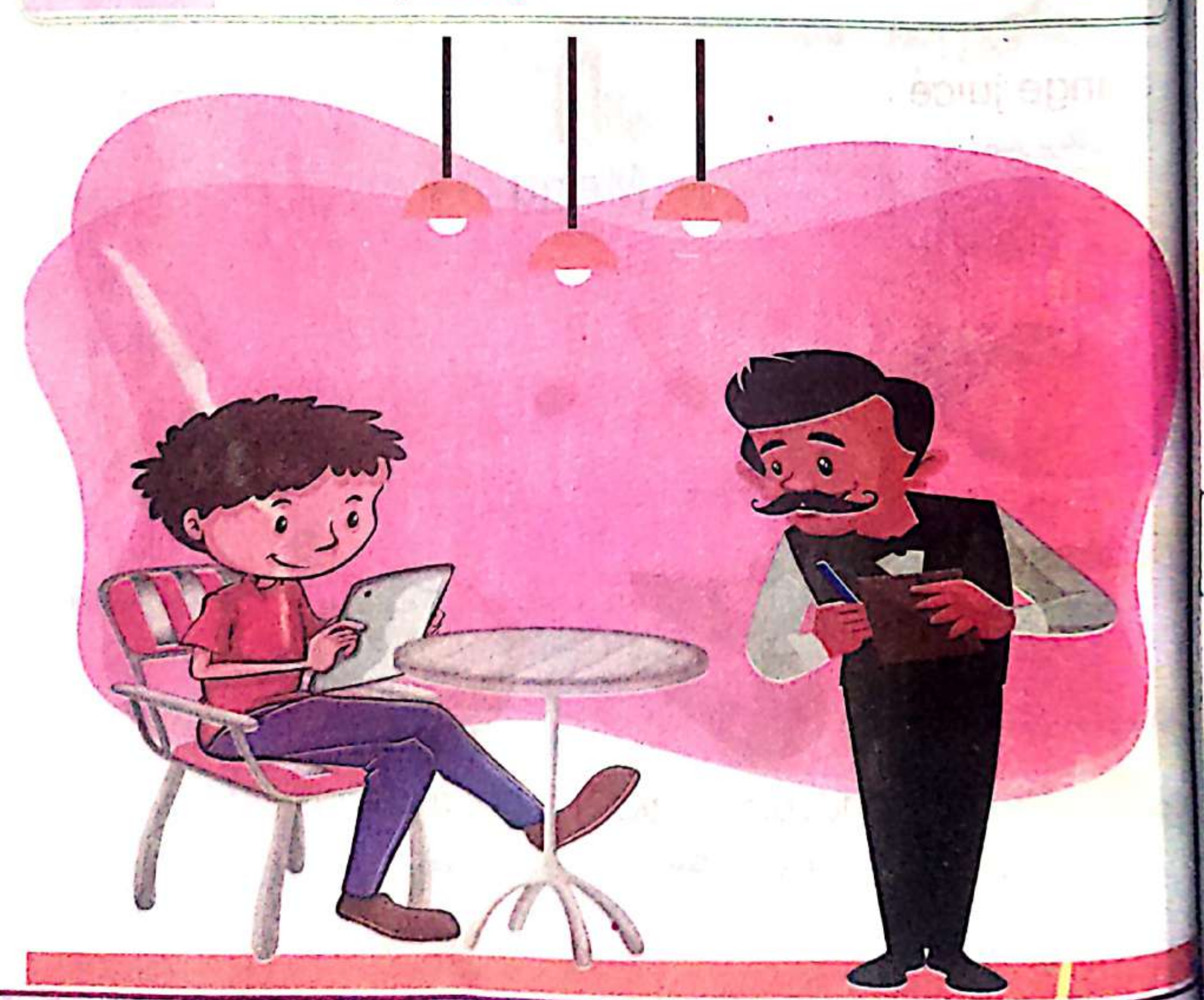
Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Listen, read and role-play.

استمع واقرأ وقم بتمثيل الأدوار.

Waiter	:	Welcome to the restaurant. What would you like to eat for the main course? Here's the menu. مرحبًا بك في المطعم. ماذا تود أن تأكل للطبق الرئيسي؟ تفضل القائمة.
Man	:	I'd like some chicken and soup, please. أريد بعض الدجاج و الحساء، من فضلك.
Waiter	:	And to drink? وماذا تود أن تشرب؟
Man	:	Some orange juice, please. Thank you. بعض عصير البرتقال من فضلك. شكرًا لك.
Waiter	:	And for dessert? وللتحلية بعد الأكل؟
Man	:	Some rice pudding, please. بعض الأرز باللبن، من فضلك.



Help your child do a role-play in a restaurant.
ساعد طفلك أن يقوم بتمثيل الأدوار في مطعم.

ook and read.

انظر واقرأ.

Main course الطبق الرئيسي	
Burgers and fries	LE 55
Potatoes and fish	LE 70
Chicken and pasta	LE 68
Dessert الحلوى / التحلية	
Rice pudding	LE 10
Ice-cream	LE 15
Chocolate cake	LE 22
Drinks المشروبات	
Cola	LE 4
Coffee	LE 10
Tea	LE 3

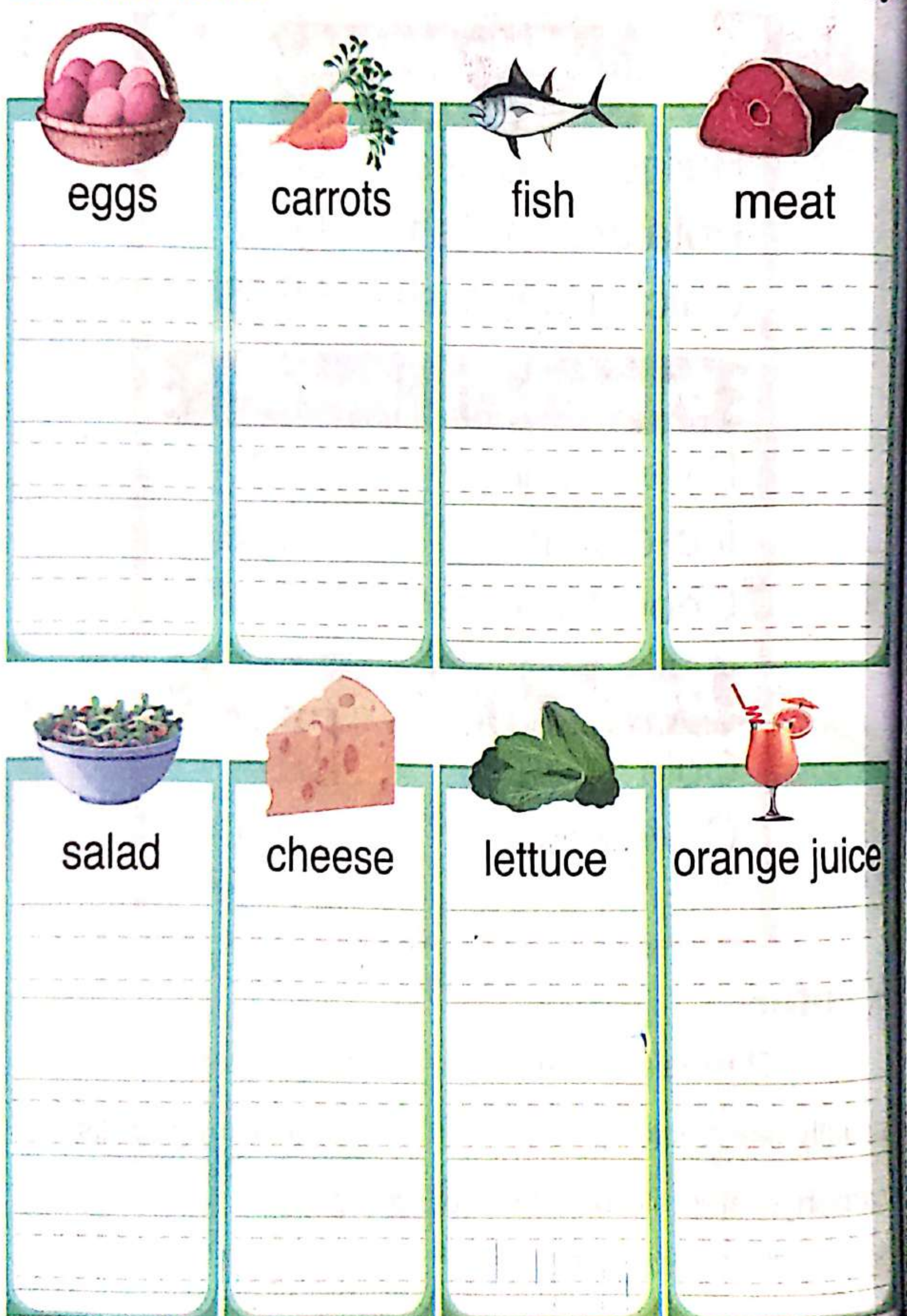
Note:

The main course is the biggest part of a meal. It usually has chicken, meat, fish or any other protein. It also has carbohydrates, like bread, rice, pasta, or potatoes.

الطبق الرئيسي هو الجزء الأكبر من الوجبة. وعادة يحتوى على دجاج أو لحم أو سمك أو أي بروتين آخر. ويحتوى أيضًا على الكربوهيدرات مثل الخبز أو الأرز أو المكرونة أو البطاطس.

Read and write.

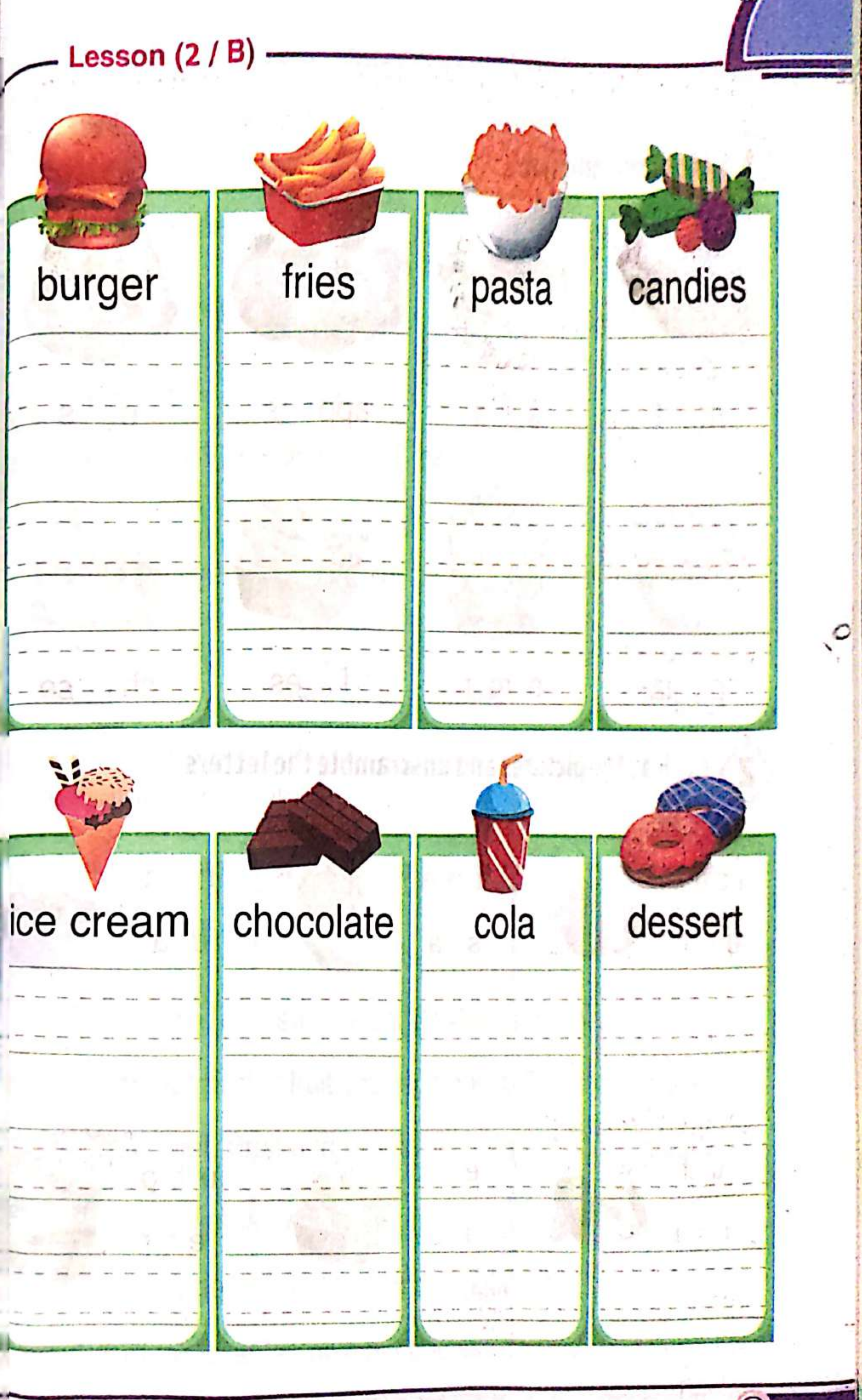
اقرأ واكتب.



Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

Lesson (2 / B)



burger
fries
pasta
candies
ice cream
chocolate
cola
dessert

General Activities



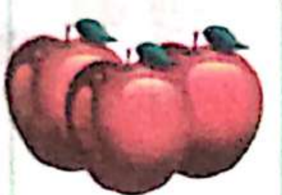
Look and complete. انظر وأكمل.



m_ _t



s_l_d



app_ _s



e_ _s



p_ _ta



b_rg_r



f_ _es



ch_ _se



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i c h k
e c n



t p a
s a



l s a
d a



u t
r f i



e f r
i s



u b g
e r r



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1.
a) calcium ( )
b) vitamins ( )

2.
a) protein ( )
b) vitamins ( )

4 Choose the correct word.

اختر الكلمة الصحيحة

1) A balanced (right - diet - tight) helps us to have a healthy body.

2) Fruit and vegetables give our bodies (vitamins - calcium - protein).

3) Milk and dairy products give us (protein - fiber - calcium).

4) Bread, cereals and potatoes give us (vitamins - protein - carbohydrates).

5) The main (horse - course - diet) is the biggest part of a meal.

5 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗)

A balanced diet is important. It helps us to have a healthy body. We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins.

1) A balanced diet is not important. ( )

2) We need to eat a lot of fruit and vegetables. ( )

3) Fruit and vegetables give our bodies vitamins. ( )



6 Fill in the gaps with the words from the box.
املأ الفراغات بكلمات من المربع.

dessert - protein - important - calcium

1) A balanced diet is ....

2) Milk and dairy products give us ....

3) Meat and fish give us ....

4) Rice pudding is a kind of ....

7 Read and match.
اقرأ وصِل.

1) What would you | a) give us vitamins.
2) Meat and fish | b) a little fat.
3) Fruit and vegetables | c) give us protein.
4) We need | d) like to eat?

1- ( ) 2- ( ) 3- ( ) 4- ( )

8 Punctuate the following sentences.
ضع علامات الترقيم للجمل الآتية.

1) welcome to the restaurant

....

2) would you like some rice

....

9 Copy the following sentence.
انسخ الجملة الآتية.

A balanced diet is important.

....

....

....

....

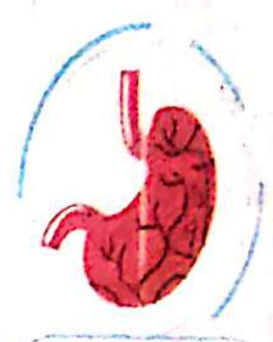
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (3) Science: A healthy heart

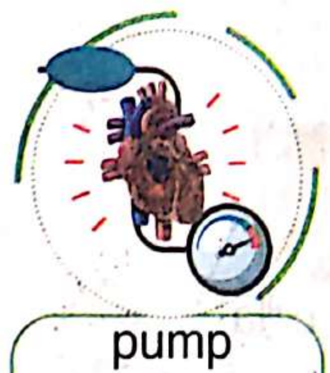
Listen and repeat.
استمع وردِّد.


healthy diet
نظام غذائي صحي


water
ماء


organ
عضو


nutrients
عناصر غذائية


pump
يضخ

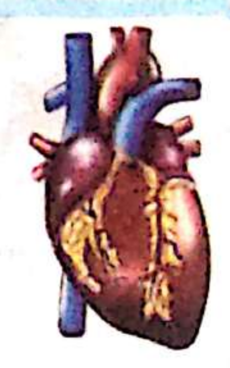

exercise
يتمرن - تمرين


blood
الدم


oxygen
الأكسجين

Look and read.
انظر واقرأ

The heart is an organ of your body. It pumps blood around your body. The blood goes to your head, stomach, arms and, legs. The blood carries oxygen and nutrients, which keep your body healthy.



To have healthy bodies, we need to keep our hearts healthy.

القلب عضو في جسمك. إنه يضخ الدم في جميع أنحاء الجسم. يذهب الدم إلى رأسك ومعدتك وذراعيك وساقيك. يحمل الدم الأكسجين والمواد الغذائية التي تحافظ على صحة جسمك. للحصول على أجسام صحية، نحتاج إلى الحفاظ على صحة قلوبنا.



Look and read.

انظر واقرأ.

Healthy heart قلب صحي	Unhealthy heart قلب غير صحي
 exercise يتدرب	 watch TV يشاهد التلفاز
 eat fruit يأكل فاكهة	 drink cola يشرب مشروبات غازية
 go for a walk يخرج للتمشية	 eat lots of ice cream يأكل الكثير من الآيس كريم
 get eight hours of sleep ينام لمدة ٨ ساعات	 play computer games for 6 hours يلعب ألعاب الكمبيوتر لمدة ٦ ساعات

Help your child learn what we need for a healthy heart.

Read and write.

اقرأ واكتب.





healthy diet



water



organ



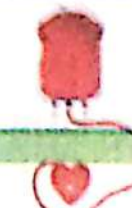
nutrients



pump



exercise



blood



oxygen

General Activities



Look and complete. انظر وأكمل.



ex_rc_se



org_n



o__gen



nu_rie_ts



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

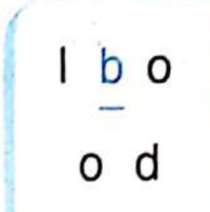
a e w
t r



a r t
h e



l b o
o d





3 Choose the correct word. اختر الكلمة الصحيحة.

1) The blood carries (organs - oxygen - hearts) around your body.
2) The heart is a /an (organ - oxygen - stomach) of your body.
3) We need to keep our hearts (bad - healthy - unhealthy).
4) I (pump - exercise - carry) every day.
5) The heart (pumps - eats - drinks) blood around your body.



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) oxygen - The blood - carries - nutrients - and - .

....

2) need - We - a healthy - diet - .

....

Lesson (3)



Read and match.

اقرأ وصل.

1) The heart is
2) The heart pumps
3) The blood carries
4) We need to

a) blood around the body.
b) go for a walk.
c) an organ in your body.
d) oxygen and nutrients.

1- ( ) 2- ( ) 3- ( ) 4- ( )

Look at the pictures and complete with:

انظر للصور وأكمل بـ:

blood - heart - hours



I get eight .... of sleep.



The heart pumps ....



Look and tick (✓) what we need for a healthy heart.

انظر وضع (✓) على ما نحتاجه من أجل قلب صحي.



( )



( )



( )



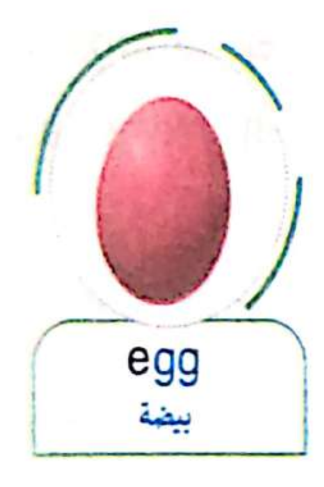
( )

Lesson (4)

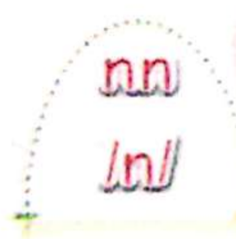
- Learn sounds with Busy Bee!
- **Writing:** Paragraphs

Listen and repeat. استمع وردِّد.

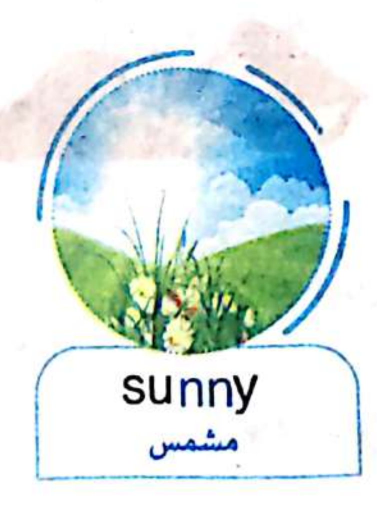


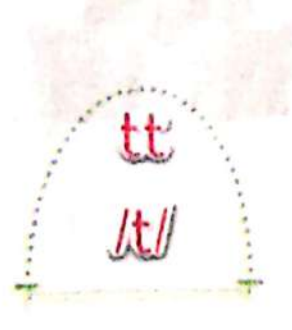

egg
بيضة


foggy
ضبابي




dinner
وجبة العشاء


sunny
مشمس




butter
زبدة


kitten
قطة صغيرة

Lesson (4)

Paragraphs الفقرات

When you write a paragraph, you can describe the things you can see and feel. Write general sentences, more information, and an end sentence.

عندما تكتب فقرة، يمكنك وصف الأشياء التي يمكن أن تراها وتشعر بها. واكتب جملًا عامة، و مزيد من المعلومات وجملة ختامية.

Look and read. انظر واقرأ.



Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice. Sandy tries to be healthy.

تتناول ساندي الإفطار. تأكل بيضة وخبز مع الزبدة. و تشرب بعض عصير البرتقال. تحاول ساندي أن تكون بصحة جيدة.



The kitten is playing in the garden on a sunny day. It is brown and white. The kitten is playing with a red ball. It is very happy.

تلعب القطة الصغيرة في الحديقة في يوم مشمس. لونها بني وأبيض. تلعب القطة بكرة حمراء. إنها سعيدة جدًا.

Read and write.

اقرأ واكتب.




egg



foggy



dinner



sunny



butter



kitten

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

General Activities



Look, read, and number.

انظر واقرأ ورقّم.







1) kitten
2) dinner
3) sunny
4) butter





2 Look and complete.

انظر وأكمل.









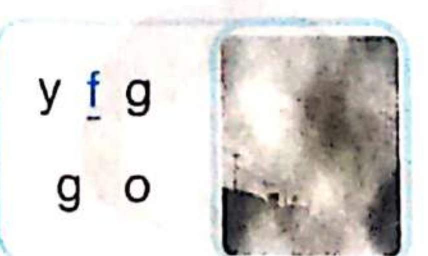


ki_ _en   su_ _y   e_ _   fo_ _y

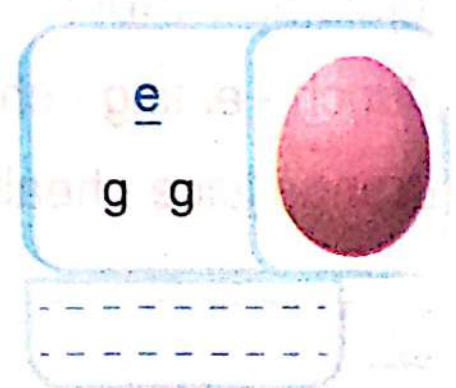


Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.









Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a) egg
b) sunny



a) dinner
b) foggy



a) kitten
b) butter



a) kitten
b) dinner



Look at the pictures and complete with:

انظر للصور وأكمل بـ:

lunch - sunny - cold



It's a .... day.





He is having ....



Look and write a descriptive paragraph.

انظر واكتب فقرة وصفية.

Guiding words:

(lunch - eating - chicken - salad - orange juice - healthy)



....

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Dictation on Unit (11)

Lesson (1)

Word	Meaning	Word	Meaning
....	الوجبات	....	حساء / شوربة
....	وجبة الإفطار	....	أرز
....	وجبة الغداء	....	بطاطس
....	وجبة العشاء	....	خضراوات
....	وجبة خفيفة	....	دجاج

Lesson (2)

Word	Meaning	Word	Meaning
....	حلويات	....	بيض
....	أيس كريم	....	جزر
....	شوكولاتة	....	سمك
....	طبق رئيسي	....	لحم
....	قهوة	....	سلطة
....	عصير برتقال	....	جبن
....	الحلوى / التحلية	....	خس
....	كيكة الشوكولاتة	....	ساندوتش برجر
....	أرز بلبن	....	بطاطس مقلية
....	مشروبات غازية / كولا	....	مكرونة

Lesson (3)

Word	Meaning	Word	Meaning
....	يضخ	....	نظام غذائي صحي
....	يتمرن / تمرين	....	ماء
....	الدم	....	عضو
....	الاكسجين	....	عناصر غذائية

Lesson (4)

Word	Meaning	Word	Meaning
....	زبدة	....	ضبابي
....	قطة صغيرة	....	مشمس

Review on Unit (11)

breakfast lunch dinner snack

chicken rice potatoes soup

vegetables fruit

fish fries

menu cola dessert meat

eggs cheese pasta salad

organ heart

pump blood

Vocabulary

Vocabulary

I'd like chicken, please

Phonics

Language



- What would you like?
- I'd like rice, please.
- Would you like some pasta?
- Yes, please.

Activities on Unit (11)



1 Look and complete.

انظر وأكمل.



ch_ck_n



l_nch



m_ _t



h_ _rt





e_ _



fo_ _y



br_ _d



bu_ _er



2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o p s u



k s a c n



o d l b o





u t r f i



i n d r n e



r e s d s t e



3 Read and match. وصل.

1)	Would you	a)	give us protein.
2)	The heart is	b)	healthy food.
3)	I eat	c)	like some soup?
4)	Fish and meat	d)	an organ of your body.

1- ( ) 2- ( ) 3- ( ) 4- ( )

4 Choose the correct word. الكلمة الصحيحة.

1) I have rice pudding for (main course - drinks - dessert).
2) The blood carries (oxygen - fruit - fish) and nutrients.
3) We have (lunch - dinner - breakfast) in the evening.
4) Cereals and potatoes give us (vitamins - carbohydrates - protein).
5) We have (breakfast - lunch - dinner) in the morning.

5 Fill in the gaps with the words from the box.

الفراغات بكلمات من المربع.

favorite - football - swimming - exercise - eggplant - chocolate - healthy

I want to have a 1) .... heart. I love 2).................... but I try to eat only little. I eat lots of fruit and my 3).................... fruit is mango. I like vegetables too, especially 4).................... . I know it's good to 5).................... for my heart, too. I play on a 6).................... team and, on the weekend, I ride my bike and go 7).................... with my family.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) would - some - Hana - like - soup - .

....

2) oxygen - carries - The blood - nutrients - and - .

....

7 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1
a) egg
b) butter

2
a) pizza
b) burger

3
a) fish
b) meat

4
a) heart
b) head

8 Write a paragraph about:

اكتب فقرة عن:

Guiding words: A balanced diet

(important - eat - healthy - fruit)

....

....

....

....

....

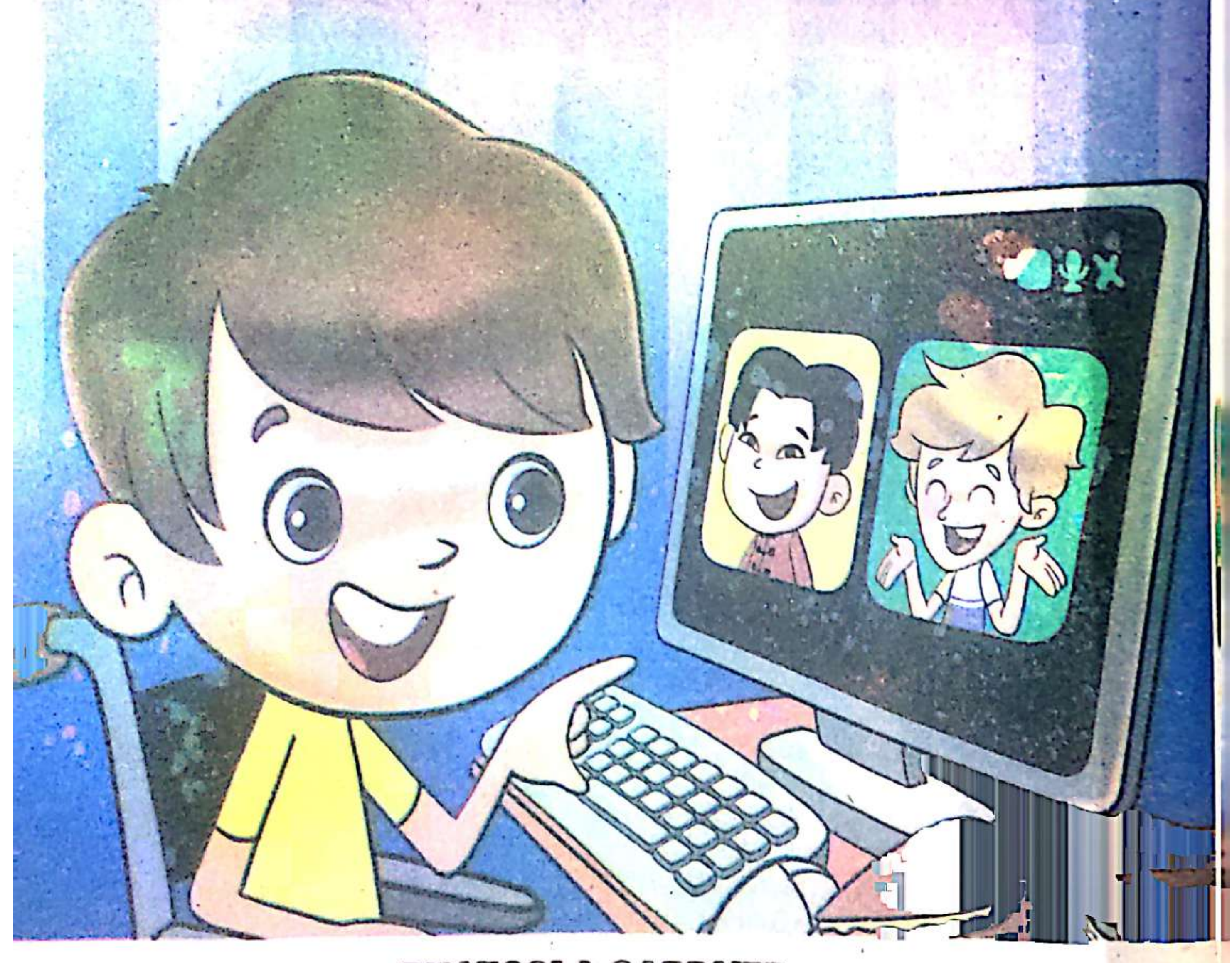
....

Unit 12

FICTION READER

TAMER'S TRAVELS ON THE TABLET

رحلات تامر على الكمبيوتر اللوحي (التابلت)



BY NICOLA GARDNER

Illustrated by: Mona Mohamed Nagy

Unit (12)

TAMER'S TRAVELS ON THE TABLET

The Characters


Tamer


Mom


Tamer's Uncle


Chen


Léo

Beginning



- Tamer wants to speak English
- Tamer's uncle makes a video call to his French friend.
- Tamer's mom has a Chinese friend.

Middle



- Tamer, Léo and Chen talk about breakfast.
- They talk about technology they use at school.

End



- The friends talk about monuments.
- All the friends have delicious food, exciting technology and beautiful monuments.

Help your child identify the characters of the story.

ساعد طفلك أن يتعرف على شخصيات القصة.

Unit (12)

PICTURE DICTIONARY

Listen and repeat. استمع وردد.


video call
[illegible]


delicious
[illegible]


around the world
حول العالم


awesome
مدهش


Chinese buns
[illegible]


Luxor
مدينة الأقصر


Eiffel Tower
برج إيفل


research
بحث


croissant
[illegible]


online
على الإنترنت


warrior statues
تماثيل المحاربين


The Great Pyramid
الهرم الأكبر

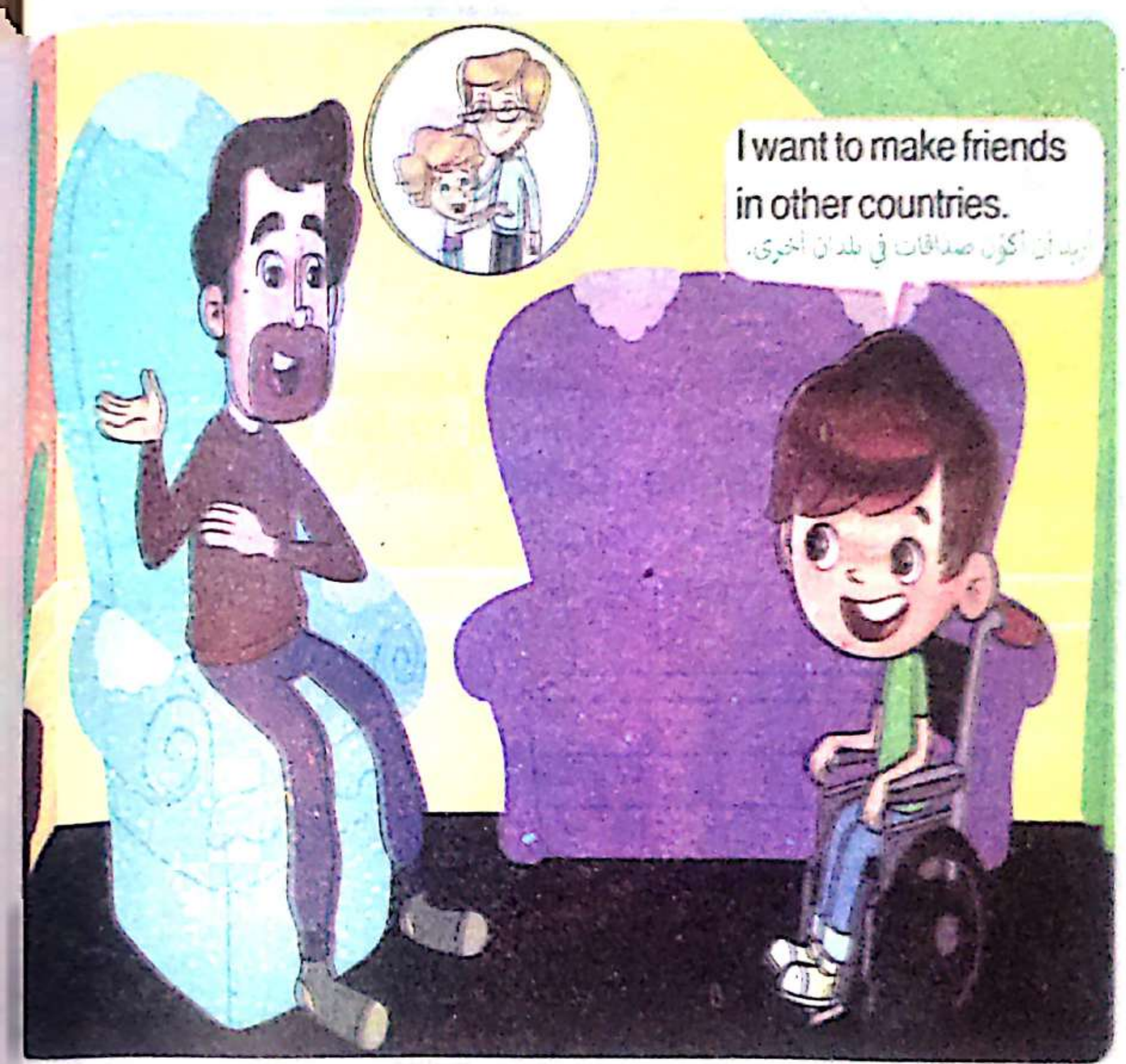

Valley of the Kings
[illegible]


the Sphinx
أبو الهول


monuments
آثار


Karnak Temple
معبد الكرنك

Beginning



is is Tamer. He is Egyptian. He is 8 years old. He likes
eaking English. Tamer is talking to his uncle. He wants to
eak English to other boys around the world. Tamer's uncle
s an idea. "Tamer, I have a French friend. My friend lives
Paris. He has a son called Léo. Léo speaks English."

هنا تامر، وهو مصري، ويبلغ من العمر ثماني سنوات ويحب التحدث باللغة الإنجليزية. يتحدث تا

خاله. يريد أن يتحدث باللغة الإنجليزية مع الأولاد الآخرين حول العالم. لدى خال تامر فكرة. قال الخا

تامر، لدي صديق فرنسي. يعيش صديقي في باريس. ولديه ابن يسمى ليو. ويتحدث ليو اللغة الإنج



Tamer's uncle makes a video call to his French friend. He gives his tablet to Tamer. Tamer talks to Léo.


يجري خال تامر مكالمة فيديو مع صديقه الفرنسي. ويعطي الخال التابلت لـ تامر. يتحدث «تامر» مع ليو



Tamer talks to his mom about Léo. He says, "I like Léo. I would like a friend from another country". His mom has an idea. She works at a hotel and she has a friend from China. "My Chinese friend has a son. Her son, Chen, speaks English." Now Tamer speaks to Chen and Léo every week. They are very good friends.

تامر يتحدث مع والدته عن ليو. ويقول: "أنا أحب ليو. أريد صديقاً من بلد آخر". والدته لديها فكرة. فهي تعمل في فندق ولديها صديقة من الصين. تقول الأم "صديقتي الصينية لديها ابن. ابنها تشين يتحدث الإنجليزية. الآن يتحدث تامر مع تشين وليو كل أسبوع. إنهم حقاً أصدقاء جيدون.

Help your child read and follow the events of the story.
ساعد طفلك أن يقرأ و يتابع أحداث القصة.

Activities

1 Read and tick (✓) or (×).

1) Tamer is 9 years old. ☐
2) Tamer likes to speak English. ☐
3) Tamer's uncle has an Egyptian friend. ☐
4) Tamer's mother works at a hotel. ☐
5) Chen is French. ☐
6) Tamer's uncle makes a video call. ☐

2 Complete the sentences with the words in the box.

Paris - Egyptian - uncle - Tamer - mom

1) Tamer is talking to his .... about Léo.
2) Tamer's uncle gives his tablet to ....
3) Tamer's .... has idea.
4) Léo lives in ....
5) Tamer is ....

3 Answer the following questions.

1) Who does Tamer's mom know?

....

2) Who does Tamer's uncle know?

....

3) Where does Tamer's mom work?

....

4) Is Léo Chinese?

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Middle



One day, Tamer asks Léo and Chen "What do you eat for breakfast?" Léo says "I have a croissant and orange juice." Chen says, "That looks delicious! I have soup and buns for breakfast."

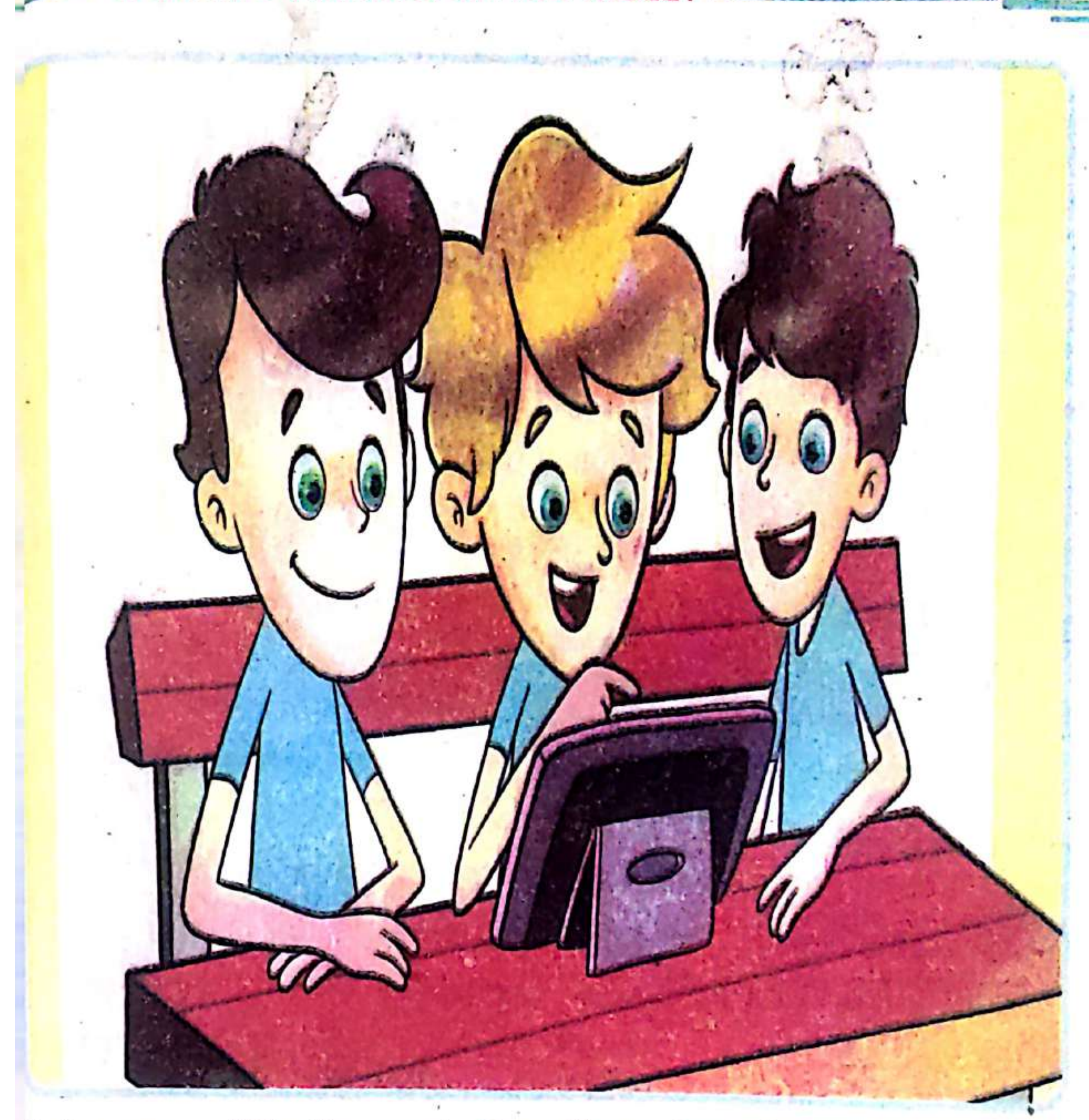
ذات يوم سأل تامر ليو و تشين قائلًا: «ماذا تتناولان على الإفطار؟» قال ليو: «أتناول كرواسون وعصير برتقال». يقول تشين: «هذا يبدو لذيذًا! أنا أتناول الحساء والكعك على الإفطار».



Tamer says, "I want to eat a Chinese breakfast. That looks awesome! I have ful and egg sandwiches and tea with milk. It's yummy." One day, Tamer asks, "What technology do you use at school?" Chen says "Sometimes I work with my friend on a computer. We learn how to move a small robot. It's very interesting."

يقول تامر: "أريد أن أتناول إفطارًا صينيًا. يبدو هذا رائعًا! أنا أتناول ساندوتشات الفول والبيض كما أتناول الشاي بالحليب. إنه لذيذ". ذات يوم يسأل تامر: "ما التكنولوجيا التي تستخدمونها في المدرسة؟" يقول تشين: "أحيانًا أعمل مع صديقي على الكمبيوتر. ونتعلم كيف نحرك إنسانًا آليًا صغير الحجم. إنه أمر شيق جدًا".

Help your child read and follow the events of the story.
ساعد طفلك أن يقرأ و يتابع أحداث القصة.



Léo says, "That's great. Sometimes I work on a tablet with my friends. It has a special keyboard. And you, Tamer, what do you use in Egypt?" Tamer says, "At school we work on computers in the computer lab. We use the Internet to do online research on interesting topics. It's awesome."

يقول ليو: "هذا رائع. أعمل أحيانًا على التابلت مع أصدقائي. وبه لوحة مفاتيح خاصة. وأنت يا تامر، ماذا تستخدم في مصر؟".

يقول تامر: "في المدرسة نعمل على أجهزة الحاسب الآلي في معمل الحاسب الآلي. ونستخدم الإنترنت لإجراء أبحاث في موضوعات شيقة. إنه أمرٌ مدهش".

Help your child read and follow the events of the story. ساعد طفلك أن يقرأ و يتابع أحداث القصة.

Activities

1 Read and tick (✓) or (×).

1) Léo has a croissant and orange juice. ( )
2) Chen has ful and eggs. ( )
3) Tamer has tea with milk. ( )
4) Chen works with his friend on a computer. ( )
5) Chen learns to move a small robot. ( )
6) Léo works on a smart phone. ( )

2 Complete the sentences with the words in the box.

computers - orange - ful - buns - tablet

1) Tamer has .... and egg sandwiches.
2) Léo has croissant and .... juice.
3) Tamer's works on .... in the computer lab.
4) Chen has soup and ....
5) Léo works on a .... with his friend.

3 Answer the following questions.

1) What technology does Léo use at school?

....

2) Why does Tamer use the internet?

....

3) Which French food does Léo have for breakfast?

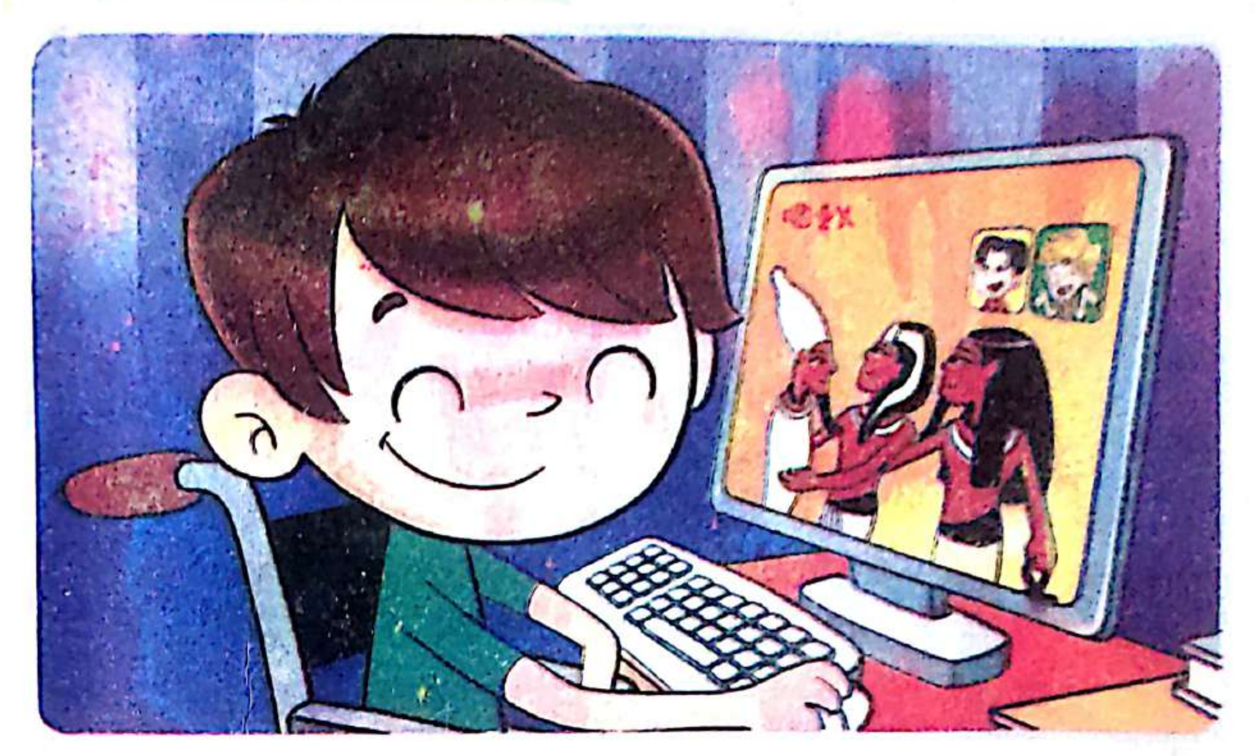
....

4) What does Chen learn at school?

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

End



One day, Chen says, "What monuments do you have in your countries?" Tamer says, "In my country we have many beautiful monuments, for example, the Sphinx and the Great Pyramid. Look at these!" Chen says, "They are fantastic!" Léo says, "Wow!" Léo asks, "Tamer, do you live in Cairo?" Tamer says, "No, I live in Luxor." Chen asks, "Is Luxor special? Do you have any monuments?"
Tamer says, "Yes, we do. We have the Valley of the Kings and Karnak Temple. There are pictures on the walls in the Valley of the Kings. The pictures tell us about life in Ancient Egypt. They are 3,000 years old." Chen says, "That's awesome."

وذات يوم يسأل تشين قائلًا: "ما الآثار التي لديكم في بلادكم؟" يقول تامر: "في بلدي آثار جميلة، على سبيل المثال، أبو الهول والهرم الأكبر، انظر إليها!" يقول تشين: "إنهم رائعون!" ويقول ليو: "واو!" يسأل ليو: "هل تعيش في القاهرة يا تامر؟" يقول تامر: "لا، أنا أعيش في الأقصر." يسأله تشين "هل الأقصر مميزة؟ هل لديكم أي آثار؟" يقول تامر: "نعم، لدينا وادي الملوك ومعبد الكرنك وهناك صور على الجدران في وادي الملوك، تخبرنا الصور عن الحياة في مصر القديمة وعمر هذه الآثار ثلاثة آلاف عام." يقول تشين: "هذا رائع."

Help your child read and follow the events of the story. ساعد طفلك أن يقرأ و يتابع أحداث القصة.



Léo says, "This is the Eiffel Tower. It's in Paris and it's very famous. I love it." Tamer says, "It's so tall! It's great!"

يقول ليو: "هذا هو برج إيفل. إنه في باريس وهو مشهور جدًا. أنا أحبه." يقول تامر: "إنه طويل جدًا! إنه لشيء رائع!".

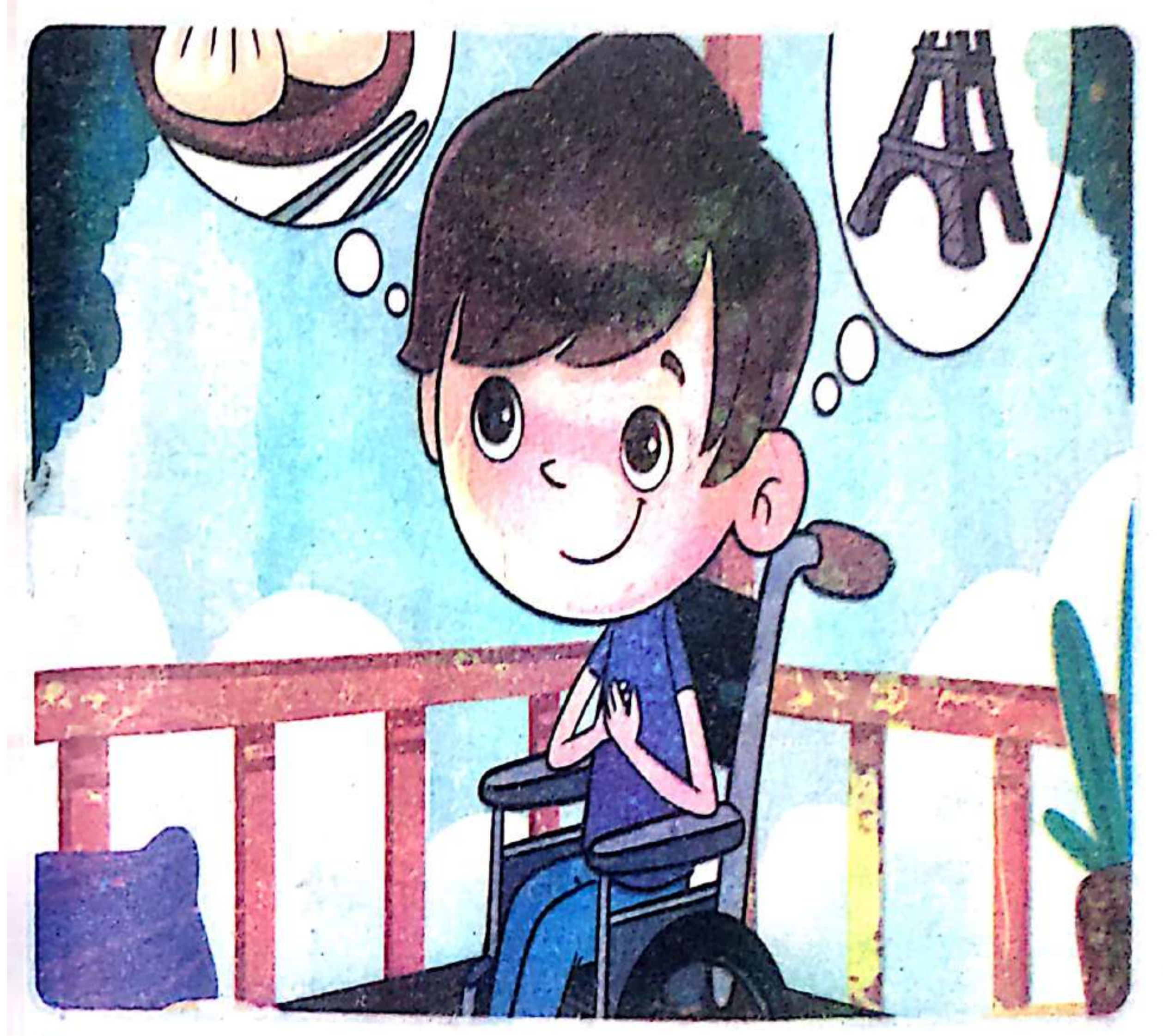


Chen says, "These are some warrior statues in China. They are over 2,000 years old. Each man's face is different. They are my favorite monument." Léo says, "They are very interesting!" Tamer says, "I like their faces." Tamer says, "We all live in amazing countries. We all have delicious food, exciting technology, and beautiful monuments."

يقول تشين: "هذه بعض تماثيل المحاربين في الصين. عمرهم أكثر من 2000 سنة. وجه كل رجل مختلف. إنها الآثار المفضلة لدي." يقول ليو: "إنهم مثيرون للاهتمام للغاية!" يقول تامر: «أنا أحب وجوههم». يقول تامر: «كلنا نعيش في بلدان رائعة. لدينا جميعًا طعامًا لذيذًا وتكنولوجيا مثيرة وآثارًا جميلة.

Help your child read and follow the events of the story.

ساعد طفلك أن يقرأ و يتابع أحداث القصة.



Chen says, "Yes, one day we will travel and visit each other's countries. I want to see the Valley of the Kings in Egypt!"

Léo says, "Yes, I want to meet your family, Chen, and see the River Nile with you, Tamer!"

Tamer says, "And I want to eat Chinese buns in China and see the Eiffel Tower in Paris with you two!"

يقول تشين: «نعم، في يوم من الأيام سوف نسافر ونزور بلدان بعضنا البعض. أريد أن أرى وادي الملوك في مصر!

فيقول ليو: "نعم، أريد أن أقابل عائلتك يا تشين وأرى نهر النيل معك يا تامر!" ويقول تامر: «وأنا أريد أن آكل الكعك الصيني في الصين وأرى برج إيفل في باريس معكما!»

Activities

1 Read and tick (✓) or (×).

1) Tamer lives in Cairo. ( )
2) The Valley of the Kings is 2,000 years old. ( )
3) The Eiffel Tower is in Paris. ( )
4) The warrior statues are 3,000 years old. ( )
5) There are pictures on the wall in the Valley of the Kings. ( )
6) The Eiffel Tower is so tall. ( )

2 Complete the sentences with the words in the box.

Ancient Egypt - Luxor - famous - Paris - different

1) Tamer lives in ....
2) The pictures tell us about life in ....
3) The Eiffel Tower is in ....
4) The Eiffel Tower is ....
5) Each man's face is ....

3 Answer the following questions.

1) Which Luxor monument does Tamer show his friends?

....

2) What does Chen want to see?

....

3) Where is Eiffel Tower?

....

4) Do they all live in amazing countries?

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

General Activities

1 Look, read and number. انظر واقرأ ورقم.

1) This is Léo.

2) Chen has Chinese buns.

3) Tamer lives in Luxor.

4) This is a tablet.






2 Look at the pictures and complete with: انظر إلى الصور و أكمل:



River Nile - food - buns - Valley of the Kings



They all have delicious ....



Chen wants to see the ....



Léo wants to see the ....



Tamer wants to eat Chinese ....

3 Read and tick (✓) or (✗). ضع علامة (✓) أو (✗).

1) Tamer wants to see the Valley of the Kings. ( )
2) Léo wants to meet Chen's family. ( )
3) Tamer wants to eat Chinese buns in China. ( )
4) Léo wants to see the Eiffel Tower. ( )
5) Tamer lives in Luxor. ( )
6) The Eiffel Tower is in China. ( )

4 Read and match. اقرأ وصل.

1)	Léo	a)	moves a small robot.
2)	Chen	b)	does online research with his friends.
3)	Tamer	c)	works on a tablet with his friends.

1- ( ) 2- ( ) 3- ( )

5 Choose the correct answer. اختر الإجابة الصحيحة.

1) Tamer's mom knows a (Chinese - French) friend.
2) Tamer's uncle knows (Léo's mom - Léo's dad).
3) The (Great Pyramid - Valley of the Kings) is in Luxor.
4) Léo has a (bun - croissant) for breakfast.
5) (Chen - Léo) learns how to move a small robot.
6) The warrior statues are in (Egypt - China).
7) Tamer has (buns - ful) and egg sandwiches for breakfast.
8) Tamer's mom works at a (hotel - hospital).

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

6 Listen and complete the song. استمع واكمل الأغنية.

I'm Chen. I'm from .... Come and visit me. We can eat

.... soup and drink Chinese tea. I'm Chen. I'm from China.

Come and visit me.

We can see the .... statues and be happy. Hurray!

I'm Léo. I'm from France. Come and .... me.

We can eat croissants and .... " oui, oui!".

I'm Léo. I'm from France. Come and visit me.

We can see the .... Tower and be happy. Hurray!

I'm .... I'm from Egypt. Come and visit me.

We can eat falafel and .... Egyptian tea.

I'm Tamer. I'm from Egypt. Come and visit me.

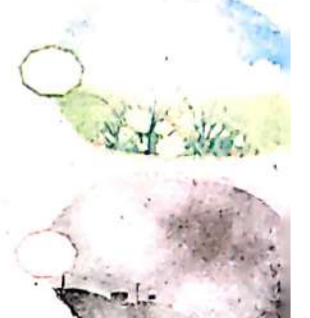
We can see the .... and be happy. Hurray!

Activity (1) on Review (4)

1 Look, read, and number.

انظر واقرأ ورقّم.



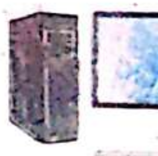


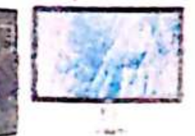
1) butter
2) hundred
3) sunny
4) foggy

2 Look and complete.

انظر وأكمل.













co_p_ter webs_ _e c_ick_n di_ _er









k_yboa_d ki_ _en br_a_fast po_ato_s

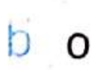
3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

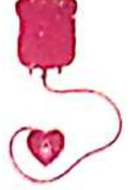
o n
s u e



t l t
b e a



o d l
b o



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Review (4)

t a h
r e



t s r d
e e s



m a
e t



4 Read and match. اقرأ وصل.

1) What's your
2) Don't tell anyone
3) What would you
4) I don't play

a) your password.
b) telephone number?
c) computer games.
d) like to eat?

1- ( ) 2- ( ) 3- ( ) 4- ( )

5 Fill in the gaps with the words from the box.

املأ الفراغات بكلمات من المربع.

heart - favorite - kitten - healthy

1) I want to have a .... diet.
2) The .... is an organ of your body.
3) My .... fruit is mango.
4) The .... is playing in the garden.

6 Choose the correct word. اختر الكلمة الصحيحة.

1) I can (watch - watches - watched) videos.
2) I want to (play - download - cook) photos.
3) Fish and meat give us (vitamins - carbohydrates - protein).

7 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

I want to have a healthy heart. I love chocolate but I try to eat only a little. I eat lots of fruit. My favorite fruit is mangos. I like vegetables too, especially eggplant. I know it's good to exercise for my heart, too.

1) I love chocolate. ( )

2) My favorite fruit is bananas. ( )

3) I like vegetables, especially carrots. ( )

4) It's good to exercise for my heart. ( )

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) some - like - Would - soup - you - ?

....

2) number - What's - telephone - your - ?

....

3) hungry - He's - food - so - he - some - gets - .

....

4) help - I - can - you - .

....

9 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

where do turtles live

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (2) on Review (4)



Look, read, and number.



انظر واقرأ ورقّم.





1) screen
2) website
3) soup
4) chicken



2 Look and complete.

انظر وأكمل.









co_puter k_yboard sn_ck t_blet











r_ce p_tatoes we_site lu_ch



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n d e
r i n





t i k
n t e



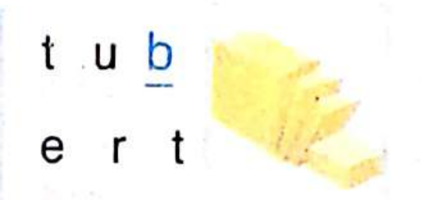
n u y
s n



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

t u b
e r t



g e
g



p e
o h n



....

....

....

4 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) watch - Can - videos - you - ?

....

2) can - I - use - Internet - the - .

....

3) your - What's - name - family - .

....

4) chicken, - I'd - please - like - .

....

5) breakfast - We - in - have - the morning - .

....

6) go - I - a walk - for - .

....



5 Choose the correct word.

اختر الكلمة الصحيحة.

1) Do you (is - has - have) a tablet?

2) I can (learn - learns - learning) things from different websites.

3) Heba was tired (and - but - so) she went to bed.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

4) (Is - Would - Are) you like some rice?

5) We have (lunch - dinner - breakfast) in the afternoon.

6) The heart (eats - pumps - drinks) blood around our bodies.

6 Read and match.

اقرأ وصِل.

1)	The heart is an organ	a)	fruit and vegetables.
2)	We need to eat a lot of	b)	of your body.
3)	He's hungry so	c)	21 Nabil Shohdy St.
4)	What's your address?	d)	he gets some food.

1- ( )   2- ( )   3- ( )   4- ( )

7 Fill in the gaps with words from the box.

املأ الفراغات بكلمات من المربع.

number - healthy - talk - and

1) I can .... to my grandma.

2) It's not .... to spend too much time on the internet.

3) He likes English .... maths.

4) What's your telephone .... ?

8 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1. a) soup ☐
   b) carrots ☐

2. a) burger ☐
   b) meat ☐

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 

a) chocolate

b) ice cream

4 

a) eggs

b) fries





9 Look at the pictures and complete with: انظر للصور وأكمل بـ:

screen - cell - TV - Rice

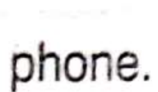




She watches ....

.... is delicious.





I have a .... phone.

This is a ....



10 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية

where do turtles live

....



11 Copy the following sentence. انسخ الجملة الآتية

What would you like to eat?

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AL-BAHER

CONNECT

Final Revision

Second Term

الصف الثالث الابتدائي



LANGUAGE FOCUS

Verb to "be" in the present
فعل (يكون) في المضارع البسيط

am

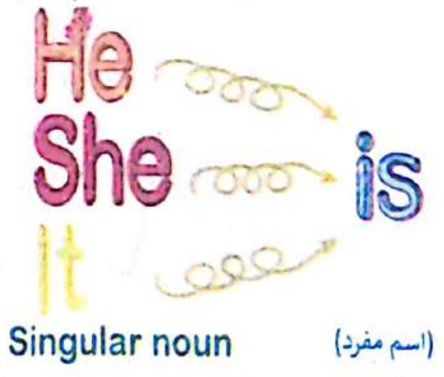
is

are

Affirmative (الإثبات)

I → am

I am from Egypt.

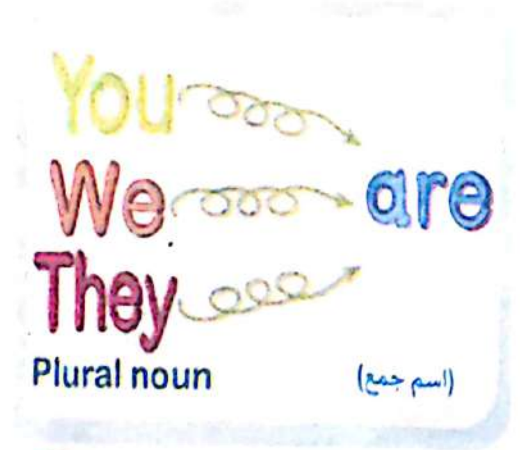


Singular noun (اسم مفرد)

He is from France.



She's French.



Plural noun (اسم جمع)



They're from China.





You're from Egypt.



Help your child revise "verb to be".
ساعد طفلك في مراجعة "verb to be".

Negative (النفي)

I	am	not
He She It	is	not
You We They	are	not



I am not Egyptian.



He is not French.



She's not from America.



They are not Egyptians.





You are not Chinese.



Short form	=	Long form
I'm	=	I am
He's	=	He is
She's	=	She is
It's	=	It is
You're	=	You are
We're	=	We are
They're	=	They are

Short form	=	Long form
I'm not	=	I am not
He isn't	=	He is not
She isn't	=	She is not
It isn't	=	It is not
You aren't	=	You are not
We aren't	=	We are not
They aren't	=	They are not

General Activities

1 Choose the correct word.

اختر الكلمة الصحيحة.

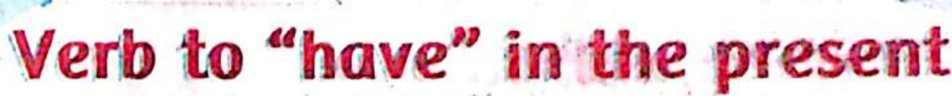
1) I ('re - 's - 'm) from America.
2) He (am - is - are) from Egypt.
3) You (is - am - are) from France.
4) They ('re - 's - 'm) Egyptians.
5) She ('re - 's - 'm) French.
6) It (am - is - are) a cat.
7) We ('re - 'm - 's) American.
8) (They - We - He) 's from Egypt.
9) She (am - is - are) from America.
10) (She - We - I) am from China.
11) Ali ('re - 's - 'm) Egyptian.
12) Johan and Sarah (are - is - am) from France
13) (You - He - She) 're Chinese.
14) Where (is - am - are) you from?
15) Where (is - am - are) he from?

2 Put (am - is - are).

ضع (am - is - are).

1) He .... from America.
2) They .... from China.
3) You .... Egyptian.
4) Where .... she from?
5) Tom .... from France.
6) We .... Chinese.
7) Sara .... American.
8) She .... from France.
9) Where .... Ahmed from?
10) I .... from Egypt.

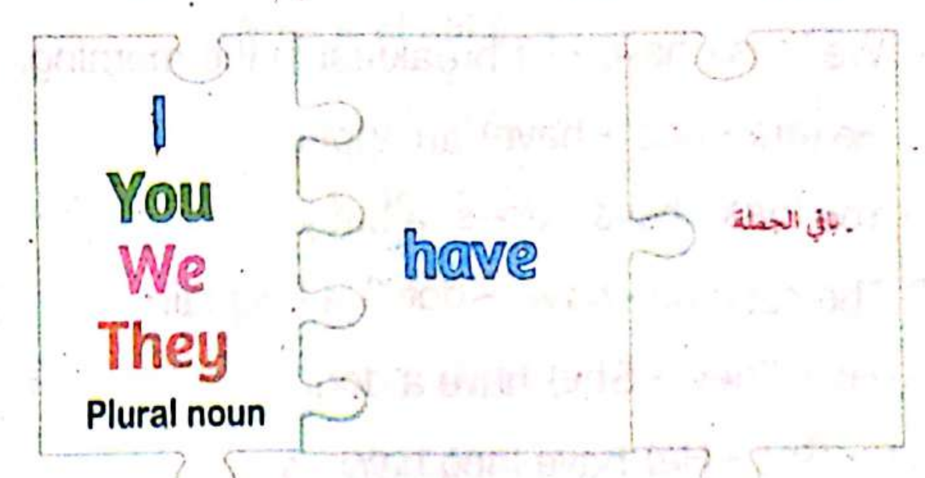
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



فعل (لديه / يمتلك / يتناول) في المضارع البسيط









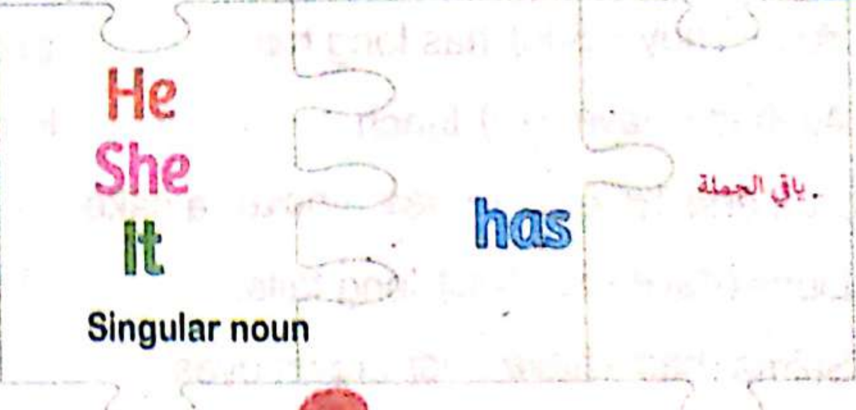
I have a cat.





They have breakfast.







He has breakfast.



She has short hair.



Help your child revise "verb to have".

ساعد طفلك في مراجعة "verb to have".

General Activities

1 Choose the correc... ...d. اختر الكلمة الصحيحة.

1) I (has - have - is) a cup of tea.
2) She are - have - has a cake.
3) They (have - has - am cookies and tea.
4) We (has - have - is) breakfast in the morning.
5) He (are - has - have) an apple.
6) You (has - have - does) a baby.
7) The cat (has - have - does) a long tail.
8) (He - They - She) have a dog.
9) (I - She - He) have long hair.
10) (She - We - I) has a new dress.
11) (We - She - It) have a car.
12) (He - They - We) has black eyes.
13) (You - They - She) has long hair.
14) Ali (has - have - is) lunch.
15) Sara and Toka (are - has - have) a cake.
16) Lions (have - is - has) long tails.
17) Salma (has - have - is) brown eyes.
18) (It - She You) have curly hair.
19) The children (has - have - is) milk and cake.
20) Hany (are - have has) a cup of tea.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

2 Put (have - has).

ضع (have - has).

1) The children .... hot chocolate.

2) She .... ful and falafel.

3) He .... a glass of milk.

4) They .... cookies and cake.

5) You .... noodles.

6) It .... a long tail.

7) What do you .... for breakfast?

8) Hana .... muffin.

9) My father .... a cup of tea.

10) The boys .... noodles.

3 Do as the example.

افعل كما بالمثال.

1) I have a bag.

⇨ He has a bag.

2) They have a big house.

⇨ She ....

3) He has a bike.

⇨ We ....

4) The girls have long hair.

⇨ The girl ....

5) Ahmed and Ali have breakfast.

⇨ Salma ....

The Past Simple Tense

Form
التكوين



The second form of the verb. التصريف الثاني للفعل.



Regular verbs
الأفعال المنتظمة



يتكون الماضي البسيط بإضافة (ed) إلى الفعل المنتظم.

visit → visited cook → cooked

Spelling Notes:



إذا كان الفعل ينتهي بـ (e) يضاف (d) فقط.

bake → baked like → liked



إذا كان الفعل ينتهي بـ (y) و يسبقه حرف ساكن نحذف (y) ثم نضيف (ied).

carry → carried study → studied

إذا كان الفعل ينتهي بـ (y) و يسبقه حرف متحرك يتم إضافة (ed) للفعل.

play → played stay → stayed



Irregular verbs
الأفعال غير المنتظمة (تحفظ)

go → went sell → sold



Keywords
الكلمات الدالة

yesterday أمس	ago منذ	last (year/..) (العام/..) الماضي	in the past في الماضي

e.g. I visited my grandmother yesterday.

- Sherif played with his baby cousin last Friday.

Help your child revise the past simple tense.

ساعد طفلك في مراجعة زمن الماضي البسيط.

Negative النفي

Subject (فاعل) + didn't + inf. (مصدر الفعل)

e.g. I didn't visit my grandmother yesterday.
- Sherif didn't work for his test.

(Yes / No) question

السؤال بـ «هل»:

Did + subject (فاعل) + inf. (مصدر الفعل)?

e.g. - Did she cook dinner? - Yes, she did.

e.g. - Did he work for his test? - No, he didn't.

Wh- question

السؤال بكلمة استفهام

Q.W + did + subject (فاعل) + inf. (مصدر الفعل)?

e.g. Where did you go yesterday? - I went to the club.

Learn these verbs

Regular Verbs أفعال منتظمة		
Present		Past
visit	يزور	visited
cook	يطهو	cooked
play	يلعب	played
work	يعمل	worked
like	يحب	liked
watch	يشاهد	watched
learn	يتعلم	learned
weigh	يزن	weighed

Irregular Verbs أفعال غير منتظمة		
Present		Past
have	يتناول - يملك	had
sell	يبيع	sold
buy	يشتري	bought
find	يجد	found
spend	يقضي	spent
send	يرسل	sent
build	يبني	built
give	يعطي	gave

Help your child revise the past simple tense.
ساعد طفلك في مراجعة زمن الماضي البسيط.

General Activities

1 Choose the correct word. اختر الكلمة الصحيحة.

1) We (buy - bought - buys) jewelry for Mum yesterday.
2) They (visited - visiting - visits) the bazaar.
3) Last Friday, Mum (bakes - baked - bake) a cake.
4) My father (gives - give - gave) Mum a present two days ago.
5) What did you (does - do - doing) yesterday?
6) We (going - goes - went) to Khan Al-Khalili.
7) What (do - does - did) you buy last week?
8) Last Friday, I (play - plays - played) with my friends.
9) They didn't (tell - told - tells) anyone their password.
10) He (don't - doesn't - didn't) spend too much time on the internet last Friday.
11) She (need - needed - needs) some information yesterday.
12) Amal didn't (knows - knew - know) how to use her tablet.
13) They (has - had - having) falafel and bread for breakfast.
14) (Do - Does - Did) she bake a birthday cake yesterday?
15) Did she (like - likes - liked) the present?
16) Last Friday, we (travel - traveled - travels) to Alexandria.
17) They baked cookies (yesterday - now - tomorrow).
18) He didn't (buys - bought - buy) a ring.
19) The children (visit - visited - visits) the Sphinx last weekend.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

2 Correct the verbs between brackets. صحّح الأفعال بين الأقواس.

1) We .... (visit) the bazaar yesterday.
2) Last Friday, my dad .... (buy) jewelry for Mum.
3) What .... (do) you buy last night?
4) Did you .... (baked) the cake?
5) They .... (give) dad a present two days ago.
6) What did you .... (did)?
7) Hany .... (travel) to Alexandria last year.
8) Judy .... (work) for the test last night.

3 Make questions. كوّن أسئلة

1) Yes, she cooked lunch.
....
2) No, we didn't visit the bazaar.
....
3) Yes, they traveled to Alexandria.
....
4) We bought jewelry yesterday.
....

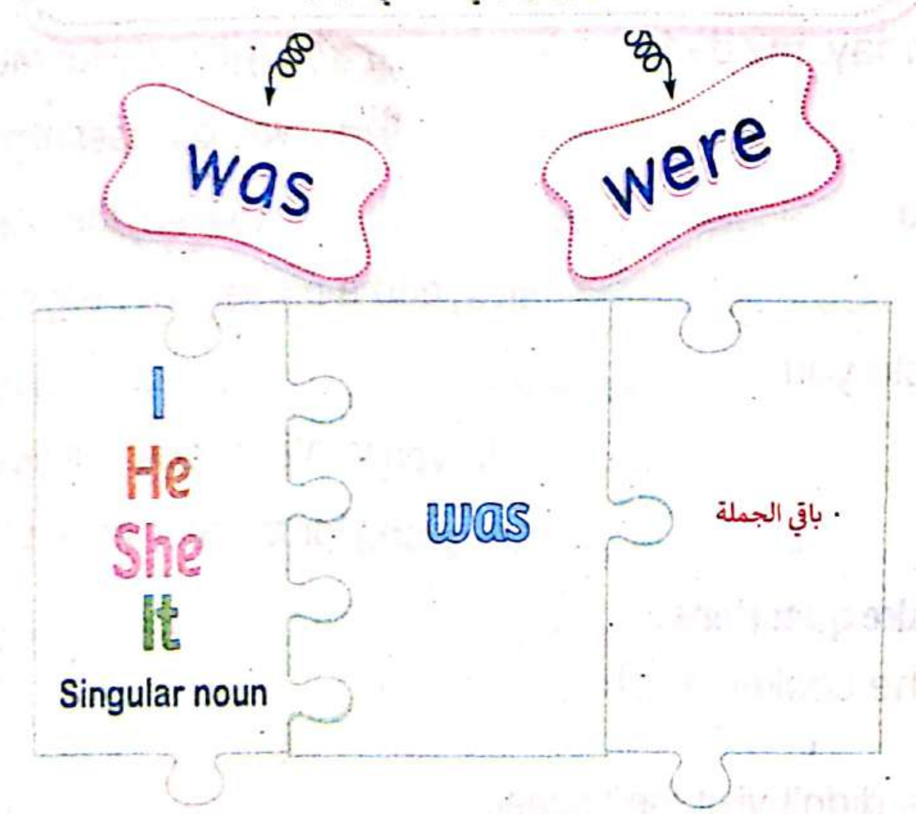
4 Change into negative. حول إلى النفي.

1) She baked a cake yesterday.
....
2) They went to Luxor.
....
3) My father bought a present for Mum.
....
4) We cooked lunch for Mum.
....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

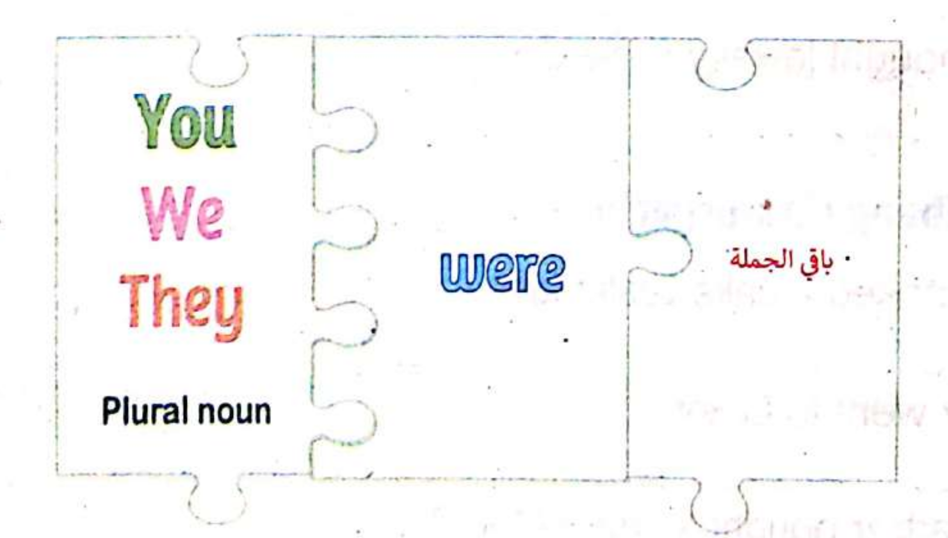
Verb to "be" in the past

فعل (يكون) في الماضي البسيط



e.g. He was at the museum yesterday.

- Sara was happy.



e.g. They were at the museum yesterday.

- Ali and Sara were very excited.

Help your child revise verb to "be" in the past.
ساعد طفلك على مراجعة فعل «يكون» في الماضي البسيط.

General Activities

1 Choose the correct word.

اختر الكلمة الصحيحة.

1) Toka (was - were - is) excited yesterday.

2) I (was - were - are) happy last night.

3) We (are - were - was) at the museum last Sunday.

4) You (are - was - were) at home yesterday.

5) Where (is - was - were) she last Friday?

6) We (am - was - were) at school.

7) My friends (was - were - is) at the beach.

8) He (am - was - were) at home.

9) My sister (are was - were) sad.

10) Where (was were is) you yesterday?

11) (He - They She) were at the beach.

12) (They - We - She) was hungry.

13) (Was - Were - Is) they at the beach?

14) Where (was - were - are) he last Friday? - At home.

15) (Was - Were - Are) he clever?

16) Was (they - we - she) tired?

17) Were (he - it - you) excited?

18) It (were - was - is) rainy yesterday.

19) Where were (he - they - she) yesterday?

2 Put (was - were).

.(was - were) ضع

1) I .... very happy last night.
2) Ali .... at the beach yesterday.
3) They .... sad yesterday.
4) She .... at home in the morning.
5) You .... at the bazaar last Friday.
6) My brother .... at school.
7) My friends .... at the pyramids.
8) It .... hot yesterday.
9) We .... very happy yesterday.
10) He .... at the zoo last week.
11) .... you at school last Sunday?
12) .... he happy?
13) Where .... she two days ago?
14) Where .... Ali and Ahmed?
15) The book .... on the table.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

The Present Simple Tense

Form

التكوين

(I / You / We / They / اسم جمع) + inf. (مصدر الفعل)......

e.g. I play football. - They watch TV.

(He / She / It / اسم مفرد) + verb. + (s, es, ies) ....

e.g. He plays football. - She watches TV.

Spelling Notes:



نضيف (es) إلى الفعل الذي ينتهي بـ (ss, sh, ch, o, x).

go ► goes brush ► brushes fix ► fixes
watch ► watches pass ► passes



إذا انتهى الفعل بـ (y) مسبوقًا بحرف ساكن نحول (y) إلى (i) ثم نضيف (es).

study ► studies cry ► cries

إذا انتهى الفعل بـ (y) وسبقه حرف متحرك نضيف (s).

play ► plays stay ► stays

Usage

الاستخدام

To express facts. للتعبير عن الحقائق.

- The sun rises in the east.

To express habits. للتعبير عن العادات.

- They go to the club every week.

Keywords

الكلمات الدالة:

always	دائمًا	usually	عادةً	often	غالبًا
sometimes	أحيانًا	every (day, ...)	كل (يوم، ....)	never	أبدًا

e.g. I always go to school. - She sometimes plays tennis.

Negative

النفي:

(I / You / We / They / اسم جمع) + don't + inf. (مصدر الفعل) ......

e.g. We don't go to the museum.

(He / She / It / اسم مفرد) + doesn't + inf. (مصدر الفعل) ......

e.g. He doesn't play tennis.

(Yes / No) question

السؤال بـ(هل):

Do + (I / you / we / they / اسم جمع) + inf. (مصدر الفعل) ......?

e.g. Do they like fish? - Yes, they do. - No, they don't.

Does + (he / she / it / اسم مفرد) + inf. (مصدر الفعل) ......?

e.g. Does he play tennis? - Yes, he does. - No, he doesn't.

Wh- question

السؤال بكلمة استفهام:

Q.W + do + (I / you / we / they/ اسم جمع) + inf. (مصدر الفعل) ......?

e.g. How do you feel? - I feel happy.

Q.W + does + (he / she / it / اسم مفرد) + inf. (مصدر الفعل) ......?

e.g. What does he do on Saturdays? - He plays tennis.

Help your child revise the present simple tense.

ساعد طفلك في مراجعة زمن المضارع البسيط.

General Activities

1 Choose the correct word. اختر الكلمة الصحيحة

1) I (like - likes - liking) drawing pictures.
2) He (like - likes - liking) taking photos on Sundays.
3) Hana always (listening - listen - listens) to music.
4) They (collects - collecting - collect) magnets.
5) She sometimes (sing - sings - singing) a song.
6) We (drawing - draw - draws) a picture.
7) Ali and Tarek (play - plays - playing) sports.
8) You never (watch - watches - watching) TV in the morning.
9) Do (he - she - you) go swimming?
10) Do you (liked - like - likes) playing sports?
11) (They - We - He) likes downloading photos.
12) (I - She - He) always play sports.
13) (Do - Does - Doing) he play tennis?
14) (Do - Does - Doing) they like meat?
15) (Do - Is - Does) Amira sing a song?
16) (Does - Do - Are) Ali and Sara watch videos?
17) What (do - does - is) he do on Fridays?
18) How do (he - she - they) feel?
19) What (does - do - are) they like doing?

20) When do (he - she - you) get up?

21) Where do they (goes - go - going) in the afternoon?

22) My brother and I (go - goes - going) to school at 6 o'clock.

23) She doesn't (do - does - doing) her homework.

24) I (don't - doesn't - isn't) drink tea.

25) They (doesn't - aren't - don't) draw pictures.

26) My father (don't - doesn't - isn't) walk to work.

27) He doesn't (plays - play - playing) football.

28) We don't (like - likes - liked) swimming.

29) Does Mariam (helps - help - helping) at home?

2 Correct the verbs between brackets in the present simple.

صحّح الأفعال بين الأقواس في المضارع البسيط.

1) He .... (live) in Cairo.

2) They .... (not walk) to school.

3) Sara .... (not sing) a song.

4) We .... (not fly) our kites.

5) He .... (feel) happy.

6) It .... (like) milk.

7) Children .... (laughs) at jokes.

8) We .... (visits) our grandparents.

9) Toka .... (go) to the club.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Do as the example.

افعل كما بالمثال.

1) I like collecting magnets.

⇨ He likes collecting magnets.

2) They play sports on Mondays.

⇨ He ....

3) We go to school by bus.

⇨ Hana ....

4) I do my homework.

⇨ Sara ....

5) We play football every Friday.

⇨ Ali ....

4 Change into negative.

حول إلى النفي.

1) I like collecting magnets.

....

2) He likes drawing pictures.

....

3) They walk to school.

....

4) Hana gets up at six o'clock.

....

5) We sing a song.

....

Unit (7) Where are you from?



Help your child revise unit (7).

ساعد طفلك في مراجعة الوحدة السابعة.



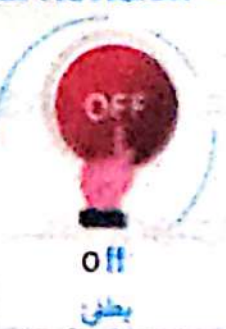
ff



coffee
قهوة



muffin
كعكة - مافن



off
يطفئ



ll



dollar
دولار



bell
جرس



tall
طويل



ss



glass
كوب زجاجي





dress
فستان



Language



Where are you from?

I am from Egypt.
I am Egyptian.





What do you have for breakfast?



I have ful and falafel.



General Activities

1 Look, read, and number. انظر واقرأ ورقّم.

1) I'm American.
2) He's from Egypt.
3) We're from China.
4) She's from France.



- Look, read, and number. انظر واقرأ ورقّم.

1) This is a cake.
2) I have ful and falafel.
3) He's Chinese.
4) She has coffee.







2 Read and match. اقرأ وصِل.

1) I'm from Egypt.	a) We're American.
2) He's from France.	b) I'm Egyptian.
3) She's from China.	c) He's French.
4) We're from America.	d) She's Chinese.

1- ( ) 2- ( ) 3- ( ) 4- ( )

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

- Read and match. اقرأ وصل.

1) Laila is wearing
2) I have noodles
3) My family has
4) The police officer

a) for breakfast.
b) rings the bell.
c) a red dress.
d) ful and falafel.

1- ( ) 2- ( ) 3- ( ) 4- ( )



3 Look and complete. انظر وأكمل.


E_ypt


Fr_nce


_merica


Ch_na


c_ke


f_l


f_l_fel


br_ad


t_a


mu_ _in



of_


dre_ _


gla_ _


ta_ _


co_ _ee


Egy_tian



m_th



do_ _ar



s_ie_ce



be_ _



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

g t y E p



----

h C i a n



----

r e i c a A m



----

r e c F n a



----

a e c k



----

a e t



----

f u l



----

l k m i



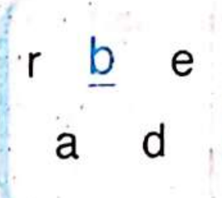
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f l a f e l a



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



r b e
a d



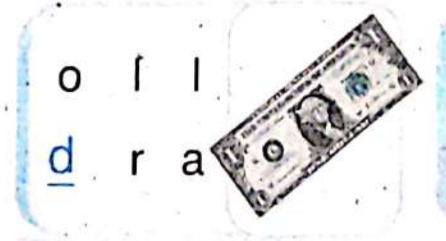


o o d
n l s
e



m u
n f
f i



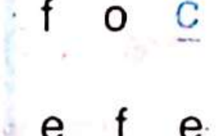


o l l
d r a



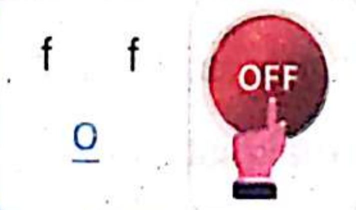
e l
b l





f o c
e f e





f f
o



a l s
g s



d s s
r e





a l
t l



h e s
C n i e

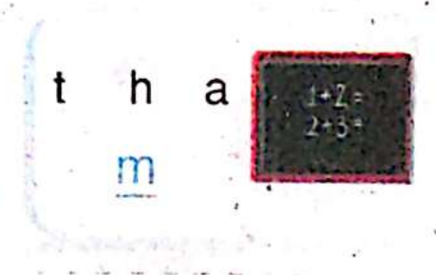
c e c
S i n e



h n g
E l i
s



t
a r



t h a
m

5 Choose the correct word. اختر الكلمة الصحيحة.

1) I'm from Egypt. I'm (French - Egyptian - American).
2) He's from (China - Egypt - America). He's American.
3) We're from China. We're (Chinese - American - Egyptian).
4) They (is - are - am) French.
5) She (is - are - am) American.
6) Where (is - are - was) you from?
7) Where is (he - they - we) from?
8) He (has - have - are) a cup of tea.
9) The children (has - have - having) tea and cookies.
10) I have ful and (dress - falafel - glass) for breakfast.
11) (Where - What - Who) do you have for breakfast?
12) Our money (is - do - have) the yuan.
13) One dollar is 100 (jiao - cents - pounds).
14) The police officer rings the (bell - ball - doll).

6 Look at the pictures and complete with: انظر للصور وأكمل بـ:

Chinese - milk - Egyptians



I have .... for breakfast.



We're ....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Write a sentence under each picture. اكتب جملة تحت كل صورة.

1


2


....

....



Look and write THREE sentences. انظر واكتب ثلاث جمل.

Guiding words:

(Egypt - Egyptian - ful)



....

....

....

9 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) are - Where - you - from - ?

....

2) 're - We - China - from - .

....

3) is - Egypt - She - from - .

....

4) school - I - in the - start - morning - .

....

5) has - Hana - cakes - .

....

6) do - you - What - breakfast - have - for - ?

....

7) have - falafel - I - and - ful - breakfast - for - .

....

8) currency - Our - is - pound - the - .

....

10 Fill in the gaps with the words from the box.

املأ الفراغات بكلمات من المربع.

bell - coffee - Egyptian - finishes

1) I'm ....

2) He .... school at 2 p.m.

3) The police officer rings the ....

4) Mum has a cup of ....

11 Punctuate the following sentences. ضع علامات الترقيم للجمل الآتية

1) she lives in cairo

....

2) my friend marie is french

....

3) can you speak english

....

Unit (8) Seasons of the year



Help your child revise unit (8).
ساعد طفلك في مراجعة الوحدة الثامنة

Phonics


spr ing
الربيع


spr ay
رش - بخاخ


str eet
شارع


str awberry
فراولة


str aight
مستقيم - للأمام

Language

Yesterday, it was cold.  Today, the weather is sunny. 

Tomorrow, it will be hot. 



What is your favorite month ?

I love May because Sham El-Nessim is in May this year.



Help your child revise unit (8).
ساعد طفلك في مراجعة الوحدة الثامنة.

General Activities



Look, read, and number.

انظر واقرأ ورقّم.

1) It's sunny.

2) Turn off the faucet

3) Spring is my favorite season.

4) I take a short shower.











Read and match.

اقرأ وصل

1) I like January best a) your birthday?

2) Tomorrow, b) because it is cold.

3) Yesterday, c) it will be hot.

4) When is d) it was cold.

1- ( ) 2- ( ) 3- ( ) 4- ( )

- Read and match.

اقرأ وصل

1) What's your favorite month? a) because it's sunny.

2) I like the spring b) I love May.

3) My birthday is c) when brushing your teeth.

4) Turn off the faucet d) on November 1st.

1- ( ) 2- ( ) 3- ( ) 4- ( )



Look and complete.

انظر وأكمل.









h_t c_ld su_ny r_ _ny


J_nuary


_ebruary


_arch


A_ril


M_y


Ju_e


_uly


Au_ust


S_ptember


O_tober


No_ember


De_ember

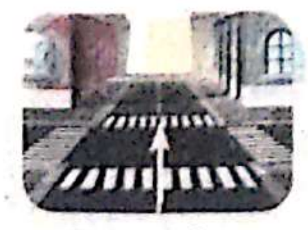

w_nter


su_mer


f_ll


s_ring


_ _rawberry


_ _raight


_ _ray


_ _reet



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف



o t
h



o c
l d



n i a
r y



u n y
S n



i n p
S r g



a l
f l

S r m
u m e



a r
M c h

r p i
A l



y M
a



u n
J e



u l
J y





5 Choose the correct word. اختر الكلمة الصحيحة.

1) It's (hot - cold - rainy) in summer.

2) It's (hot - sunny - cold) in winter.

3) It's sunny (today - yesterday - tomorrow)

4) It was cold (today - yesterday - tomorrow)

5) It will be hot (today - yesterday - tomorrow)

6) It's cold (in - on - at) January.

7) What (is - am - are) your favorite month?

8) Mazen's birthday is (in - on - at) October 21st.

9) (When - What - Where)'s your birthday? -On April 27th.

10) (Spring - January - March) is my favorite season.

11) April is my favorite (season - year - month)

12) How (do - does - is) you conserve water?

13) Turn (at - out - off) the faucet when brushing your teeth.

14) My favorite (month - season - day) is summer.



6 Look at the pictures and complete with: انظر للصور وأكمل بـ

Spring - hot - cold



It's .... today.

.... is my favorite season.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Write a sentence under each picture. اكتب جملة تحت كل صورة.

1 

2 

....

....



Look and write THREE sentences. انظر واكتب ثلاث جمل

Guiding words:

(like - spring - flowers - sunny)



....

....

....



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) is - your - What - month - favorite - ?

....

2) like - I - best - August - .

....

3) sunny - is - It - in - spring - .

....

4) be - hot - will - Tomorrow, - it - .

....

5) is Mazen's - birthday October 21st on .

....

6) your is When - birthday ?

....

7) was Yesterday, - cold it .

....

10 Fill in the gaps with the words from the box.

املأ الفراغات بكلمات من المربع.

Spring - cold - faucet - How

1) Turn off the .... when brushing your teeth.
2) .... do you conserve water?
3) .... is my favorite season.
4) In November, it's ....

11 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow, it will be hot. I can go to the park and play there.

1) Nada is from Aswan. ( )
2) Nada likes summer. ( )
3) It's sunny today. ( )
4) Tomorrow, it will be hot. ( )

12 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية

my favorite season is spring

....

Unit (9) What did you do?


bazaar
بازار


jewelry
مجوهرات / حُلي


necklace
عقد - قلادة


present
هدية


delicious
لذيذ


bracelet
إسورة


ring
خاتم


perfume
عطر - برفان


earrings
قرط - حلق


spice
توابل






present
هدية



price
سعر - ثمن


printer
طابعة


princess
أميرة

br


brush
فرشاة


branch
فرع


broom
مقشة


bread
خبز

Help your child revise unit (9).
ساعد طفلك في مراجعة الوحدة التاسعة

Regular verbs		Irregular verbs	
Present	Past	Present	Past
visit	يزور visited	sell	يبيع sold
bake	يخبز baked	go	يذهب went
cook	يطهو cooked	give	يعطي gave
work	يعمل worked	wear	يرتدي wore
stay	يمكث stayed	make	يصنع made
travel	يسافر traveled	have	يتناول had

Language



What did you do yesterday?



I went to Khan Al-Khalili.

- I worked for my test.



- I cooked dinner.



- I bought a present.



General Activities

1 Look, read, and number. انظر واقرأ ورقّم.

1) They baked a cake.

2) He bought a necklace.

3) We went to the Museum.

4) The branch is brown.











2 Read and match. اقرأ وصل.

1) She cooked

2) What did you do yesterday?

3) The present is

4) I visited

a) We bought a bracelet.

b) the bazaar.

c) dinner for her grandparents.

d) a printer.

1- ( )   2- ( )   3- ( )   4- ( )

3 Look and complete. انظر وأكمل.



b_zaar



j_welry



_ecklace



p_esent



_ _oom



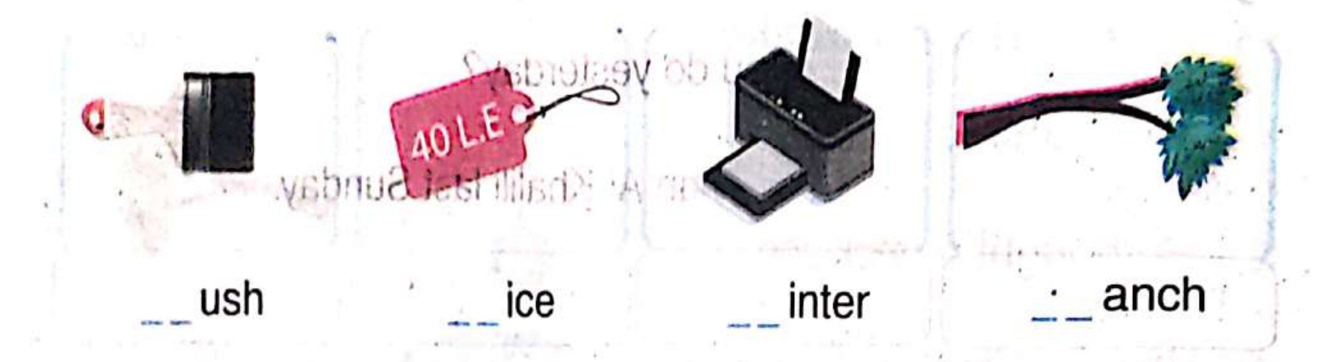
br_celet



r_ng



_ _incess



__ush　　__ice　　__inter　　__anch

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



a r b / a a z

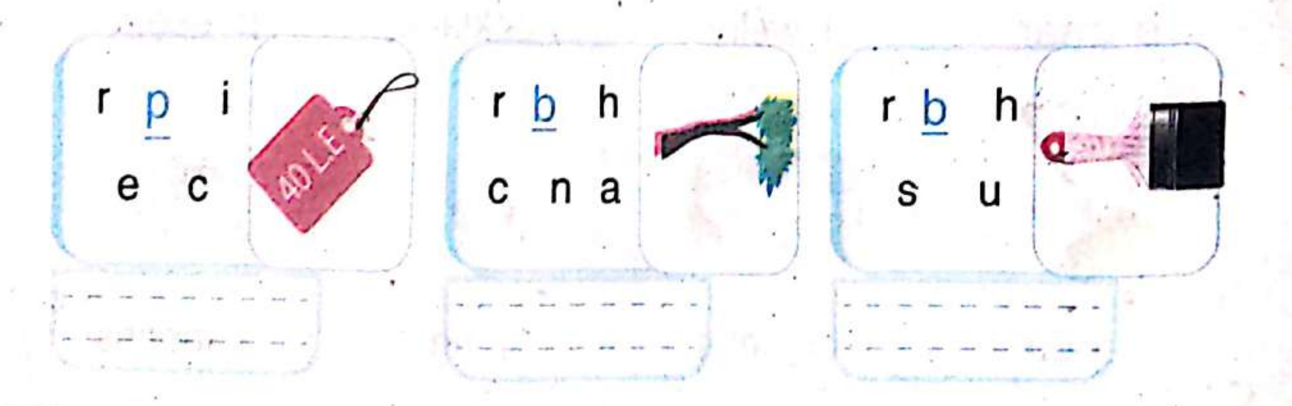
e l j y / r e w

r p n t / e s e

e c n e / a l k c

r l b e / e c a t

r p e i / r t n



r p i / e c

r b h / c n a

r b h / s u

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5 Choose the correct word. اختر الكلمة الصحيحة.

1) What (do - does - did) you do yesterday?

2) We (go - went - goes) to Khan Al-Khalili last Sunday.

3) They (gave - gives - giving) Mum a present.

4) She (buys - bought - buy) jewelry yesterday.

5) Ali (visit - visits - visited) the bazaar last Friday.

6) She cooked (bazaar - dinner - test) for her children.

7) Yesterday, Toka (play - played - playing) with her cousin.

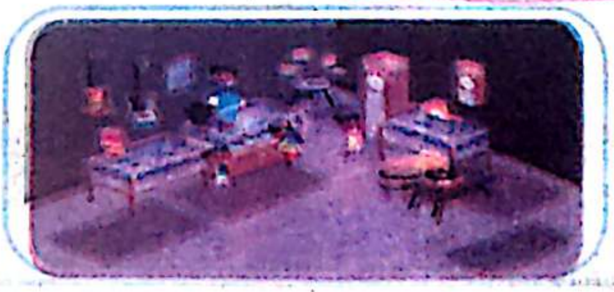
8) They (traveled - traveling - travels) to Luxor last weekend.

9) The princess wears a (printer - brush - bracelet).

10) She baked a (lunch - cake - juice).

6 Look at the pictures and complete with: انظر للصور وأكمل بـ:

bracelet - visited - went



They .... to the bazaar.



She bought a ....

7 Write a sentence under each picture. اكتب جملة تحت كل صورة.



2 

....

8 Look and write THREE sentences. انظر واكتب ثلاث جمل.

Guiding words: What they did last weekend

(went - bought - gave - were)



....

....

....

9 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) did - What - you - yesterday - do - ?

....

2) went - Khan Al-Khalili - We - to - .

....

3) like - she - present - Did - the - ?

....

4) baked - They - cake - a - yesterday - .

....

5) test - her - She - for - worked - .

....

6) loved - The ancient - jewelry - Egyptians - .

....

10 Fill in the gaps with the words from the box.

املأ الفراغات بكلمات من المربع.

Jewelry - did - gold - ' zaar

1) What .... you do yesterday?

2) We visited the ....

3) .... was very important in ancient Egypt.

4) The necklace is made of ....

11 Read the passage then choose the correct word.

اقرأ القطعة ثم اختر الكلمة الصحيحة.

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from ancient Egypt. We looked at Tutankhamon's necklaces and bracelets. They were awesome! I was very excited.

1) I visited the Egyptian (Bazaar - Park - Museum) yesterday.

2) We traveled to the museum by (car - train - bus).

3) The Egyptian Museum is in (Giza - Cairo - London).

4) I was very (excited - sad - unhappy).

12 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

the egyptian museum has beautiful monuments

....

General Activities

1 Look, read, and number. انظر واقرأ ورقِّم.

1) I have a tablet.

2) He can watch videos.

3) We use cell phones for calling.

4) She has a computer.









2 Read and match. اقرأ وصِل.

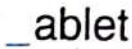
1) She was tired,
2) The screen is used to
3) We use the keyboard for
4) He's hungry,

a) so he gets some food.
b) so she went to bed.
c) see things on your computer.
d) writing on the computer.

1- ( ) 2- ( ) 3- ( ) 4- ( )

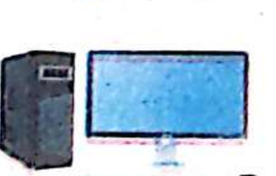
3 Look and complete. انظر وأكمل.

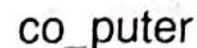






w_bsite d_wnload _ablet vi_eo







i_ternet c_ll ph_ne co_puter m_use

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





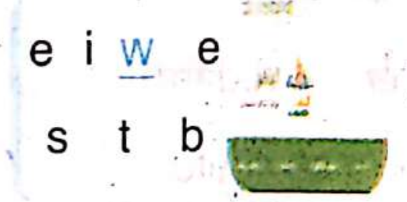


r_se_rch   sc_een   o_der things   ke_board



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



e i w e
s t b

----

a t t
e l b





o c r e
t u p m

----

i v o
e d

----

e t i n
n r e t



o s m
e u

----

n s c
e e r

----

e l c l
p e o
n h



----

e h r
r a e
c s



5 Choose the correct word. اختر الكلمة الصحيحة.

1) Do you (has - have - had) a tablet?

2) We use a (mouse - keyboard - phone) for moving the arrow on the screen.

3) We use a (mouse - cell phone - screen) for calling people.

4) A (tablet - keyboard - mouse) is bigger than a cell phone.

5) I watch videos on my (keyboard - printer - tablet).

6) A tablet is smaller than a (phone - computer - keyboard).

7) I use the keyboard to (write - read - see) on a computer.

8) He can find information on the (screen - internet - keyboard).

9) I can (talk - order - use) to my grandma online.

10) She can (read - talk - download) music.

11) His (address - telephone - password) is 27 Pyramids Street.

12) He's hungry, (so - and - but) he gets some food.

13) He has a computer, (and - so - but) he can't download photos.

14) She was tired, (and - but - so) she went to bed.

15) My brother likes English (so - but - and) art.

16) I can (say - watch - stay) videos online.

17) (Do - Are - Were) you have a cell phone?

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



6 Look at the pictures and complete with: انظر للصور وأكمل بـ:

internet - mouse - tablet





I have a ....

I can use the ....



7 Write a sentence under each picture. اكتب جملة تحت كل صورة.

1



2



....

....

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) you- Can - videos- watch- ?

....

2) a- I - tablet- have- .

....

3) didn't- their- They - password- tell- anyone- .

....

4) 's- What - address- your- ?

....

9 Look and write THREE sentences. انظر واكتب ثلاث جمل.

Guiding words:

(tablet - internet - download - videos)



....

....

....

....

10 Fill in the gaps with the words from the box.

املأ الفراغات بكلمات من المربع.

mouse - talk - information - share

1) I can .... to my grandma in Cairo.

2) We use the .... to move the arrow on the screen.

3) I can't .... my photos.

4) She finds .... online.

11 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

rana has a tablet

....

12 Copy the following sentence. انسخ الجملة الآتية.

Do you have a computer?

....

....



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (11) I'd like chicken, please



Help your child revise unit (11).

ساعد طفلك في مراجعة الوحدة الحادية عشرة.

Phonics



egg
بيضة



dinner
عشاء



butter
زبدة



foggy
ضبابي



sunny
مشمس



kitten
قطة صغيرة



Language



Would you like some soup?



Yes, please.



Would you like some rice?



No, thank you. I prefer potatoes.



What would you like to eat?



I'd like some chicken and soup, please.

Help your child revise unit (11).

ساعد طفلك في مراجعة الوحدة الحادية عشرة.

General Activities



Look, read, and number. انظر واقرأ ورقّم.

1) I'd like chicken.

2) I prefer potatoes.

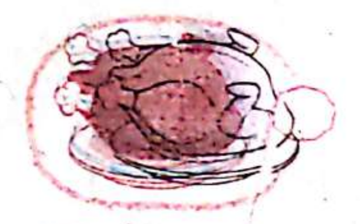
3) Milk gives us calcium.

4) The heart pumps blood.









2 Read and match. اقرأ وصل.

1) A balanced diet is — a) oxygen and nutrients.

2) In the morning — b) important for our bodies.

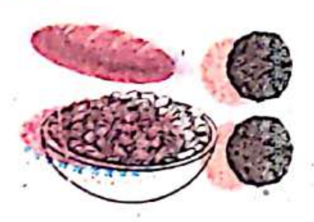
3) Would you like some soup? — c) we have breakfast.

4) The blood carries — d) Yes, please.

1- ( ) 2- ( ) 3- ( ) 4- ( )



Look and complete. انظر وأكمل.



_ reakfast



l nch



di ner



sn ck



ch cken



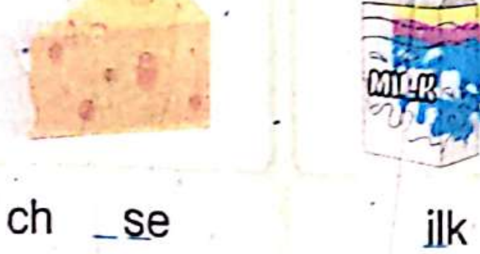
ri e

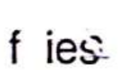


pot toes



so p



			
ve etables	ch _se	ilk	s lad
			
r uit	me t	su _y	e _s
 			
f ies	pa ta	d ss rt	fo _y
			
b rger	ish	rice p dding	h art
			
c ke	main c urse	bu _er	ki _en

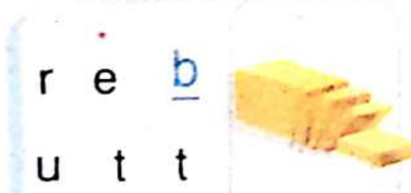
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r e b u t t

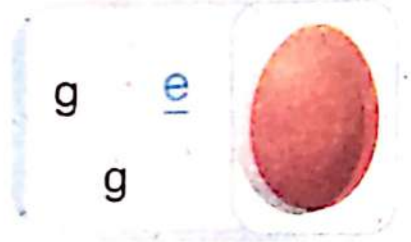


u s y n n



i d e n n r

g e g

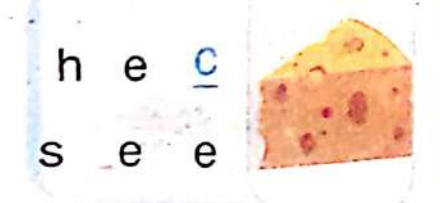


o f y g g

o p s o a t e t



h e c s e e



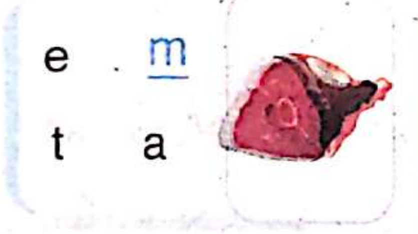
a s l d a



a p a t s



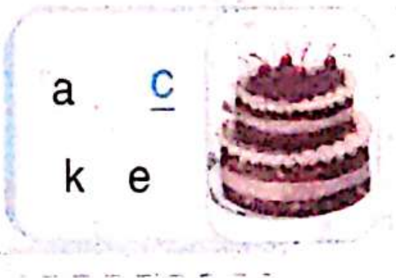
e m t a



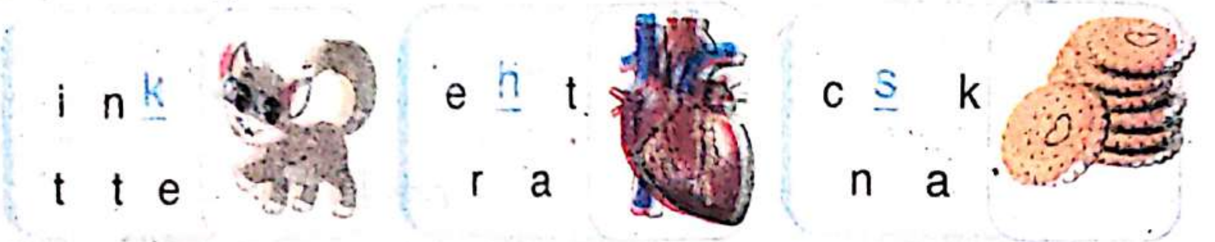
r f i s e

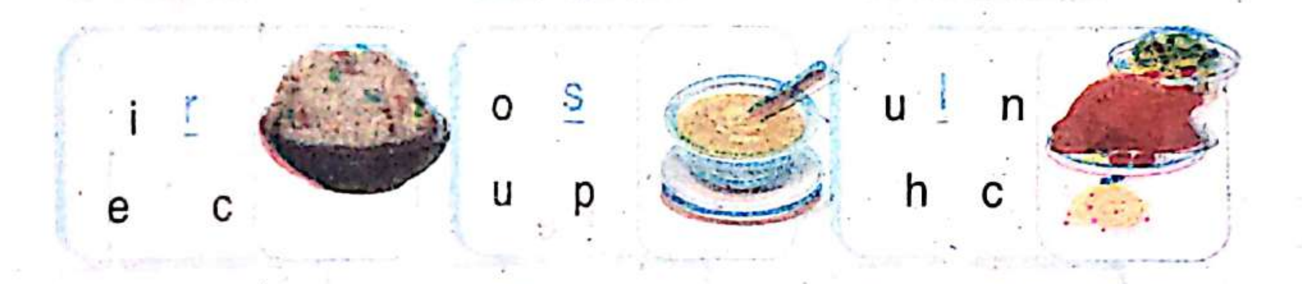


a c k e









5 Choose the correct word.

اختر الكلمة الصحيحة.

1) Would you (liked - likes - like) some soup?
2) The (hand - blood - leg) carries oxygen and nutrients.
3) We have (breakfast - lunch - dinner) in the morning.
4) We have (breakfast - lunch - dinner) in the afternoon.
5) We have a (breakfast - snack - lunch) between meals when we are hungry.
6) We have dinner in the (morning - afternoon - evening).
7) Fruit and vegetables give our bodies (vitamins - calcium - protein).
8) (Meat - Chocolate - Milk) and dairy products give us calcium.
9) A balanced diet is (important - bad - not important).
10) Oil and butter have (sugar - fats - fiber).

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



6 Look at the pictures and complete with: انظر للصور وأكمل بـ

heart - soup - nose





I'd like some .... The .... pumps blood.



7 Write a sentence under each picture. اكتب جملة تحت كل صورة.

1



2



....

....

8 Look and write THREE sentences. انظر واكتب ثلاث جمل.

Guiding words:

balanced diet , healthy , fruit , vegetables ,

....

....

....

....

....



9 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) you - like - Would - soup - some - ?

....

2) 'd - I - chicken - some - like - .

....

3) delicious - The - food - is - .

....

4) balanced - is - A - important - diet - .

....

5) you - What - would - to eat - like - ?

....

6) to - the - Welcome - restaurant - .

....

7) pumps - around - The heart - body - your - blood - .

....

10 Fill in the gaps with the words from the box.

املأ الفراغات بكلمات من المربع.

rice - morning - dinner - diet

1) We have .... in the evening.
2) You have breakfast in the ....
3) A balanced .... is important for our bodies.
4) I'd like some .... , please.

11 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

i'd like some chicken and soup, please

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (1)

1 Look, read, and number. انظر واقرأ ورقّم

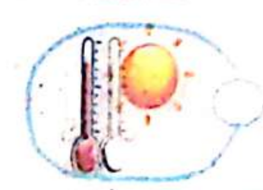
1) I'm from Egypt.

2) I have a tablet.

3) My birthday is in August.

4) It will be hot.




2 Look and complete. انظر وأكمل





Ch_ na | be_ _ | _j welry | di_ er

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف

g g E

s p y a r

r e i a m




4 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة



1) a) Chinese
b) Egyptian



2) a) necklace
b) bracelet

5 **Unscramble the following words to make correct sentences.** أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

are Where from you ?

....

's cold winter in .

....

6 **Read and tick (✓) or (✗).** اقرأ وضع علامة (✓) أو (x).

The heart is an organ of your body. It pumps blood around your body. The blood goes to your head, stomach, arms, and legs. The blood carries oxygen and nutrients, which keep your body healthy.

The heart is an organ of your body. (   )
The heart doesn't pump blood around your body. (   )
The blood carries oxygen and nutrients. (   )
The blood doesn't go to your head. (   )

7 **Punctuate the following sentence.** ضع علامات الترقيم للجملة الآتية

i'd like some rice, please

....

8 **Copy the following sentence.** انسخ الجملة الآتية.

I am from Egypt.

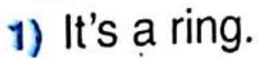
....

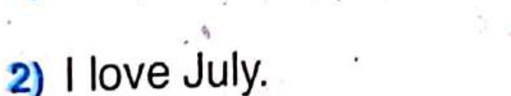
....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (2)

1 Look, read, and number. انظر واقرأ ورقّم.

1) It's a ring.


2) I love July.



3) This is a keyboard.

4) I'm from China.

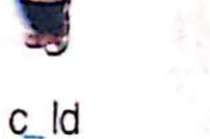





2 Look and complete. انظر وأكمل.








Eg_pt   _inter   c_ld   _ecklace

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e s e r t t


e b r u t t


n m u f i f


4 Look, read, and tick (✓) the correct word.

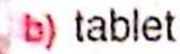
انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1


a) January
b) October

2


a) necklace
b) tablet



5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) can - I - videos - watch - .

....

2) did - you - What - yesterday - do - ?

....



6 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

bazaar - hot





It's .... in July.

We went to the ....



7 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

in january, it's cold

....



8 Copy the following sentence.

انسخ الجملة الآتية

Would you like some soup?

....

....

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (3)

1 Look, read, and number. انظر واقرأ ورقّم.

1) I bought a bracelet.

2) I'm American.

3) My favorite season is spring.

4) She has a cell phone.

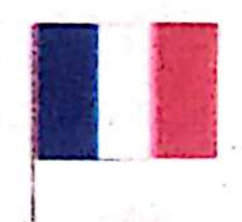




2 Look and complete. انظر وأكمل.







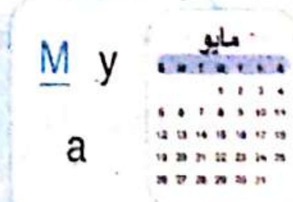


_ _acelet   Ap_il   Fr_nce   wat_ _

3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

i r g n

M y a



r d l a l o



4 Look, read, and tick (✓) the correct word. انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



1)



a) muffin

b) coffee

2)



a) vegetables

b) fruit



5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة.

1) are - They - China - from - .

....

2) the - I - bazaar - visited - .

....

3) download - I - videos - can - .

....

6 Choose the correct word.

اختر الكلمة الصحيحة.

1) He is from (France - America - China). He's American.

2) I can (talks - talk - talking) to Grandma in Cairo.

3) Where (is - are - am) you from?

4) They (buys - buying - bought) jewelry yesterday.

5) (Today - Yesterday - Tomorrow), it is hot.

7 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

what did you do yesterday

....

8 Copy the following sentence.

انسخ الجملة الآتية.

We have interesting monuments.

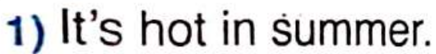
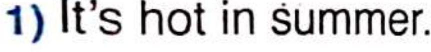
....

Help your child deal with such questions.

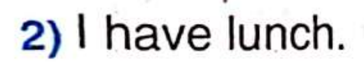
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (4)

1 Look, read, and number. انظر واقرأ ورقّم.

1) It's hot in summer.



2) I have lunch.

3) I'm from China.

4) I'd like rice.




2 Look and complete. انظر وأكمل.






di_ _er   _ _esent   ra_ny   A_erica

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

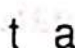
i A p l r



b r s u h



m e t a

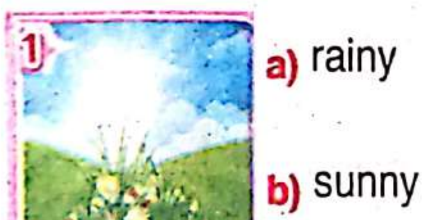



4 Look, read, and tick (✓) the correct word.



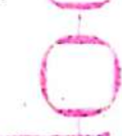
انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1)



a) rainy

b) sunny

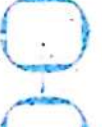


2)



a) pound

b) euro




5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) 're - They - Chinese - .

....

2) you - like - What - would - ?

....

6 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

My friend Marie is French. She lives in Cairo because her dad works here. She has two brothers, Jean and Pierre. They have muffins and coffee for breakfast.

1) Marie is Egyptian ( )
2) She lives in Cairo. ( )
3) She has two sisters. ( )
4) They have muffins and coffee for breakfast. ( )

7 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

i visited the bazaar

....

8 Copy the following sentence.

انسخ الجملة الآتية.

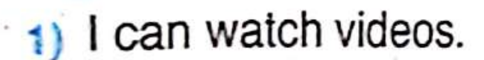
I can help you.

....

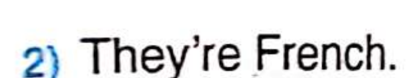
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (5)

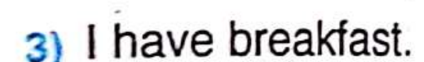
1 Look, read, and number. انظر واقرأ ورقّم.



1) I can watch videos.



2) They're French.



3) I have breakfast.

4) We bought jewelry.

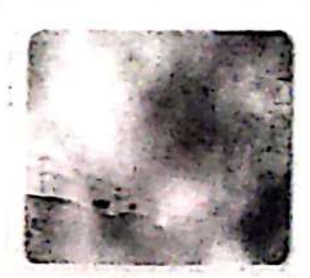





2 Look and complete. انظر وأكمل.







_ _ice Septemb_ _ c_ _kies fo_ _ y

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t s e
e t r



b o
o r m



r e
i c



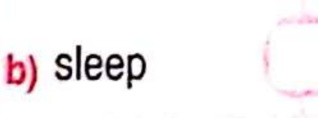
4 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1)



a) bake



b) sleep

2)



a) Egyptian



b) American



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) bought - I -bracelet - a -.

....

2) please - I'd -rice, -like -.

....

6 Fill in the gaps with the word(s) from the box.

املأ الفراغات بكلمات من المربع.

Tomorrow - chicken - videos - China

1) They're from ....

2) ...., it will be hot.

3) I'd like ...., please.

4) I can watch ....

7 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

what's your address

....

8 Copy the following sentence.

انسخ الجملة الآتية.

Let's play!

....

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

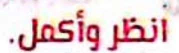
Activity (6)

1 Look, read, and number. انظر واقرأ ورقّم.




1) We visited the bazaar.
2) I have cookies.
3) It's a street.
4) She downloads photos.



2 Look and complete. انظر وأكمل.






c_ke ki_ _en _ _ring di_ _er

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

l d l a o r

b o o m r



M r h a c



----------------- -----------------

4 Look, read, and tick (✓) the correct word.



انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

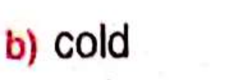
1



a) broom
b) brush



2



a) hot
b) cold

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة.

1) are - America - They - from - .

....

2) be - it - Tomorrow, - hot - will - .

....

6 Look and write THREE sentences.

انظر واكتب ثلاث جمل.

Guiding words:

(computer - download - watch)



....

....

....

....

....

7 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

the egyptian museum is in cairo

....

8 Copy the following sentence.

انسخ الجملة الآتية.

The Great Pyramid is very famous.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (7)

1 Look, read, and number. انظر واقرأ ورقّم.

1) I bought a ball.

2) I have chicken.

3) They bake a cake.

4) It is hot in summer.





2 Look and complete. انظر وأكمل.









_ _ray p_und _nternet dre_ _

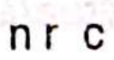
3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

k c c
i e h n



s e d
s r



e e s
n r c



4 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



1)



a) computer
b) tablet

2)



a) potatoes
b) chicken

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) do - What - you - yesterday - did - ?

....

2) bought - I - bracelet - a - .

....

6 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

My favorite month is May because it's my birthday and we have a special party. I also love June this year because we have Eid Al-Fitr.

1) May is my favorite month. (   )

2) My birthday is in June. (   )

3) We have a special party. (   )

4) This year Eid Al-Fitr is in May. (   )

7 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

my favorite month is april

....

8 Copy the following sentence.

انسخ الجملة الآتية.

The flowers grow in my garden.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (8)

1 Look, read, and number.

انظر واقرأ ورقّم.

1) She had falafel and bread.
2) It's cold in winter.
3) The branch is brown.
4) I'd like chicken, please.








2 Look and complete.

انظر وأكمل.






do_ _ar   p_und   su_ _y   c_ll ph_ne

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

y s a p r


e b l l


r w e t a


4 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



1

a) gold
b) silver

2


a) fish
b) meat



5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) you - Would - some - vegetables - like - ?

....

2) take - I - shower - short - a - .

....

6 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

Egypt - faucet - jewelry



Turn off the .... He is from ....

7 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

my birthday is on may 5th

....

8 Copy the following sentence.

انسخ الجملة الآتية.

Water your plants in the morning.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (9)

1 Look, read, and number. انظر واقرأ ورقّم.

1) This is my necklace.

2) I have breakfast.

3) Today is sunny.

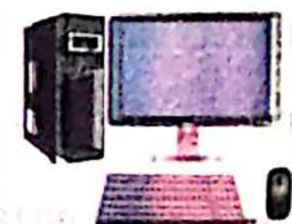
4) This is a screen.






2 Look and complete. انظر وأكمل.






co_ _ee su_ _ y c_mputer _ ctober

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

g e g



r b h c a n

y M a

مايو

4 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة

1)



a) meat 

b) bread 

2)



a) glass 

b) dress

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) 's - your - What - money - ?

....

2) my - season - Spring - favorite - is - .

....

3) have - eggs - We - breakfast - for - .

....

6 Choose the correct word.

اختر الكلمة الصحيحة.

1) She has fish and (race - rice - reed) for lunch.

2) I (visit - visits - visited) the bazaar yesterday.

3) Where (is - are - am) you from?

4) We use the (screen - mouse - keyboard) to write on the computer.

5) I'm from Egypt. I'm (French - Egyptian - English).

7 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

karnak temple is in luxor

....

8 Copy the following sentence.

انسخ الجملة الآتية.

A balanced diet is very important.

....

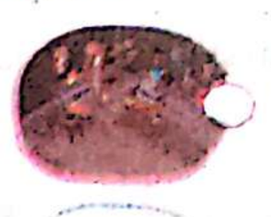
....

Activity (10)

1 Look, read, and number. انظر واقرأ ورقّم.



1) Yesterday it was rainy.
2) We went to the bazaar.
3) He'd like some soup.
4) I have a computer.





2 Look and complete. انظر وأكمل.






w_tch   _ _rawberry   bu_ _er   mu_ _in

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

s m o e u



h t o



f o c e f e



4 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1)



a) sunny
b) rainy

2)




a) spring
b) spray

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) is - your - What - season - favorite - ?

....

2) were - They - yesterday - excited - .

....

6 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

My favorite month is January because it's my birthday and we have a special party. I also love May this year because we have Eid Al-Fitr. July and August are also fantastic months for me. My grandparents come to see us!

1) I like January. (   )

2) My birthday is in June. (   )

3) Eid Al-Fitr is in May this year. (   )

4) My uncles come to see us. (   )

7 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية

the heart pumps blood around my body

....

8 Copy the following sentence.

انسخ الجملة الآتية

I'm very happy you are here.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (11)

1 Look, read, and number. انظر واقرأ ورقّم.



1) I love May.
2) I can use the internet.
3) Dairy products give us calcium.
4) This is my bracelet.









2 Look and complete. انظر وأكمل.






dre_ _ gla_ _ ki_ _en _ _icken

3 Look at the pictures and unscramble the letters.
انظر إلى الصور وأعد ترتيب الحروف.

u s n
n y

t s e w
b e i



r e
c i



4 Look, read, and tick (✓) the correct word.
انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1)


a) mouse
b) tablet

2)


a) fish
b) meat



5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) is - breakfast - Sandy - having - .

....

2) download - Can - videos - you - ?

....

6 Look at the pictures and complete with: انظر للصور وأكمل بـ:

cake - sunny - cold





It's .... We can bake a ....

7 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

where are you from

....

8 Copy the following sentence. انسخ الجملة الآتية.

Yesterday, it was cold.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (12)

1 **Look, read, and number.** انظر واقرأ ورقّم.

1) It's sunny.

2) I have falafel

3) He has a computer.

4) I prefer meat.






2 **Look and complete.** انظر وأكمل.






bu_ _er scr_ _n c_ld Eg_pt

3 **Look at the pictures and unscramble the letters.**
انظر إلى الصور وأعد ترتيب الحروف.

f e c
f e o



y r
a n i



p e e
n s t r

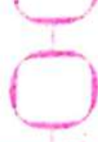


4 **Look, read, and tick (✓) the correct word.**
انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a) mouse

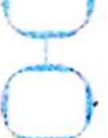
b) keyboard





a) dolla

b) pound



5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) and - I - falafel - ful - have - .

....

2) from - Where - he - is - ?

....

6 Look at the pictures and complete with: انظر للصور وأكمل بـ:

internet - rainy - Chinese





I am ....

I can use the ....

7 Punctuate the following sentence. ضع علامات الترقيم للجملة الآتية.

i am egyptian

....

8 Copy the following sentence. انسخ الجملة الآتية.

I'd like some chicken, please.

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (13)

1 Look, read, and number. انظر واقرأ ورقّم.

1) necklace.

2) flower

3) mouse

4) butter





2 Look and complete. انظر وأكمل.



com_ute_



h_ _rt



fr_it

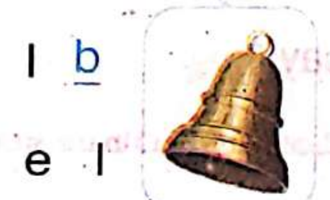


ta_ _

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

l b
e l



---

o b
o m r

p y
a l





4 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1)



a) France

b) Egypt

2)



a) fish

b) dessert

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) Egyptians - Ancient - made - jewelry - .

....

2) your - When - is - birthday - ?

....

3) diet - A balanced - important - is - .

....

6 Choose the correct word.

اختر الكلمة الصحيحة.

1) I can (play - plays - played) football.

2) The (park - fish - heart) is an organ of your body.

3) We're from (Chinese - China - American).

4) It's very cold in (summer - fall - winter).

5) What did you do (yesterday - tomorrow - today)?

7 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

mariam and hanin are friends

....

8 Copy the following sentence.

انسخ الجملة الآتية.

January is my birthday month.

....

....

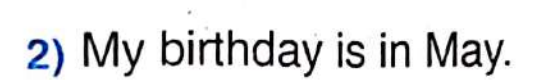
Help your child deal with such questions.

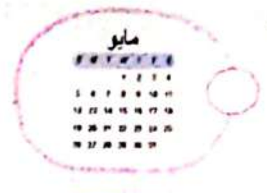
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (14)

1 Look, read, and number. انظر واقرأ ورقِّم.


1) I'm Egyptian.


2) My birthday is in May.



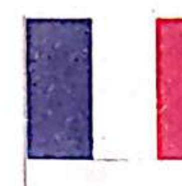


3) It's a present.


4) The kitten is playing.




2 Look and complete. انظر وأكمل.






Fr_nce   dre_ _   mu_ _in   fr_ _t

3 Look at the pictures and unscramble the letters.

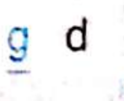
انظر إلى الصور وأعد ترتيب الحروف.

t e t
a b l

p s
u o



g d
l o




4 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

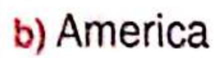
1)


a) chocolate
b) milk



2)


a) China
b) America

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) have - We - eggs - breakfast - for - .

....

2) things - Can - you - order - ?

....

3) is - When - birthday - your - ?

....

6 Choose the correct word.

اختر الكلمة الصحيحة.

1) Meat and fish give us (calcium - vitamins - proteins).

2) I visited the bazaar (today - yesterday - tomorrow).

3) We're from Egypt. We're (American - French - Egyptian).

4) What did you (do - does - doing) yesterday?

5) I can (send - sends - sending) an email.

7 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

i went to luxor

....

8 Copy the following sentence.

انسخ الجملة الآتية.

Let's search online.

....

....

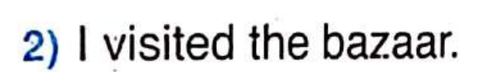
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

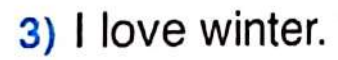
Activity (15)

1 Look, read, and number. انظر واقرأ ورقّم.

1) I'm Chinese.



2) I visited the bazaar.



3) I love winter.

4) I like to eat muffin.






2 Look and complete. انظر وأكمل.






h_t r_ng j_welry com_ute_

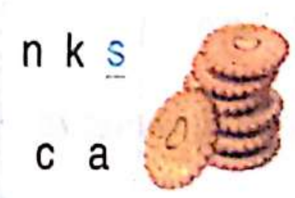
3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e t s w
b e i



n k s
c a




b e d
r a





4 Look, read, and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1)



a) necklace ◯
b) bracelet ◯

2)



a) fruit ◯
b) vegetables ◯



5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) you - Would - like - soup - some - ?

....

2) lunch - We - have - the afternoon - in - .

....

6 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

Adam is in primary three. He is nine years old. He goes to school by bus. He likes English and math. He watches videos online. He is a good boy.

1) Adam is in primary three. ( )

2) Adam is nine years old. ( )

3) Adam goes to school by car. ( )

4) Adam likes Arabic and science. ( )

7 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

i'm from egypt

....

8 Copy the following sentence.

انسخ الجملة الآتية.

I like to go to Aswan in winter.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.